

As of August 21, 2020

Marlborough



A Community Connected

Marlborough's Plan for the Road Ahead





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As we start the 2020-2021 school year, the COVID-19 health crisis continues. As such, every step of our planning is being guided by science and the evolving guidance of local public health officials. Our priorities remain the health and safety of our community members and the ongoing academic and social-emotional development of our students.

While it is likely that some of our current recommendations will shift as we learn more, following is an overview of our planning and preparations as of the end of August 2020.

We will continue to update this information as our planning evolves, and welcome your questions and feedback at any time.

Start of the 2020-2021 School Year



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Our administration, faculty, and staff have been hard at work all summer and will be ready to begin the 2020-2021 school year with a dynamic, thoughtful, robust—and safe—learning experience. As of today, our plan is as follows:

- **We will begin the school year on August 31 in distance-learning mode**, with all students and teachers at home.
- As of August 21, 2020, Los Angeles County's COVID numbers are not where they need to be for us to consider bringing students and teachers back to school in-person safely in September.
- We are keeping a watchful eye on the important indicators that keep us on the state monitoring list, and will communicate decisions about our return to campus on the 15th of each month with the hope that this timeline will offer some short-term certainty and allow our families and teachers to plan for the month ahead.
- On September 15, we will let you know our plans for October. If we are not able to return to campus in October, we will let you know our plans for November on October 15, and so forth.
- Even once we are able to bring some students and teachers back to campus in person, full-time distance learning will remain an option for all students.



Daily Schedule

ONLINE ONLY

MONDAY	SCHEDULE	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
All Online	8:00-8:30 (30 minutes)	Healthy Start	Healthy Start	Healthy Start	Healthy Start
Assessment Block MS Science/US Math or US Science/MS Math 8:30-9:40 (70 minutes)	8:30-9:40 (70 minutes)	B	F	D	H
Community Time/ASM 9:45-10:35 (50 minutes)	9:45-10:25 (40 minutes)	Community Time	Community Time	Community Time	Community Time
Period 1 10:45-11:30 (45 minutes)	10:30-11:40 (70 minutes)	C	G	E	I
Period 2 11:45-12:30 (45 minutes)	11:40-12:20 (40 minutes)	Lunch	Lunch	Lunch	Lunch
	12:20-1:30 (70 minutes)	D	H	B	F
	1:30-1:50 (20 minutes)	Break	Break	Break	Break
	1:50-3:00 (70 minutes)	E	I	C	G
	3:15-5:15 (120 minutes)	Athletics Extracurriculars	Athletics Extracurriculars	Athletics Extracurriculars	Athletics Extracurriculars

- Except for Mondays, this fall's daily schedule is similar to our schedule before the pandemic.
- School begins at 8:30 a.m. and ends at 3:00 p.m.
- The daily schedule is flexible and is adaptable to a remote or hybrid format.



Daily Schedule

HYBRID ONLINE & IN-PERSON

MONDAY	SCHEDULE	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
All Online	8:15	Bus Arrival	Bus Arrival	Bus Arrival	Bus Arrival
Assessment Block MS Science/US Math or US Science/MS Math 8:30-9:40 (70 minutes)	8:30-9:40 (70 minutes)	B	F	D	H
Community Time/ASM 9:45-10:35 (50 minutes)	9:45-10:25 (40 minutes)	Community Time Online	Community Time Online	Community Time Online	Community Time Online
Period 1 10:45-11:30 (45 minutes)	10:30-11:40 (70 minutes)	C	G	E	I
Period 2 11:45-12:30 (45 minutes)	11:40-12:20 (40 minutes)	Lunch	Lunch	Lunch	Lunch
	12:20-1:30 (70 minutes)	D	H	B	F
	1:30-1:50 (20 minutes)	Break	Break	Break	Break
	1:50-3:00 (70 minutes)	E	I	C	G
	3:15	Bus Departure 1	Bus Departure 1	Bus Departure 1	Bus Departure 1
	3:15-5:15 (120 minutes)	Athletics Extracurriculars	Athletics Extracurriculars	Athletics Extracurriculars	Athletics Extracurriculars
	5:30	Bus Departure 2	Bus Departure 2	Bus Departure 2	Bus Departure 2

- When it becomes possible, two cohorts of students (approximately half of the student body in each) will come to campus on alternating weeks for in-person instruction Tuesday-Friday.
- To provide additional flexibility, even when we return to school in person, all Mondays will be remote learning for all students and will include scheduled online assessments and activities as well as All-School Meetings.

