

	Where do we want to be?	What are we going to do to get there?	Who?	By when?	How measured?	Evidence /Action to follow
<p>Benchmark 1</p> <p>Stable Careers Programme</p>	<p>Write a careers programme in line with careers policy</p> <p>Place onto website</p> <p>SLT engagement and approval Governors involvement adding to the agenda</p>		LDN, HOY, HOD, Business Support, EA	<p>now</p> <p>July 2018</p> <p>July 2018</p> <p>Ongoing</p>	<p>Create a survey monkey to staff</p> <p>Discuss outcome in line management meeting</p>	
<p>Benchmark 2</p> <p>Learning from career and LMI information</p>	<p>All teachers to be trained in LMI</p> <p>Engagement into curriculum</p> <p>Training to deliver a new way of teaching</p> <p>Parents/Carers guidance</p> <p>Educating industry</p>	<p>Penny Daly to give INSET day training to cover new requirements for all staff</p> <p>Access to parents/carers guidance to be put on website</p>	LDN, LBL, Penny Daly, EA, ASE, JFS, HOD	<p>INSET day in Sept 2018</p> <p>July 2018</p>	<p>Create a survey monkey to staff</p> <p>Discuss outcome in line management meeting</p>	

<p>Benchmark 3</p> <p>Addressing the needs of each pupil</p>	<p>SEND/SEMH - linked into curriculum</p> <p>External stakeholder, parents, outside agencies</p> <p>Raising Aspirations - pupil premium, high achievers, middle ability</p>	<p>Trips to businesses, universities and FE colleges aimed at specific groups.</p>	<p>SESCO, LDN,</p> <p>LDN, Further Education Colleges, Careers Adviser</p>	<p>Ongoing</p>	<p>Tracking destinations of key groups</p>	
<p>Benchmark 4</p> <p>Linking Careers to curriculum</p>	<p>English</p> <p>Maths</p> <p>Science</p> <p>Citizenship</p>	<p>Language of Business, using different words,</p> <p>using LMI to educate students on available careers for subject</p> <p>Asking employers into lessons for understanding of relevance of subject to future careers</p>	<p>LDN, HOD, Teachers</p>	<p>Ongoing</p>	<p>Students understanding of key work skills</p> <p>Student/Staff Evaluation</p>	
<p>Benchmark 5</p> <p>Encounters with employers &amp; employees</p>	<p>Visits by employers to assemblies</p> <p>Encounters during curriculum</p>	<p>Careers talks on industry</p> <p>Employers visits linked to subject</p> <p>Speed Networking – Year 9</p> <p>Choices</p>	<p>LDN, HOY, HOD, Penny Daly, EA, Employers</p>	<p>Ongoing</p>	<p>Student/Staff Evaluation</p>	

<p>Benchmark 6</p> <p>Experiences of workplaces by the end of Year 11</p>	<p>Visits to local businesses</p>	<p>Attend STEM days at local businesses Take part in Code Girls with American Express Rockwell Collins Engineering trip</p>	<p>LDN, HOY, HOS</p>	<p>Ongoing</p>	<p>Student/Staff Evaluation</p>	
<p>Benchmark 7</p> <p>Encounters with Further and Higher Education by end of Year 11</p>	<p>Visits to and from universities and further education colleges</p>	<p>Attend subject taster days at universities Visits to Further Education colleges to take part in subject taster sessions. Year 7 University Game Year 9 Fresher's Fortune – Brighton University</p>	<p>LDN, HOY, HOS</p>	<p>Ongoing</p>	<p>Student/Staff Evaluation</p>	

<p>Benchmark 8</p> <p>Personal Guidance by the end of Year 11</p>	<p>Access to our Independent Careers Adviser</p>	<p>Kerry Mann (our Independent Careers Adviser) is available to all students and parents via an email link on our website. Kerry Mann attends the Year 9 Guided Choices Evening. All students have access to discuss future plans with LDN</p>	<p>LDN, Kerry Mann</p>	<p>Ongoing</p>		
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