



Elementary Distance Learning

August 18, 2020

Kelly M Pease

Director of Intervention Service and Literacy

Guiding Principles

Equity

- Students have varied levels of support at home
- Parents have competing priorities:
 - Multiple children
 - Work schedules

Maximizing learning opportunities for students

- Targeted small group instruction
- Developmentally student center
 - # of transitions
 - Amount of time engaged in learning

Balanced workload for teachers

- Synchronous
- Asynchronous

Assumptions

- Students will participate in Social Emotional Learning
- Block instructional time is connected to intervention/small group support for students
- K-2 students will need more parental support accessing synchronous instruction
- Special Education, Safety Net and English Learner educators will provide instruction connected to the literacy and math blocks
- Literacy and math instruction will be delivered four days a week on Monday, Tuesday, Thursday and Friday
- Science, Social Studies, Computer Science and Art will be delivered asynchronously
- Family connections will be built into each day

Elementary Distance Learning Task Force



Curriculum and Instruction



Grading and Assessment



Schedules



Social and Emotional Learning

Over 90 Teachers, Administrators and Program Specialists



Curriculum and Instruction

Fall 2020

Streamlined Resources

Classroom Teams

- 1 Learning Management System
- Same Classroom Teams format for all K-5 students

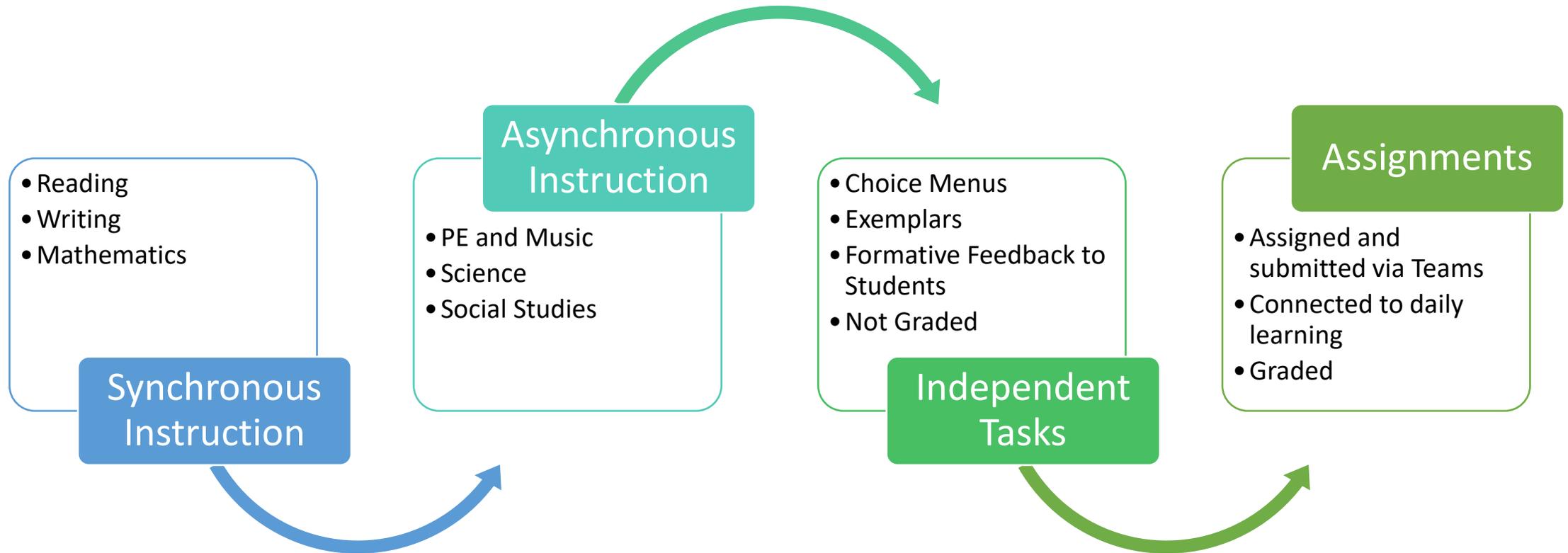
Resources

- Direct Instruction from Teachers
- 'How To' Videos

Weekly Schedules

- Current and previous week
- Assignments by content area

From Direct Instruction to Independent Tasks





Direct Instruction



Small Group Learning



Menu Tasks
Independent Work



Assigned
Independent Work



Lexia and Dreambox

Components of Learning Menu

	Learning Goal
	Success Criteria: How to Reach Goals
	Using Learning Menus <ul style="list-style-type: none">• Assigned Lesson Practice: Complete each assignment after the lesson.• Choice Menu: Choose two tasks to complete each week.

