



# 2020-2021 Reopening Plan





### **Presenters:**

Victoria McLaren, Superintendent

Monica LaClair, Assistant Superintendent for Business

Jodi DeLucia, Assistant Superintendent for Curriculum and Instruction





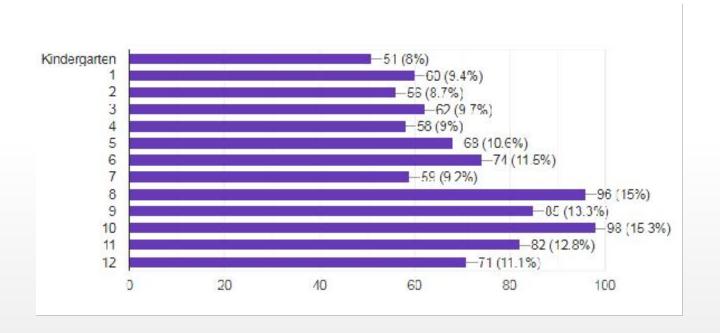
# Family Survey Responses

July 30, 2020



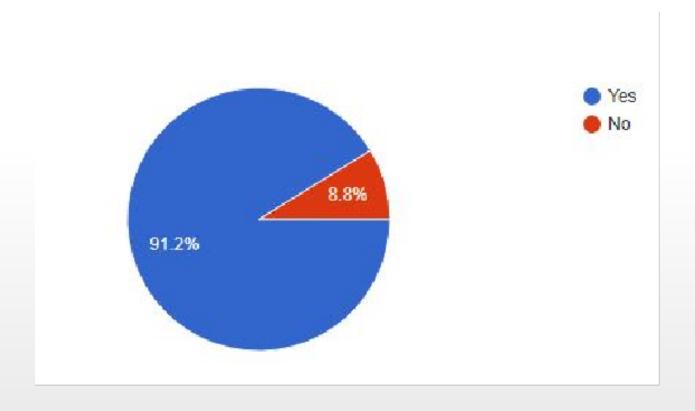


Please indicate the grade your child will be in when school resumes in the fall? (641 responses)



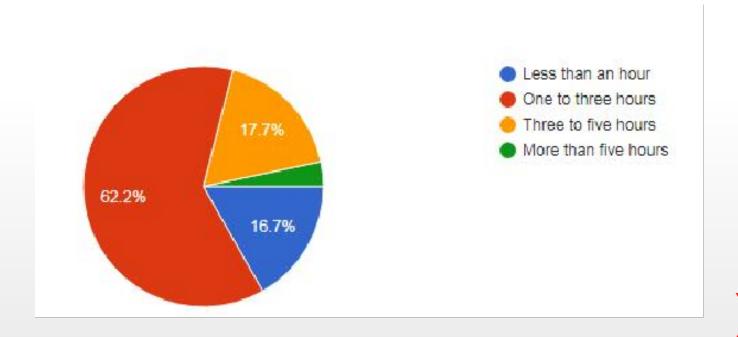


Was your child able to access the google classroom on a daily/regular basis? (636 responses)



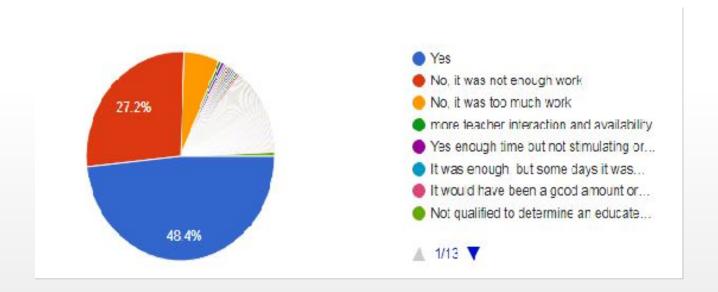


How much time each day did your child spend on school work? (633 responses)



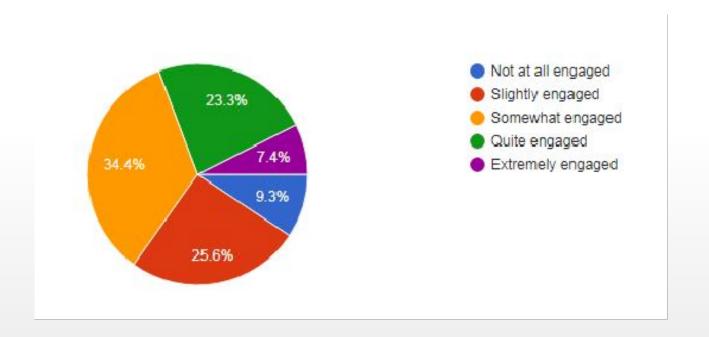


Did you feel this amount of work was appropriate for your child? (628 responses)



