

VISITATION SCHOOL LEARNING LEVELS



Faculty and staff will be prepared to deliver four learning level models during the 20-21 school year. We established a framework that allows Visitation School to prepare for four distinct scenarios that we can pivot to quickly and smoothly as circumstances evolve. Levels one, two and three offer synchronous live streaming for those learning at home who have health related concerns. Each learning level is outlined below. The details of these plans continue to evolve, and an updated plan will be available on our website in August. Visitation will begin the 20-21 school year at Learning Level Two.

Level ONE Physical Distancing Not Required

LEVEL ONE LEARNING: Physical Distancing Not Required

Level 1 resembles pre-pandemic programming. In this scenario, students attend campus 5 days per week, and physical distancing is not required.

Lower School: Level 1 resembles regular program structure and protocols, with enhancements made possible by the growth of educators in the previous year of work.

This scenario would likely include the following details:

- This schedule includes 5 days a week of in-person instruction, for full school days.
- Students will move throughout the building. Students will attend specialist classes in their specialist rooms.
- Teachers will use top-tier technology (OWL Pro, Zoom, etc.) to allow remote learners to access classes as needed.
- Students will attend recess K-2 will attend recess together and 3-5 will attend recess together. Recess will be 30 mins.
- Students will eat lunch in the Dining Room.
- Support structures will be used for students who miss class and/or are absent.
- Students will attend in-person prayer services, masses, convocations, and other school events.

Middle School: Level 1 resembles our regular program structure and protocols, with enhancements made possible by the growth of educators in the previous year of work. This scenario would likely include the following details:

- This schedule includes 5 days a week of in-person instruction, for full school days.
- Students will move throughout campus during breaks, flex time, and passing time.
- All classes will all be held in-person in classrooms.
- Teachers will use top-tier technology (OWL Pro, Zoom, etc.) to allow remote learners to access classes as needed.
- Students will eat lunch in the Dining Room.
- Support structures will be used for students who miss class and/or are absent.
- Students will attend in-person prayer services, masses, convocations, and other school events.

Upper School: Level 1 resembles a traditional school year structure, with enhancements made possible by the growth of educators in the previous year of work.

- This schedule includes 5 days a week of in-person instruction, for full school days. See modified [A-B-C rotation schedule](#).
- Students are permitted to move freely around the campus during breaks, passing time, flex, and with permission of teachers.
- All classes will be held in person and in classrooms where they normally occur
- Teachers will use technology to allow remote learners access to classes (e.g. OWL+Zoom)
- Breaks and passing time will happen as normal
- Possibility to reallocate flex time to middle of the day rather than the beginning and end of the day.
- Pending parent permission, seniors have permission to go off-campus if they have a study hall at either end of the school day
- Students will eat lunch in the Dining Room
- Support structure will be used for students who miss class and/or are absent, different support and policies would apply depending on whether a student is absent for reasons of quarantine, illness, etc.
- Students will attend in-person prayer services, masses, convocations, and other school events.



LEVEL TWO LEARNING: Required Physical Distancing

Level 2 represents a return to school, while following social distancing rules to ensure the safety of our students and community.

Lower School: Level 2 will be utilized if the school must maintain social distancing rules - assumedly to remain six feet away from one another and limiting movement to the extent possible. Level 2 will likely include some or all of the following details:

- This schedule includes 5 days a week of in-person instruction, for full school days.
- Classroom teachers will be placed in classrooms where social distancing can be maximized (based on class size).
- To support social distancing, students will remain in their classroom most of their day.
 - Specialists will give instruction in home classrooms
 - Students will eat lunch in their classrooms.
 - Students will only use the LS assigned restrooms.
 - PE instruction will occur outside when possible.
 - Music instruction will not include large group singing but will focus on music history, composition, and fundamentals.
- Students will attend recess with their grade level class.
- Students will attend virtual prayer services, Masses, convocations, and other school events from their home classrooms.
- Students will not share school supplies and instructional materials will be sanitized.
- Students will not attend off site field trips or events.
- Teachers will use technology to allow adjacent and remote learners to access classes (e.g. OWL camera and Zoom)
- Students will use an alternative to lockers and cubbies for learning materials, clothing, and personal item storage.

