

As a school, we have embarked on a complete review of how our curriculum is delivered and a detailed look at the key attributes we wish to promote with our students. Through this JAW, we hope to share our journey with you and hear about your experiences of designing a curriculum that best meet the needs of your pupils. At the Alice Smith School, we value, and aim to educate, the whole child. This goes beyond a set of knowledge or skills that we expect our children to acquire by the end of their time with us. At the core of our teaching and at the heart of our curriculum, we develop key learner attributes that will allow our students to be successful global citizens and lifelong learners.



F B I S I A

Curriculum Review JAW

**Hosted at the Alice Smith School
Primary Campus**

Friday, 15th May

8.00am - 3.30pm

Saturday, 16th May

8.00am - 3.30pm

Registration deadline

By Monday, 4th May 2015

Registration fee:

Rm 250 per delegate to cover refreshments and lunch on both days. This can be paid in cash on arrival.

Please take a look at the list of suggested topics and email me with any other suggestions. There is an expectation that all attendees look to present and actively contribute to sessions.

Contact Person

If you would like more info or to book places, please contact **Edward Pearce** at epearce.jb@alice-smith.edu.my

Other information

Delegates will have to arrange their own accommodation, if needed.

Our recommendation is the [Boulevard Hotel](#), Mid Valley which is about 10 mins from the school campus. [Click here](#) for a copy of the room reservation booking form.

Limited places available. Please book early to avoid disappointment.

Who should attend:

Senior and Middle Leaders (Assistant/Deputy Heads, Directors of Study, Curriculum Managers, Subject Leaders, Assessment Coordinators etc.) with curriculum responsibilities within their school. Also intended for both Primary and Secondary Colleagues with a mixture of cross phase and phase specific sessions.

Suggested Topics

- Real cross-curricular teaching
- Initiated learning
- Applying the best of the EYFS pedagogy throughout Primary
- Building and embedding a skills based curriculum
- How to embed learner attributes / IB learner profile into curriculum
- Life after levels - how should we assess progress without levels?
- New A Levels - what are schools doing with AS?
- GCSEs - how many is enough?
- Structures in schools to develop curriculum - how are middle leaders and teachers involved? This will also include discussion on PRD/ learning walks/ formal lesson observations
- Wider learning/ enrichment - its place in developing the whole child
- Student voice in curriculum design
- Joining the dots - integrated curriculum models at KS 2 and KS 3
- Curriculum design from building design - how new classroom builds can inform provision
- Acceleration v enrichment; finding the balance
- How does your curriculum cater for your more able?