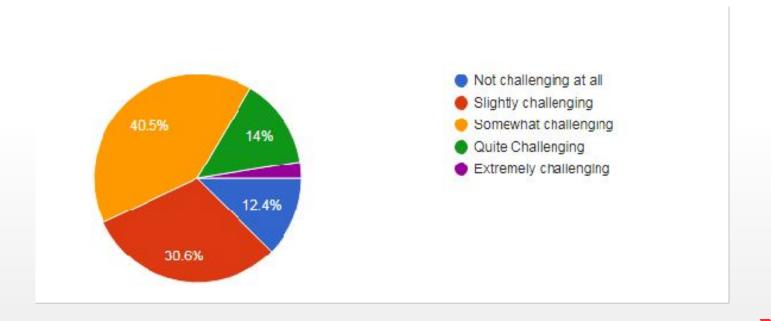


How engaged was your child with their schoolwork? (634 responses)



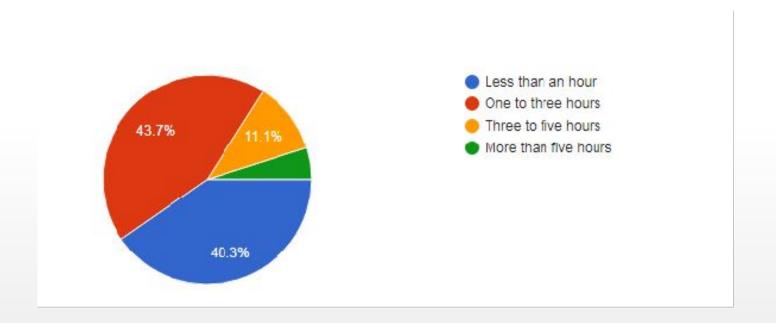


How challenging was your child's schoolwork? (630 responses)



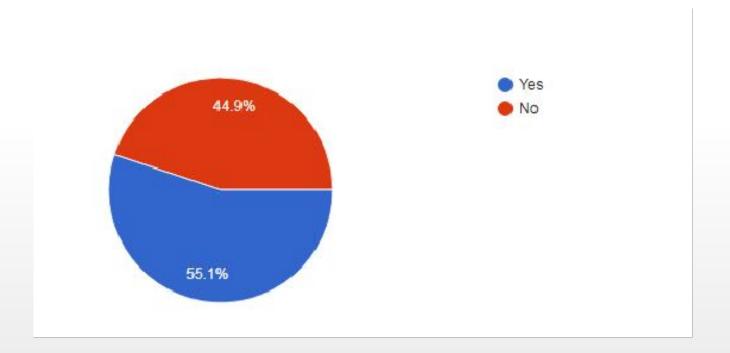


How much time did you need to devote to support your child each day? (632 responses)



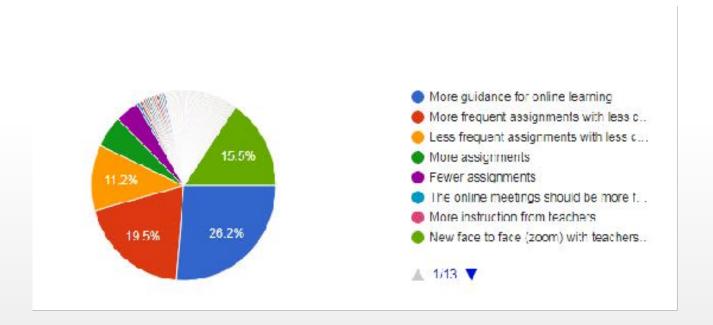


Did your child have difficulty with time management? (635 responses)