Social Studies



Important content and standards



Interdisciplinary focus for asynchronous learning

Science



Key Concepts and Skills

Constructing Explanations

Arguing from Evidence

Developing and Using Models



Resources

Video Library

Video Lessons

PDF Resources



Grading and Assessment

Fall 2020



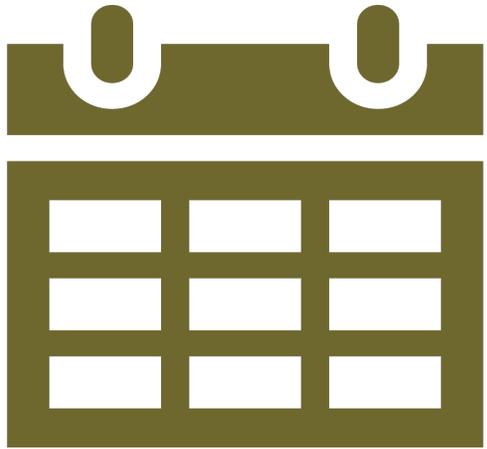
Elementary Report Card



Return to Standards-based Grading Practices



Future Work:
Interdisciplinary Skills and Attributes



Schedules

Reading, Mathematics and Writing

Sample Daily Schedule

Second Grade

	Monday, Tuesday, Thursday, Friday	Wednesday
Morning	Beginning of Day Check-In (Social Emotional Learning/Community Building) Attendance	Small Group Support <ul style="list-style-type: none"> • Safety Net • English Learners Flex-Time Tasks <ul style="list-style-type: none"> • <i>Lexia</i>, Online Adaptive Reading Software • Literacy Menu Science Social Studies Movement Break(s)
	Whole Class Learning <ul style="list-style-type: none"> • Reading • Writing • Mathematics Small Group Support <ul style="list-style-type: none"> • Safety Net • English Learners • Special Education Movement Breaks	
12:00 – 1:00	Lunch and Movement Break	
Afternoon	Flex-Time Tasks <ul style="list-style-type: none"> • <i>Lexia</i>, Online Adaptive Reading Software • <i>Dreambox</i>, Online Adaptive Math Software • Literacy and Mathematics Menus Specialist (PE, Music, Library) Movement Breaks	Flex-Time Tasks <ul style="list-style-type: none"> • <i>Dreambox</i>, Online Adaptive Math Software • Mathematics Menu Specialist (PE, Music, Library) Movement Break(s)
	End of Day Closure Assignment Review	

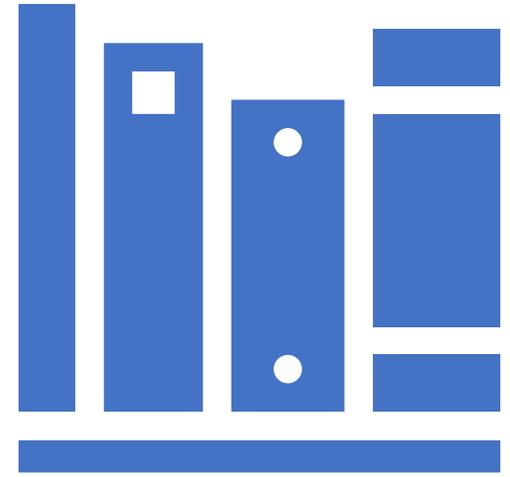
Asynchronous Specialists



PE



Music

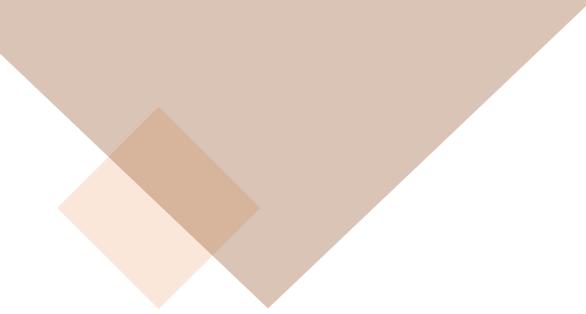


Library



Social and
Emotional
Learning





Social Emotional Learning (SEL)

is provided in the schedule for students. This ensures positive relationships are established and maintained, while also creating equitable, inclusive, and effective learning environments.

We're providing teachers with Social and Emotional Learning Resources including:



Weekly SEL Skill-Building Activities

Daily Integrated SEL Practices

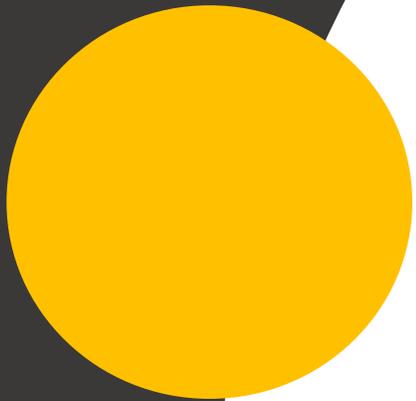
Welcoming Inclusive Activities

Routines and Procedures

Engagement Strategies

Closure Activities





Highly Capable Programs

Becky Kadrmas

Director of Accelerated Programs

Elementary Programming



K5HC math and reading – weekly remote sessions

Will begin after school starts, as usual
Determining assignments based on LOU/negotiation



