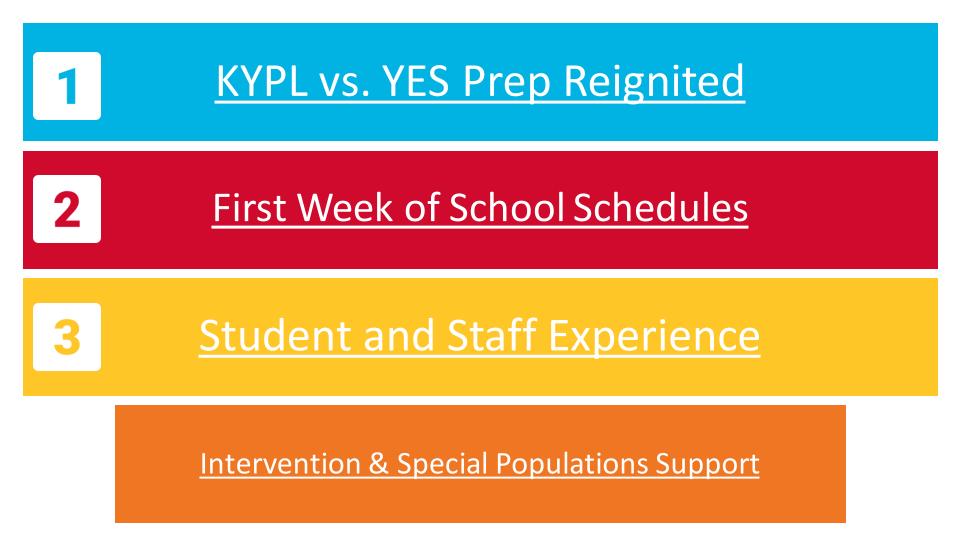


#### YES Prep Online at Home Secondary Academic Program Overview for Families



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The Online at Home Learning that will take place beginning August 24 will look very different from the online learning that took place in Spring 2020.

# Keep YES Prep Learning vs. YES Prep Reignited

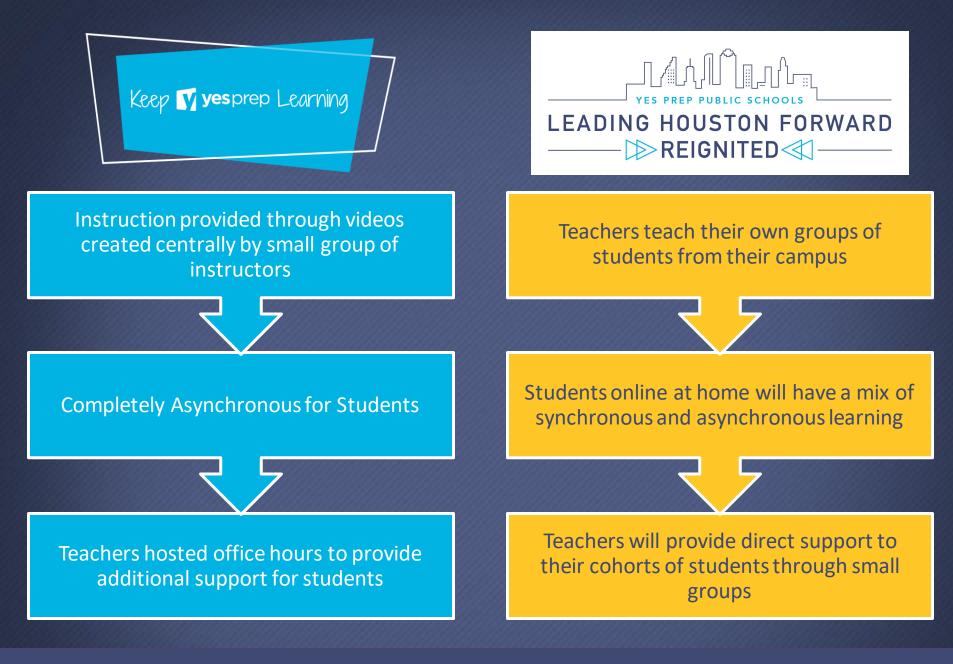
Keep **y yes**prep Learning



Spring 2020 – March through May Academic Program

SY20-21 Academic Program







# First Week of School Schedules



## First Week of School - Secondary

#### M-T: Orientation

Time	Course	Format		
8:30 - 9:25	Homeroom + Session One	Synchronous		
Tr	ansition/ Brea	ık		
9:30 - 10:15	Session Two	Synchronous		
Tr	ansition/ Brea	ık		
10:20 - 11:05	Session Three	Synchronous		
Tr	ansition/ Brea	ık		
11:10- 11:55	Session Four	Synchronous		
12:00 - 12:40	Lunch/ Advisory			
12:40 - 3:45	Campus Connection Activities + Classroom Tour Videos and Surveys	Asynchronous		