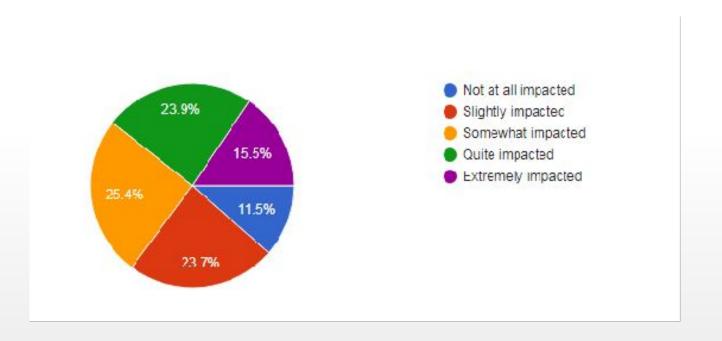


Which of the following changes would you like to see if remote learning continues in the fall? (625 responses)



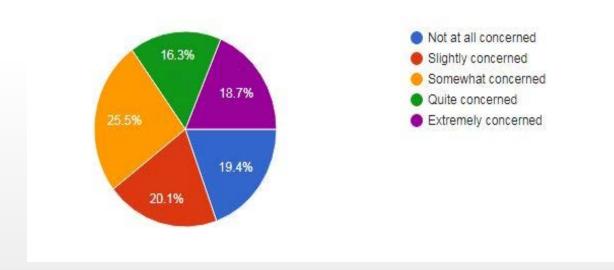


To what extent do you feel that remote learning has impacted your child's social emotional health? (637 responses)



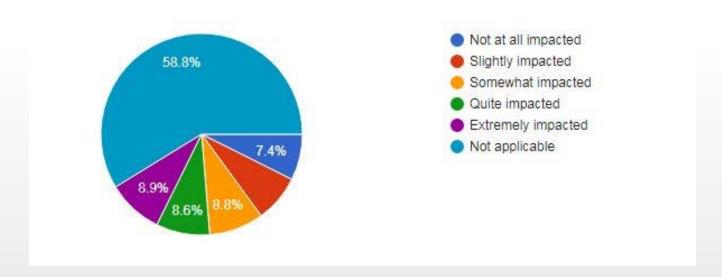


How concerned are you that remote learning has negatively impacted your child's social emotional well-being? (638 responses)



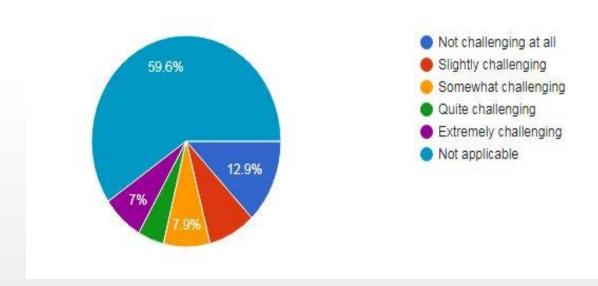


To what extent do you feel that remote learning has impacted your child's special education services if applicable? (582 responses)



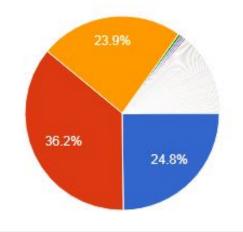


How challenging was it for you to schedule your child's special education services remotely? (582 responses)





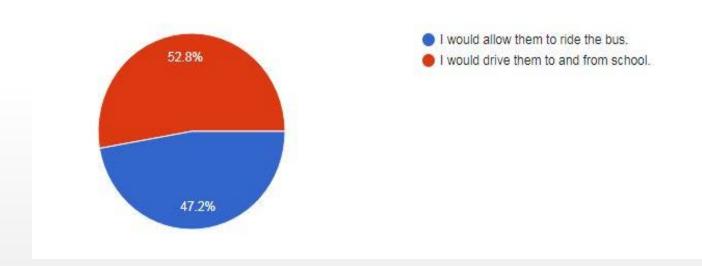
In the absence of a vaccine in September, would you feel comfortable sending your child back to school, assuming that schools will be required to operate with social distancing, face coverings, and other criteria as set by the CDC and Dept. of Health? (641 responses)



- I would send my child back to school f ...
- I would consider a blended learning o...
- I would not be comfortable sending m...
- Now is the time to create partnerships...
- I would send my child back if protocol...
- I can't answer this yet. I need to see t...
- I am not comfortable sending him bac ...
- I really don't know yet. I want them to...
- 1/12 V