Campus Health & Safety



A comprehensive set of safety precautions have been enacted, including, but not limited to the following:

- A full-time Registered Nurse joined the school's staff in July.
- Face coverings and symptom screening are required for all community members and visitors.
- New hourly, daily, and weekly cleaning and disinfecting protocols will be put in place.
- Classrooms, common areas, and outdoor spaces are being modified to support the optimal combination of physical distancing and hybrid learning.
- Single-stall modular restrooms and handwashing stations are being added to assist with wait times and crowding.
- Parents and other visitors will not be allowed on campus unless essential.
- A campus-wide, one-way circulation plan and signage scheme are being implemented to support physical distancing requirements.
- Touchpoints such as doors, faucets, dispensers, etc. are being converted into touchless access where possible.
- Plexiglass panels are being installed where appropriate to keep students/staff safe.
- Bus transportation and practice schedules are being modified to accommodate physical distancing and recommended health and safety measures.
- The school's personal protective equipment (PPE) supply has been ensured to provide the necessary equipment and materials (masks, hand sanitizer, gloves, disinfectant, etc.).
- Food service is being reimaged to focus on prepackaged and grab-and-go options.

To better familiarize our community with these protocols, safety training for our entire community will take place prior to the first day of in-person classes.



PLAN FOR THE ROAD AHEAD

Teaching & Learning

To better prepare our instructors for an online or hybrid learning environment, teachers are currently participating in a three-week Online Learning Course focused on the areas of Connection, Equitable Pedagogy, and Social and Emotional Wellness.

In terms of technology, the school has invested in a number of new technologies to help provide a more dynamic learning experience. Thus far, these include the following:

- Swivls, which integrate with Zoom and track and capture teachers via audio and video.
- AI-powered cameras, wall-mounted microphone systems and additional classroom speakers have been added to improve the quality of classes happening via Zoom.
- BenQ Boards and projectors that integrate broadcasting capabilities.
- New projectors will include the iProjection app, which also integrates broadcasting features.

Community Wellness

To support our students' wellness, a well-being assessment tool and mental health first aid virtual training module will be made available to all students.

The Peers are Listening (PALs) student team has been expanded to offer both synchronous and asynchronous support as well as additional drop-in times and are hosting virtual activities for incoming 7th graders this summer.

Marlborough will host a technology orientation for both students and parents, helping families to learn to use technology in a way that supports their health and well being.

A comprehensive list of resources has been posted to MyMarlborough that includes mental health workbooks, mindfulness books and recordings, as well as physical exercise resources.

The Educational & Counseling Services department continues to meet with students as needed all summer.



Extracurricular Activities & Events



The California Interscholastic Federation (CIF) has released the new dates for the athletic seasons for the 2020-2021 school year. The three sports seasons have been condensed into two seasons, Fall Sports & Spring Sports, with competition for Fall Sports beginning December and Spring Sports competition beginning in February.

Plans for other extracurricular activities, including performing arts, debate, and robotics, are being made to ensure continuity in our program so that, online and offline, students will have robust opportunities to lead, explore, create, and experience new activities.

All large school events and gatherings will be conducted remotely until further notice.

Community Engagement

W eekly activities have begun for incoming 7th grade students with classmates and teachers throughout the summer.

Our New Student Orientation, Violets 101, allows students to start the year with confidence. This year the program will be virtual from August 21-26.

Racial affinity group leaders have also begun to welcome new students who identify as BIPOC (Black, Indigenous, People of Color) to the larger Marlborough community and introduce them to their group space, members, and goals.

A new and ongoing virtual Community Speaker Series will continue our work to bring unique perspectives and voices to Marlborough while in a remote environment.



Marlborough

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