



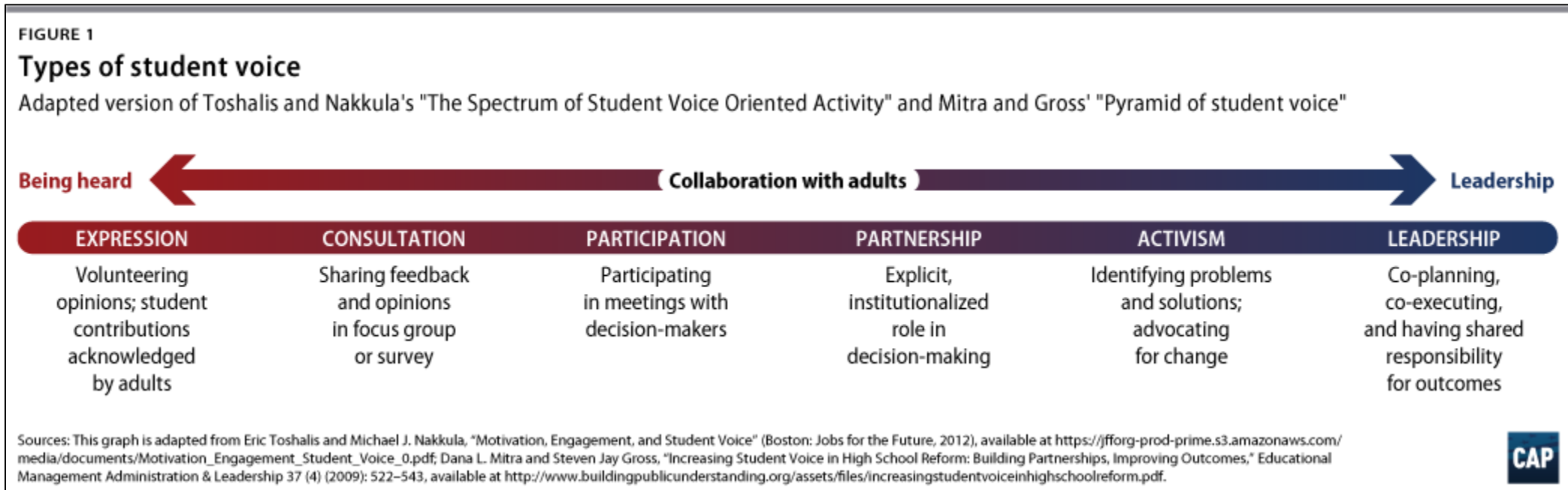
Student Voice in Board Work

Lake Washington School District
Study Session
August 24, 2020

Interest Statement

The LWSD Board of Directors has an interest in engaging with students and increasing their voice in Board considerations and decisions.

Spectrum of Ways to Engage Students



Reference: [Elevating Student Voice in Education](#)

Authors: Meg Benner, Catherine Brown, and Ashley Jeffrey - August, 2019

Board Models of Student Voice: Survey

Strengths

- Large student data set
- More voices responding to Board questions
- Rapid turn around of information request

Limitations

- Board does not interface with students directly
- Data is limited to response to forced choice or narrative response that requires interpretation

Board Models of Student Voice: Staff Reports

Strengths

- Ability for staff to engage with students more consistently
- Ability to collate and analyze data prior to presentation

Limitations

- Board does not interface with students directly
- Data is interpreted through staff lens
- Not related specifically to Board work or policy

Board Models of Student Voice: Listening Sessions

Strengths

- Board interfaces and hears directly from students
- Feedback is directly related to board work and policy
- Ability to reframe and reengage in the moment

Limitations

- Time for Board to do this consistently well
- Periodic vs. ongoing feedback

Board Models of Student Voice: Student Representative/s on the Board

Strengths

- Board interfaces and hears directly from students
- Feedback is directly related to board work and policy
- Ability to reframe and reengage in the moment
- Students become educated about Board work and can provide deeper insights and dialog

Limitations

- Reduces the number of voices
- Student time
- Representative or not?

Neighboring Districts and Student Reps

Issaquah:

Does not appear ISD has a student rep

Mercer Island:

Report they have 2 student reps but no mention on website

Northshore:

Does not appear NSD has a student rep

Bellevue:

Does not appear BSD has a student rep

Shoreline:

One Board Rep from each of the Comprehensive High Schools (2)

Battle Ground Public Schools

- The Battle Ground Public Schools Board of Directors recognizes the value of communicating with students and receiving their input and perspectives. To foster this relationship with students, the board will annually seat two student representatives as advisory non-voting members of the board.
- Student representatives on the board are expected to attend all meetings. The student members will contribute to board discussion by providing student insight and perspective, serve as a liaison for the associated student body and report to students about the work of the board and district activities. Student representatives will not attend executive sessions, make motions or hold board offices.



Board Discussion