Middle School: Level 2 will be utilized if the school must maintain social distancing rules - assumedly to remain six feet away from one another and limiting movement to the extent possible. Level 2 will likely include some or all of the following details:

- This scenario still includes 5 days a week of in-person instruction, for full school days.
- Students will be in classrooms, with seating allowing for six-foot separation.
- Students will spend more of their time in a specific classroom with a regular group of peers, their Pod. We will change the groups at the middle of each trimester, and at the end of each trimester in order to change the social opportunities within the class.
- Each group of peers - each Pod - will have a faculty/staff Pod Leader who will remain with the pod most of the school day. In the event of a teacher being absent, the Pod Leader will step in as a substitute. Division director, dean, or support staff will act as substitutes as well as needed.
- Teachers will travel to meet students in their classroom.
- Students will eat lunch at the required distance in the Dining Room and/or in their classrooms.
- Students will use specific restrooms.
- PE instruction will occur outside when possible.

- Music instruction will not include large group singing but will focus on music history, composition, fundamentals, individual singing and sound engineering to create virtual ensembles.
- Students will not share school supplies and instructional materials will be sanitized.
- Off-site field trips will be modified or suspended.
- Student movement throughout the building will be more limited.
- Large gatherings (assemblies, class meetings, prayer services, Masses, other meetings, etc.) will all be live-streamed
- Teachers will use technology to allow adjacent and remote learners to access classes (e.g. OWL and Zoom).
- Students will use an alternative to lockers and cubbies for learning materials, clothing, and personal item storage.
- Middle school students will only use the Middle School Circle doors for arrival and departure to support distancing guidelines.

Upper School: Level 2 will be utilized if the reschool must maintain social distancing rules, assumedly to remain six feet away from one another and limiting movement to the extent possible. Level 2 will likely include some or all of the following details:

- This scenario still includes 5 days a week of in-person instruction, for full school days. See modified [A-B-C rotation schedule](#).
- Students will be in classrooms, with seating allowing for six-foot separation.
- The movement of teachers and students by scheduling grade-level classes by floor to the furthest extent possible (Seniors - Ground Level; Juniors - 1st Floor; Ninth grade and Sophomores - 2nd Floor)
- Flex time will be reallocated to the beginning and end of the day (7:45-8:15 and 2:45-3:15) to maximize class time, minimize transitions throughout the school day, maintain a mid-morning break during which students can meet with their advisories, stagger arrival and departures of students, facilitate staggered lunch that allows students to eat safely in designated areas with their classmates, and minimize student traffic during flex while still allowing students choice as well as the ability to meet with their teachers one-on-one.
- Seniors will be permitted to go off-campus during their study halls at the beginning and end of the day
- Students will eat lunch at the required distance during one of two thirty-minute periods in a designated area outside or in the building with grade-level peers
- Teachers will eat lunch at the required distance during one of two thirty-minute periods in a designated area outside or in the building with colleagues. Note: Faculty will help supervise student lunch on a rotating basis (similar to hallway supervision that takes place at present)
- Students will use specific restrooms.
- Health instruction will take place S1 and PE instruction will take place S2 and occur outside when possible.
- Music instruction will not include large group singing but will focus on music history, composition, fundamentals, at-home individual singing and sound engineering to create virtual ensembles.
- Students will not share school supplies, and instructional materials will be sanitized.
- Off-site field trips or large gatherings are modified or suspended
- Student movement throughout the building is more limited
- Masses, assemblies, class meetings, club meetings, and other events will be modified or live-streamed

- Teachers will use technology to allow adjacent and remote learners to access classes (e.g. OWL and Zoom).
- Advisories will continue to take place but locations will be determined based on grade level (Seniors - Ground Level; Juniors - 1st Floor; Ninth grade and Sophomores - 2nd Floor)
- Teachers will use technology to allow adjacent and remote learners to access classes (e.g. OWL and Zoom).
- Students will have limited access to lockers to store unneeded learning materials. Students should not move into lockers (set up shelves, decorate etc, leave valuables in their lockers or leave items in their lockers overnight. Cubbies may still be used for athletic bags. This will be revisited pending the COVID situation.

Level THREE

Required Physical
Distancing &
Lower Density

LEVEL THREE LEARNING: Required Physical Distancing and Lower Density

Level 3 represents a return to school, while following social distancing *and density guidelines*, to ensure the safety of our students and community. Density guidelines could include the need to reduce the number of people on campus at any time, to reduce the time on campus for all persons, to reduce the amount of students to spread students out more than in Level 2 to comply with density guidelines. All safety practices included in Level 2 will continue in Level 3, with this additional measure of decreasing density.

