The Mona Lisa Effect 2

FOBISIA’s 2nd Annual Student Data Conference

Bromsgrove International School Thailand is delighted to host the 2nd Annual FOBISIA Student Data conference, in our state-of-the-art Performing Arts Centre here among the rice fields and golfing greens of Bangkok’s city limits.

Last year’s event garnered huge praise, with 90% of delegates rated the various presentations as excellent, and 100% said the event either met or exceeded their expectations. Now, a year on, we would like to invite Headteachers, and Senior or Middle Leaders with responsibility for and/or interest in the use of student data, from across all three FOBISIA regions to join us again. Like last year, the event will be equally relevant to those working in Primary or Secondary phases.

Date
Friday 11th and Saturday 12th March 2016

Venue
Bromsgrove International School Thailand, Suwinthawong, Minburi, Bangkok

Costs
The event itself is free. However, there will be a charge of THB1,000 per delegate to cover lunch and refreshments (and transport to/from the hotel where needed). This is payable in cash upon arrival; an invoice can be provided upon request in advance.

Registration deadline
Please register for this event on or before Friday 15th January, to enable us fully to plan the event and cater for your own needs and interests as best we can. After numbers are confirmed, you will be contacted with detailed information, at which point you will be asked to provide important details about your own role and priorities.

Contact details
To register for the event, please go to http://goo.gl/forms/KhMVKqkque. For further information, please contact Matthew Savage, Deputy Head of School, at msavage@bromsgrove.ac.th

Recommended hotel
For those delegates travelling from outside Bangkok, we recommend the following hotel: Siam Piman Eastin Easy (http://www.eastinhotelsresidences.com/eastinsiampiman). Rooms are available at a special price of THB1450 (net, incl. breakfast) per night, and transport will be provided to and from the school on both days. Please mention this event when booking.
Programme
This two-day event will offer a mixture of keynote presentations and collaborative, peer-led workshops, on a variety of topics, including some of the following:

- Formative and summative assessment in a post-levels landscape
- Reporting effectively attainment, achievement and progress to students and parents
- Student-led conferences and a child-initiated approach to sharing achievement and progress data
- Maximising the impact of the full data triangle (attainment, aptitude and attitude)
- Exploring the different assessment tools available for the international schools market
- Setting targets, tracking progress, implementing interventions, and measuring impact and value-added
- Extracting and narrating the stories hidden within different datasets
- Radical approaches to assessment and data, and the #TTOG hashtag
- Student ownership of data - understanding their own complete dataset

Precise focus areas for the JAWS workshops will be decided after registration has been completed, and will be tailored as much as possible to the needs and priorities of delegates.

Student Data at Bromsgrove
At BIST, we believe passionately in the potential of student-level data to identify and maximise the true potential of every learner, and personalise their learning through what we like to call ‘The Mona Lisa Effect’. Our study of the correlations between attitudinal and aptitudinal data, both to diagnose the iceberg beneath each tip of underachievement and to target the wellbeing issues hid behind the mask of adolescence, continues to effect a paradigm shift in each child’s pastoral and academic trajectory at the school, and we would like to share our continuing journey.

GL Education
Whilst not formally involved in the delivery of this FOBISIA event, we are delighted to welcome GL Education (www.gl-education.com), who will be present throughout the weekend. Their consultants would be happy to offer personalised advice and guidance to any schools either already using some of their assessment toolbox or those interested in doing so.