Pull-out Quest – full day remote sessions

1 day per week
Lists/assignments sent out with parent notification coming soon



Full-time Quest – daily remote sessions

Remote resources available
Additional remote resources being created for 2/3 and 4/5



Supplemental Curricular Resources



Professional Learning for Teachers and Administrators

Emily Young
Director of Professional Learning



Professional Learning



Equity



Remote Instruction



Safety and Health



Students' Social-Emotional Needs

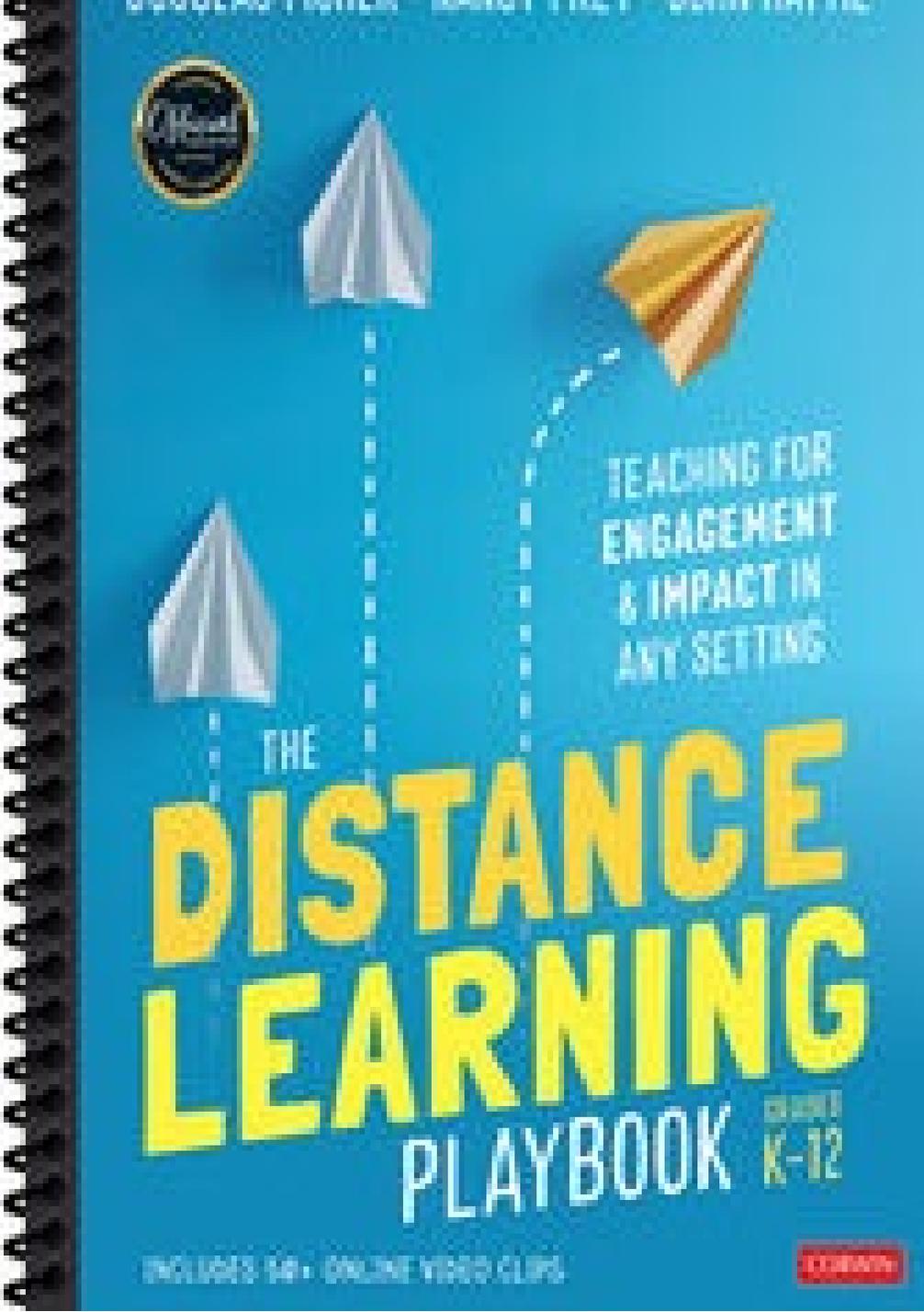


Flexible, adaptive curriculum design



Visible Learning





Distance Learning Playbook

- Relationship-building
- Instructional clarity
- Engaging tasks
- Remote unit design
- Meaningful, growth-focused feedback