

Middle School Weekly Schedule

Monday

Tuesday

Wednesday

Thursday

Friday

Planning

8:15 - 9:00
&
Student Support Available

Set-Up

9:00 - 9:45 Zoom A	9:00 - 9:45 Work Block F,G,A	9:00 - 9:45 Zoom A	9:00 - 9:45 Work Block E,F,G	9:00 - 9:45 Zoom E
9:45 - 10:00	9:45 - 10:00	9:45 - 10:00	9:45 - 10:00	9:45 - 10:00
10:00 - 10:45 Zoom B	10:00 - 10:45 Zoom D	10:00 - 10:45 Zoom G	10:00 - 10:45 Zoom D	10:00 - 10:45 Zoom G
10:50 - 11:55 Work Block C,D,E	10:50 - 11:20 Work Block A,F,G	10:50 - 11:55 Work Block B,C,D	10:50 - 11:20 Work Block E,F,G	10:50 - 11:20 Work Block A,B, other
	11:25 - 11:55 Zoom Rooms All Teachers Available		11:25 - 11:55 Zoom Rooms All Teachers Available	11:25 - 11:55 MFW
12:00 - 12:45 Lunch	12:00 - 12:45 Lunch	12:00 - 12:45 Lunch	12:00 - 12:45 Lunch	12:00 - 12:45 Lunch
12:50 - 1:30 Advisory	12:50 - 1:35 Zoom C	12:50 - 1:35 Zoom F	12:50 - 1:35 Zoom C	12:50 - 1:35 Zoom F
1:30 - 3:00 Faculty Planning	1:40 - 2:00	1:40 - 2:00	1:40 - 2:00	1:40 - 2:10 Work Block A,B, other
	2:00 - 2:45 Zoom E	2:00 - 2:45 Advisory	2:00 - 2:45 Zoom B	2:15 - 2:35
	2:50 - 3:25 Work Block A,F,G	2:50 - 3:25 Work Block B,C,D	2:50 - 3:25 Work Block E,F,G	2:40 - 3:25 Weekly Wrap-Up Finish & Submit Work
	3:30 - 4:30 Electives	3:30 - 4:30 Electives	3:30 - 4:30 Electives	

 Synchronous

 Asynchronous



 Break

 Electives

Middle School Schedule Information

Block Type	Expectations
Planning & Set Up (Student Support)	<ul style="list-style-type: none"> • Varies by student • Self-Care (get up, dressed, breakfast) • Check Finals site • Make a plan for work blocks today (what will you do and when?) • Gather materials for first Zoom • Reach out to teacher, advisor, learning specialist, counselor for student support
Synchronous	<ul style="list-style-type: none"> • Students will be engaged in synchronous learning with their teacher or advisor • Classes, Advisory, MFW are all synchronous learning times • Attendance is expected of all students • Students should arrive at their Zoom meeting prepared with materials • Students should have their camera on unless they have permission from their teacher or an accommodation • Synchronous learning may or may not last the full time period
Asynchronous	<ul style="list-style-type: none"> • Students will be engaged in independent learning • Times are suggestions, not requirements (some will finish sooner than others) • Designated blocks are recommendations • Work should be determined based on student's assignments for that day • Student can collaborate with peers during this time if necessary • Students can email teachers with questions/requests for help • Students may use this time for other academic pursuits (passion projects, reading for pleasure, etc.)
Break	<ul style="list-style-type: none"> • Designated break times for students and teachers • Students should think of this as "recess" and go outside if possible • Engage with other family members who are available • Have a snack • Walk the dog/Pet the cat • Do something pleasurable that moves you away from your work environment
Electives	<ul style="list-style-type: none"> • Students will be engaged in synchronous activities • Optional activities, not mandatory

