

# Reopening Update

August, 2020



# Our Mandate: Devise 3 approaches to Reopening

- Full In Person Return to School
- Full Virtual Learning Model
- Hybrid of the two

# Full In Person Instruction

- Full enrollment/Attendance
- Adjusted protocols for large group settings (lunch, music ensembles, assemblies, etc.)
- Normal schedule
- Will only move to this once social distancing is no longer needed as it cannot be accomplished in current environment

# Full Virtual Learning

- Significantly changed from the model used in the spring based on feedback and experience
- Attention given to increasing instructional engagement and accountability
- Balance of synchronous and asynchronous work employed
- Maintained priority on social and emotional needs of students
- Sensitivity to screen time for students
- Addresses professional needs of teachers differently

TIMES	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
9:00-9:30			I/E			Specials
9:30-10:00		I/E			Specials	
10:00-10:30	I/E			Specials		
10:30-11:00						
11:00-11:30						
11:30-12:00						
12:00-12:30						
12:30-1:00			Specials			I/E
1:00-1:30	Specials				I/E	
1:30-2:00		Specials		I/E		
2:00-2:30	I/E	I/E	I/E	I/E	I/E	I/E

## Elementary Schedule

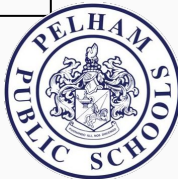
- Mirrors typical 6 day schedule with specials, intervention block & lunch
- Small group instruction may occur throughout the day
- I/E block from 2:00-2:30 is either for I/E services or for asynchronous work



## Combination of Synchronous & Asynchronous Work

- Synchronous includes mini-lesson and small group work
- Asynchronous- independent work
  - Grade level dependent
  - K-2 stay on but muted
  - 3-5 option to stay on or hop off to complete independent work

<b>Subjects:</b>	<b>Minimum Time</b>
Morning Meeting	15-30 minutes
Reading	30 minutes
Writing	30 minutes
Math	30 minutes
Sci/SS	
Word Study	
Snack/Movement	



# Key Details

- Chromebooks provided to all 3-5 students
- Devices available to K-2 students as needed
- Internet hot spots available as needed
- Google Meet used for live instruction from all teachers
- Google Classroom fully implemented by all classroom and specials teachers to enable better workflow and accountability/feedback on student work
- Teachers will design materials for their own classes instead of grade level templates
- Instructional approach will vary based on developmental needs of student
- Increased blocks of time allow teachers to do whole group, small group, and individual work with students
- Asynchronous work can allow students to do work off-line
- Morning meeting for whole class relationship building
- Movement breaks and screen breaks built into the day

# Key Details

- Special education programs and related services will be provided to the extent possible based on the recommendations on the individual student's IEP plans. Accommodations will be provided as appropriate in online setting.
- Benchmarking/Assessment - being discussed by subcommittees
- Kindergarten
  - Use the first four days of school to help transition incoming kindergarten students to school.
  - At an assigned time, each student would have time to visit the school, meet their teacher and see their classroom.
  - Teachers will use this time to start building relationships with students, introduce them to the school and basic routines, and conduct a brief kindergarten screening.
  - Classroom teachers will also host a Google Meet with students on each of those first four days so that students can meet each other and see their teacher without a mask.



# PMS/PMHS VIRTUAL LEARNING SCHEDULE

<b>0</b>	8:30-8:55 am
<b>1</b>	9:00-9:25 am
<b>Homeroom</b>	
<b>2</b>	9:30-9:55 am
<b>3</b>	10:00-10:25 am
	<b>BREAK</b>
<b>4</b>	11:00-11:25 am
<b>5</b>	11:30-11:55 am
<b>6</b>	12:00-12:25 pm
<b>7</b>	12:30-12:55 pm
	<b>BREAK</b>
<b>8</b>	1:30-1:55 pm
<b>9</b>	2:00-2:25 pm
<b>Academy</b>	2:30-3:00 pm
<b>Meetings/PD (No Mondays/Tues and Thurs PD/ Wed Building/Dept)</b>	3:00 pm



# Key Details

- All 6-12 students will have school issued chromebooks
- Classes meet daily per each student's schedule
- Student expectations added to promote engagement and accountability
- Break times provided during the day to reduce screen time and enable greater endurance and focus
- Asynchronous work to supplement synchronous classes
- Ability for co-taught classes to use breakout model as needed
- Special education programs and related services will be provided to the extent possible based on the recommendations on the individual student's IEP plans. Accommodations will be provided as appropriate in online setting.
- Opportunity for virtual academy
- Clubs/student activities held virtually
- Addresses teacher planning time differently