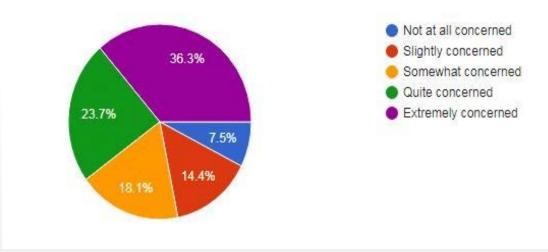
If you would send your child to school in September, either full or part time, would you allow them to ride a bus to school or would you drive them to and from school? (593 responses)





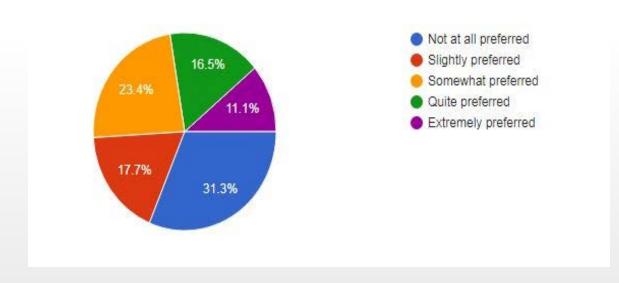


If in-person learning resumes in the fall, how concerned are you about your child's health? (641 responses)



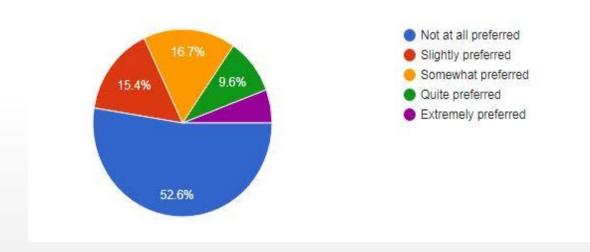


In the fall, would prefer a schedule of alternating days between in-person and remote learning? (620 responses)



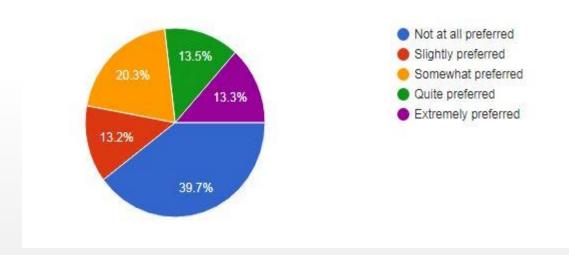


In the fall, would you prefer a schedule of alternating weeks between in-person and remote learning? (624 responses)





In the fall, would you prefer a schedule of more frequent in-person learning for younger grade levels over older grade levels? (592 responses)







Thank you to all families that took the time to provide this valuable feedback and input.



# School Year 2020-2021

### » Timelines:

- > District plan to be created and posted by Friday, July 31st.
- > Governor Cuomo to determine if schools are to reopen in September by August 7th.
- Sovernor Cuomo will continue to monitor the rate of COVID-19 infections and regional closures will be determined based on infection rates.
- > Parent choice for instructional model must be made by August 10th.
- > We are working with the Ulster County Department of Health to determine the protocols for quarantine and closure.
- > As we move through the year, we may have classroom closures, building closures and District closures due to quarantine requirements.



# School Year 2020-2021

- » This is unchartered territory.
- » Our priority is serving our students.
- » We need to be prepared for fluid transitions between models of instruction.
- » This has never been done before! We have an incredible staff at every level of the District. We will move forward together. We will modify our plan as needed to improve.



# School Year 2020-2021

### Safety Measures:

### » Temperature and Symptom Screening

- > Guidance recommends that screening by parents and guardians prior to arrival at school is preferred in lieu of temperature checks and symptom screening at school.
- > Onteora is contracting for an App that can be utilized by families and staff in order to document screening at home.
- > Screening stations are also set up at each building entrance for those unable to perform home screenings.



# School Year 2020-2021

### Safety Measures:

### » Social Distancing

- Classrooms have been reconfigured to ensure appropriate social distancing between desks. This allows for approximately ten students per classroom.
- > Markers will be place in hallways to indicate six feet of distance for students and staff when traveling from one location to another.
- > Some hallways will also have directional markers to maintain lanes for each side of the hallway.



# School Year 2020-2021

# Safety Measures:

### » Ventilation and Air Flow

- > When possible, modifications to the Building Management Systems will be made to allow more outside air to be introduced into the buildings for a longer duration of time.
- > Air handling systems have been inspected for function. We have increased our contract with the vendor for more frequent cleaning and maintenance of units.
- > Spaces where fresh air is limited due to original building systems, fresh air will be introduced through open windows and doors.
- > Fan motor speeds will be increased where applicable.
- > All staff will be required to remove any items located on or in front of the uni-vents that may be blocking air flow through air handling systems.
- > Filter replacement schedules will be more frequent.