Lower School: Level 3, an adjacent model, will be utilized if the school must maintain social distancing rules, and must remain within mandated density/capacity guidelines. Level 3 will likely include details similar to Level 2 (above), with the addition/modifications specified below:

- Using the *Adjacent Learning Model*, each grade level will have two classrooms. Each grade level classroom will have fewer students. The classroom teacher will move between both classrooms. A teacher's aide will be assigned to each grade level to provide supervision and instructional support and will also move between both classrooms. The main classroom teacher will record direction instruction and live stream to the adjacent classroom.
 - **Example: 2nd grade class of 24 students Adjacent Learning Model**
 - **Rooms:** 2nd grade Room 1 (12 students) and 2nd grade Room (12 students)
 - **Staffing:** Classroom Teacher and Teacher's Aide.
Both teachers will move between each classroom.
 - **Instruction:** Classroom Teacher will provide direct instruction to both rooms using direct in-person instruction and live streaming using the OWL camera and Zoom. Classroom teacher and Teacher's Aide will switch primary classrooms every day.
- Desks will be placed 6 feet apart
- To support social distancing, students will remain in their classroom most of their day.
 - Specialists will give instruction in home classrooms. They will also employ live streaming for the adjacent classroom.
 - Students will eat lunch in their classrooms.
 - Students will only use the LS assigned restrooms.
 - PE instruction will occur outside when possible.
 - Music instruction will not include singing but will focus on music history, composition, and fundamentals.
- Students will attend recess with their grade level class.
- Students will attend virtual prayer services, Masses, convocations, and other school events from their home classrooms.
- Students will not share school supplies and instructional materials will be sanitized.
- Students will not attend off site field trips or events.
- Teachers will use technology to allow adjacent and remote learners who choose to learn from home to access classes (e.g. Owl camera and Zoom.)
- Students will use an alternative to lockers and cubbies for learning materials, clothing, and personal item storage.

Middle School: Level 3, an adjacent model, will be utilized if the school must maintain social distancing rules, and must remain within mandated density/capacity guidelines. Level 3 will likely include details similar to Level 2 (above), with the addition/modifications specified below:

- This schedule includes 5 days a week of in-person instruction, for full school days, with the possibility of staggering start and end times.
- Students will be in classrooms, with a number of students that will comply with mandated density guidelines.
- Students will spend most of their time in that specific classroom with a regular group of peers, their Pod. We will change the groups at the middle of each trimester, and at the end of each trimester in order to change the social opportunities within the class.
- Students will eat lunch in their classrooms.

Upper School: Level 3 will be utilized if the school must maintain social distancing rules, and must remain within mandated density guidelines. Level 3 will likely include details similar to Level 2 (above), with the addition/modifications specified below:

- This schedule includes modified A-B-C rotation of in-person, adjacent, and remote learning instruction, for full school days. See modified [A-B-C rotation schedule](#). The US student body will be divided into two alternating cohorts [Red and White], in other words, students will alternate between in-person and remote learning. We are looking at scenarios that would allow ninth graders the option of being on-campus five days a week in this scenario. Thereby, students will be in classrooms but not exceed the threshold stated by density guidelines
- Students will rotate being on-campus and off-campus pending the rotation cycle.

Level FOUR

100%
Remote
Learning

LEVEL FOUR LEARNING: 100% Remote Learning for All

Level 4 represents our response if we are mandated to close the school grounds for safety for a required period of time. In this scenario, all students will continue coursework but will be doing so remotely in a synchronous remote learning environment.

Lower School: Level 4 will provide for remote learning if the school must close campus for a period of time. Level 4 will likely include some/all of the details specified below:

- This schedule includes 5 days a week of synchronous, remote instruction
- Teachers will communicate lessons and assignments on Google Classroom.
- Students will attend daily direct instruction lessons via OWL and Zoom

Middle School: Level 4 will provide for remote learning if the school must close campus for a period of time. Level 4 will likely include some/all of the details specified below:

- This schedule includes 5 days a week of synchronous, remote instruction.
- Students will still attend all classes, on the same day they normally have those classes. However the bell schedule may be modified to best serve student needs in a remote learning setting (e.g. later start time, longer transition times, built in time to work on homework during the class period with teachers still present to assist).
- Students and teachers will use Zoom for live meetings and class attendance.
- Students and teachers will use PowerSchool Learning for accessing learning materials.

Upper School: Level 4 will provide for remote learning if the school must close campus for a period of time. Level 4 will likely include some/all of the details specified below:

- This schedule includes 5 days a week of remote instruction. See modified [A-B-C rotation schedule](#).
- Classes will be synchronous (Note: with the ability to create stations, breakout groups, etc.) with attendance taken at the outset of each period.
- Students and teachers will use Zoom
- Students and teachers will use PowerSchool Learning for accessing and submitting learning materials and work