# Hybrid Model

- Provides for health and safety of students and staff
- Provides for the social and emotional needs of students
- Addresses the developmental needs of students
- Provides continuity of instruction across models
- Feasible for families of students and staff



# Hybrid Model

- AB rotation with cohorts receiving 2(+) days of in-person instruction per week
- Uses alphabetical cohorting of students to group households and reduce commingling
- 4K document camera/webcam in all classrooms to stream the lesson to remote students
- Same lesson materials on Google classroom for students in-person and remote
- Provides reduced density in the classroom to better enable social distancing
- Modified schedule to balance delivery of curriculum, screen time, and professional responsibilities

# Elementary Schedule (Draft)

ELEMENTARY HYBRID SCHEDULE (Draft)						
TIMES	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
8:45-9:00	Virtual Office Hours with Students from Home					
9:00-9:15	Students Rolling Arrival To School					
9:15-9:45			I/E			Specials
9:45-10:15		I/E			Specials	
10:15-10:45	I/E			Specials		
10:45-11:15	I/E	I/E	I/E	I/E	I/E	I/E
11:15-12:15	LUNCH					
12:15-12:45						
12:45-1:15			Specials			I/E
1:15-1:45	Specials				I/E	
1:45-2:15		Specials		I/E		
2:15-2:45	Students Rolling Dismissal From School					
2:45-3:00	Virtual Office Hours with Students from Home					

# Key Details

- Similar to regular and full virtual schedule
- Reduces density to approximately 50% in classroom
- Allows all students to access regular classroom instruction, specials instruction, and all learning materials
- No before school chorus, band, orchestra
- Provides for daily in person instruction for special class and ENL students
- Provides an office hour period for virtual students needing to connect with teacher for assistance
- Allows students to access required academic supports
- Teachers will provide individual learning supply kits that students can take home to have needed materials of their own
- Kindergarten transition planned for first 4 days of school
- Requires all remote students to attend learning sessions daily yet allows for independent work as well so students are not just watching 6 hours of a screen
- No in-person field trips, Town Meetings, or PTA enrichment

# Health and Safety Details

- Following CDC cleaning guidelines for cleaning with attention to high touch surfaces, including electrostatic sprayers and disinfectant
- Hand sanitizer and wipes in all classrooms, hand washing routines taught and planned for
- Masks required for all, mask breaks, PPE provided as needed
- Individual portable barriers for all students and teachers
- Dividers added to office and classroom areas that are small
- Touch free faucets and paper towels in restrooms
- Drinking fountains capped, reusable bottle fillers available
- Windows open and univent systems cleaned/upgraded filters per HVAC analysis
- Tents being installed on campuses to promote use of outdoor space
- Signage and social distancing markings throughout school
- Training videos for students and staff

# Health and Safety Details

- Travel Quarantine Enforcement
- Staggered arrival and dismissal
- Daily Health Screenings/temperature attestation - ALL
- Students remain in classroom for regular instruction, specials, and lunch
- Specials teachers will bring materials to classrooms, any shared supplies will be sanitized between uses
- PE will be held outside whenever possible
- Bathroom protocols in place to promote social distancing
- Lunch - Nut free schools to minimize allergen issues, boxed lunches available
- Recess - students grouped into class pods, masks off permitted, spaced as much as possible, hand sanitizer used
- Drills - announced and instructed on procedures
- Nurse's Office Protocols/Isolation



# COVID-19 Protocols

- Sick/suspected/confirmed positive at school - Isolated, sent home, testing required, DOH contacted
- Contact Tracing - In collaboration with DOH - Close v. proximate contact
- Quarantining - Per DOH guidance
- Those quarantining shift to full remote learning
- Testing - Westchester County testing locations
- Closures - At least 24-48 hours to allow for cleaning and contact tracing
- Could be done at the classroom/school/district level
- Scope and length of closures will depend on scope of contacts/quarantines
- Notifications - By law must maintain confidentiality of individual, notifications will be made about closures via email, text and/or call