# School Year 2020-2021

### Safety Measures:

### » Hygiene

- > We must act as a community for the best interests of the entire community: if your child is sick, please keep them home.
- > Students will be instructed on hand washing and proper hygiene.
- > Information on hand washing and proper hygiene will be posted throughout the buildings and provided to families.
- > Masks will be worn by staff and students.
  - + Staff in the K-3 buildings, and selected staff in other departments will be provided with masks with clear panels.
  - + Students will be provided with mask breaks.
- > Hand sanitizer will be available throughout the buildings.



# School Year 2020-2021

### Safety Measures:

### » Transportation

- Vehicles will be cleaned and disinfected daily, and between runs if used on multiple runs.
- > Students will be seated one per seat.
  - + Members of the same household can be seated together on a single seat.
- > Students will sit in the order they board the bus, starting at the back to minimize passing in close proximity.
- > Due to limited seating, students will have one set drop off location. Bus passes for alternate drop off points cannot be accommodated.
- > Students must wear a mask on the bus. If they do not have one, they will be provided with one prior to boarding the bus.
  - + Note: School district vehicles will not be equipped with hand sanitizer due to the flammable nature of alcohol based hand sanitizer.



# School Year 2020-2021

### Plan Requirements:

- » Remote Instruction for All
- » Hybrid Instructional Model
- » Fully In-person Instruction



# School Year 2020-2021

### **Onteora Plans:**

### » Remote Instruction for All:

> Fully scheduled online instructional model in the event of school closure.

### » Hybrid Instructional Model

- > Elementary: Choice 100% Remote OR 100% In-Person
- > Secondary: Choice 100% Remote OR Hybrid Model 25% Cohorts 1x/week.

### » Fully In-person Instruction

> To resume upon a vaccine and the elimination of social distancing requirements.



# School Year 2020-2021

### School Schedule Beginning September 2020

Parent Choice/Commitment: Hybrid Model				
Option A: K-12 Remote				
Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning	Remote Learning	Remote Learning	Remote Learning	Remote Learning
Option B: K-6 In-Person				
Monday	Tuesday	Wednesday	Thursday	Friday
In-Person*	In-Person*	In-Person*	In-Person*	In-Person*
*Remote Learning in the event of a closure due to Covid				
Option B: 7-12 Hybrid				
Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1	Cohort 1	**All Students	Cohort 1	Cohort 1
In-Person*	Remote Learning	Remote Learning	Remote Learning	Remote Learning
Cohort 2	Cohort 2	**All Students	Cohort 2	Cohort 2
Remote Learning	In-Person*	Remote Learning	Remote Learning	Remote Learning
Cohort 3	Cohort 3	**All Students	Cohort 3	Cohort 3
Remote Learning	Remote Learning	Remote Learning	In-Person*	Remote Learning
Cohort 4	Cohort 4	**All Students	Cohort 4	Cohort 4
Remote Learning	Remote Learning	Remote Learning	Remote Learning	In-Person*
*Remote Learning in the event of a closure due to Covid				
**BOCES CTE Students to attend CTE Every Wednesday				



# School Year 2020-2021

### Instructional Requirements:

- » Equity is at the heart of instructional decisions,
- » Substantive interaction between teachers and students,
- » Daily attendance is required,
- » Grades are required,
- » Instruction will be aligned to New York State Learning Standards.



# School Year 2020-2021

### Elementary in September:

- » Parent Choice
- » Commitment to model
- » K-6 students in-person daily OR following a daily remote schedule
- » Google Classroom as primary instructional delivery tool
- » Daily substantive access to classroom teacher(s)
- » Attendance required
- » Special Education Programs and Services provided to the greatest extent possible.



# School Year 2020-2021

### Secondary for September:

- » Parent Choice
- » Commitment to model
- » 7-12 Students assigned to Cohort with in-person instruction 1x/week OR following a daily remote schedule
- » Google Classroom as primary instructional delivery tool
- » Daily substantive access to classroom teacher(s)
- » Attendance required
- » Special Education Programs and Services will be provided to the greatest extent possible.