#### W-F: Unit 1 Begins

Time	Course	Format	
8:30 - 9:25	Homeroom + Course One	Synchronous	
Tr	ansition/ Brea	k	
9:30 - 10:15	Course Two	Synchronous	
Tr	ansition/ Brea	k	
10:20 - 11:05	Course Three Synchrono		
Tr	ansition/ Brea	k	
11:10 - 11:55	Course Four Synchrono		
12:00 - 12:40	Lunch/ Advisory		
12:40 - 3:45	Asynch Lessons for Courses 1-4	Asynchronous	

This is the general guidance for the first week of school. Please follow your campus' specific schedule for the first week of school as it may be slightly different than what is above.



# Student & Staff Experience



## Length of School Day

Elementary School Day	Traditional Secondary School Day		
SY20-21	SY20-21		
Monday – Friday	Monday – Friday		
7:30am – 2:45pm	8:30am – 3:45pm		
Aldine – Hoffman School Day	Aldine – Eisenhower School Day		
SY20-21	SY20-21		
Monday – Friday	Monday – Friday		
7:45am – 3:10pm	7:00 – 2:35		
SKY – Northbrook MS School Day	SKY – Northbrook HS School Day		
SY20-21	SY20-21		
Monday, Tuesday, Thursday, Friday	Monday, Friday		
7:45 – 3:46	7:45 – 3:55		
Wednesday	Tuesday, Wednesday, Thursday		
7:45 – 1:29	7:45 – 3:00		

The length of the school day will be the same Monday – Friday. There will not be an early dismissal day on Wednesdays as YES Prep has traditionally had in the past for non-partnership campuses.



### Secondary Online Schedule: Synchronous vs. Asynchronous Time

	Synchronous	Asynchronous with Teacher Support
Definitions	<ul> <li>Students engage in course activities, usually via a live Teams video call that is planned and facilitated by their teacher.</li> <li>Students interact with their teacher and other students.</li> <li>Requires everyone to be online for a scheduled event.</li> </ul>	<ul> <li>Students engage in course activities online or offline. (Examples: watching a video, completing a Microsoft Form, reflecting in their class OneNote)</li> <li>Students have control over their path and/or pace.</li> <li>Students usually learn or practice independently.</li> <li>Students receive additional support individually and/or in small groups.</li> </ul>
Examples	<ul> <li>Video Call with real-time communication and feedback.</li> <li>Live, timed assessment</li> </ul>	<ul><li>Recorded video</li><li>Self-paced practice</li></ul>

Student's courses are broken down by 45 minutes of synchronous and 45 minutes of asynchronous time.



### Secondary Online Schedule: Synchronous vs. Asynchronous Time

Time	Course	Structure	
8:30 - 9:25	Course 1	Synchronous	
9:25 - 10:10	Course 1	Asynchronous	
10:15 - 11:00	Course 2	Synchronous	
11:00 - 11:45	Course 2	Asynchronous	
11:50 - 12:40	Lunch / Advisory	Mix of Sync / Async	
12:40 - 1:25	Course 3	Synchronous	
1:25 - 2:10	Course 3	Asynchronous	
2:15 - 3:00	Course 4	Synchronous	
3:00 - 3:45	Course 4	Asynchronous	

Student's courses are broken down by 45 minutes of synchronous and 45 minutes of asynchronous time.



Secondary Intervention and Special Populations Support



# **Special Populations Supports**

Inclusion			
Special Educators push into synchronous classes	Small Group & Relate Special Educators	ed Services Self-Contained Special Educators lead synchronous lessons and provide individual/small group supports during asynchronous	
	Special Educators meet with students during asynchronous time.		



# Middle School Intervention

For the 2020-2021 school year, we will leverage our existing middle school intervention courses to fill academic gaps for all 6<sup>th</sup> and 7<sup>th</sup> grade students.

All 6<sup>th</sup> and 7<sup>th</sup> grade students participate in intervention courses. We have invested in Study Island licenses for all 6<sup>th</sup> and 7<sup>th</sup> grade students to use in Reading Intervention Each MS campus will have an ST Math license, which allows for an unlimited number of student licenses.



# **High School Intervention**

High school tutorials will be offered synchronously, starting with prioritized student groups.

SA Interve		AAR diation	Upc	iewing oming ssons
	Dysl Interve	Appl	llege ication oport	





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