# Secondary (6-12) Schedule (Draft)

<b><u>HYBRID PERIOD SCHEDULE</u></b>	
<b>0</b>	7:40-8:15 am
<b>1/ Homeroom</b>	8:20-8:55 am
<b>2</b>	9:00-9:35 am
<b>3</b>	9:40-10:15 am
<b>4</b>	10:20-10:55 am
<b>5</b>	11:00-11:35 am
<b>6</b>	11:40 am-12:15 pm
<b>7</b>	12:20-12:55 pm
<b>8</b>	1:00-1:35 pm
<b>9</b>	1:40-2:15 pm
<b>Virtual Academy</b>	2:20-2:55 pm
<b>Meetings/PD (No Mondays/Tues and Thurs PD/ Wed Building/Dept)</b>	3:15 pm

# Key Details

- Similar to regular and full virtual schedule
- Reduces density to approximately 50% in classroom
- Allows all students to access regular classroom instruction and all learning materials
- Provides for daily in person instruction for Foundations of Learning program and ENL students
- Provides an “academy” period for virtual students needing to connect with teacher for assistance
- Requires all remote students to attend learning sessions daily yet allows for independent work as well so students are not just watching 6 hours of a screen
- Instructional approach adjusted to minimize sharing of materials and hands on work
- Screens on, daily attendance, learning expectations for all
- No in-person field trips, assemblies or clubs

# Health and Safety Details

- Following CDC cleaning guidelines for cleaning with attention to high touch surfaces, including electrostatic sprayers and disinfectant
- Hand sanitizer and wipes in all classrooms, hand washing routines taught and planned for
- Masks required for all, mask breaks, PPE provided as needed
- Individual portable barriers for all students and teachers
- Dividers added to office and classroom areas that are small
- Touch free faucets and paper towels in restrooms
- Drinking fountains capped, reuseable bottle fillers available
- Windows open and univent systems cleaned/upgraded filters per HVAC analysis
- Tents being installed on campuses to promote use of outdoor space
- Signage and social distancing markings throughout school
- Training videos for students and staff

# Health and Safety Details

- Travel Quarantine Enforcement
- Daily Health Screenings/temperature attestation - ALL
- Staggered arrival, dismissal and passing times, directional hallways (PMS)
- Use of desk “blotters” as different cohorts use rooms, wipes available
- No use of lockers
- Modified band/chorus/orchestra
- PE will be held outside whenever possible, sneakers only, curriculum adjusted
- Drills - announced and instructed on procedures
- Bathroom protocols to limit number of students at one time
- Lunch - use of desks instead of tables to ensure separation (cleaned between use), tents used for additional spacing, boxed lunches, open campus for 9-12 with parent permission
- Recess (PMS) - students split into 2 groups to alternate with recess and into class pods, masks off permitted, spaced as much as possible

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- Sick/suspected/confirmed positive at school - Isolated, sent home, testing required, DOH contacted
- Contact Tracing - In collaboration with DOH - Close v. proximate contact
- Quarantining - Per DOH guidance
- Those quarantining shift to full remote learning
- Testing - Westchester County testing locations
- Closures - At least 24-48 hours to allow for cleaning and contact tracing
- Could be done at the classroom/school/district level
- Scope and length of closures will depend on scope of contacts/quarantines
- Notifications - By law must maintain confidentiality of individual, notifications will be made about closures via email, text and/or call

# Additional Items

- Restricted visitors - only district business
- Building substitutes to help cover absences
- Breakfast and lunch available for any student in need whether in person or remote
- Chromebooks/internet hotspots available for anyone in need
- Teacher training through summer
- Revised calendar/start date for students to allow for more teacher training
- Additional PPE to support job specific tasks (i.e. clear front masks, face shields, goggles, as needed)
- Trauma informed training provided to all staff to assist in recognizing and addressing students in need of emotional support
- Responsive Classroom continued at the elementary level
- DBT expansion at the secondary level

# Full Virtual Student Options

- District will provide full remote instruction for students with identified health issues or who live with someone with identified health issues. This is currently planned based on the Hybrid model, and may be supplemented based on individual need
- 100% remote option can be selected by anyone using the Hybrid model.
  - Daily live stream, lesson materials and academy period for support
  - Daily attendance requirement
  - Student may need to come in person for assessments (TBD)
  - Allows for all students to remain connected to a class and teacher consistently should the school/district move to all virtual or all in person at any time
  - Must submit request to principal and/or district survey