

Our Ref: AMH/MKR/Behaviour for Learning

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Principal: Jon Francies

30 October 2018

Dear Parent/Carer

As you may be aware, we have done a lot of work with both students and staff to improve 'Behaviour for Learning'. Last year we created our 'Great Learners' poster and introduced Class Charts to reward positive behaviours and sanction negative behaviour.

This half term we are turning our attention to **a centralised detention system** and improving our Behaviour for Learning. The approach we are taking on this issue will be explained to students during assemblies. Much of what we are doing is re-establishing our expectations and improving our "Climate for Learning" and ensure "Disruption free classrooms".

Our expectation is that all students will abide by our 'Great Learners' poster which highlights how we behave towards each other, our expectations of students as great learners and important rules for the Academy. Therefore, from Monday 29th October 2018 there will be a whole school detention system introduced. This is to ensure we have a consistent approach and ensure every lesson is 60 minutes of uninterrupted learning.

All staff have been asked to follow the same approach:

Warning 1 (W1) - First warning for interrupting learning, written warning of name on the board.

Warning 2 (W2) – Second warning in a lesson, written warning of name on the board and logged on Class Charts.

Warning 3 (W3) – Third warning in a lesson and Patrol is called and pupil is removed from that lesson.

There is no sanction set for W1 or W2 but a teacher may want to have a conversation with the student at the end of the lesson. Where students are patrolled and removed from their classroom they will attend 30 minute after school detention the same day. There will be no detentions on Thursday due to meetings and events at the Academy and these will be added for a Friday detention. Please could I ask for your support with this and that you use Class Charts to check if your child has a detention for that day. All sanctions used will be entirely within Department for Education guidelines and regulations as stated in the document **Behaviour and discipline in schools, Advice for headteachers and school staff**, which has been updated as of **January 2016**.

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Whilst you may not fully appreciate the reasons why we are taking this action I am sure you can understand it is in the best interests of the students, their potential progress and their academic success in the future. We know that poor behaviour in lessons impacts on the experience and progress of not only the student behaving inappropriately but also on all students in that lesson. We know that many of our students already behave in the right way and we will continue to reward them for their positive behaviours.

Yours sincerely

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Ms A Mcgeough Assistant Principal - Behaviour, Attendance & Safe Guarding

