

All-Remote Elementary Scheduling

For this period of all-remote learning, our elementary schools will operate on an 8:30 am – 3:00 pm daily schedule – with the exception of Wednesdays, when we will be “in school” from 8:30 am – 1:00 pm so that teachers can: 1) work collaboratively on lesson planning and development, 2) review and analyze student-progress data, and 3) engage in professional development activities. Each principal is developing a formal “master schedule” for his/her school community, and it will delineate periods of time for each class to be engaged in Reading, Writing, Math, Science, Social Studies, and a variety of “specials.” This structure is important for a variety of reasons – including protecting our ability to provide support services for students with unique needs (from special education to speech to Occupational Therapy to ESL to AIS). Thus, some students will have Reading and Writing in the morning but Math in the afternoon while other grade levels may be reversed.

Every class will begin each day with a “Morning Meeting” in which our teachers will work with our students on social-emotional development as well as their “executive functioning” skills. The rest of the day will involve blocks of time allocated for core academic subjects as well as “specials,” lunch, and recess, and those teachers who offer special support services will be working with homeroom teachers and families to use our daily FOCUS period and to find other appropriate blocks of time to provide instruction. The developmental needs of our students vary greatly – including the vast difference in maturity and cognitive ability between a four-year-old and a 5th grader – and our scheduling will reflect those important distinctions.

Your child’s teacher will provide all of the information that you will need to navigate each week and each day. The following chart reflects the approximate time allocations that our master schedule will provide for each area, though we need to offer two notes of clarification:

1) The time block allocated does not mean that the student will be on Zoom the entire time. Rather, the teachers will be combining some synchronous instruction along with independent work time, small group meetings, and other activities.

2) Due to differences among our schools in the number of classes at each grade level and other factors, the specific number of minutes for various blocks of time indicated below may vary between schools and even between different grade levels within the same building.

<i>SUBJECT AREA</i>	<i>GRADES K-1</i> <i>(# of minutes per day)</i>	<i>GRADES 2-5</i> <i>(# of minutes per day)</i>
Morning Meeting	30	30
Language Arts/Social Studies	100 - 120	100 - 120
Math	45 - 60	45 - 60
Science	30 (3x per week)	30 (3x per week)
Spanish	---	30 (3x per week)
Specials (See Chart Below)	30 - 60	60
FOCUS	30	30

<i>SPECIALS</i>	<i># of minutes per session</i>
Art	60 x 1
Health / Social-Emotional Learning (SEL)	30 x 1
Library	30 x 1
Music	30 x 2
Physical Education	30 x 2
STEAM	30 x 1
Spanish (Grades 2 – 5)	30 x 3