

**Junior High Grade 8**  
*Arborbrook Christian Academy*



LANGUAGE ARTS

<b>Subject</b>	<b>Texts and Sources Used</b>
<b>Literature</b>	<p><i>Realistic Fiction</i></p> <p><i>Wolf Hollow</i> by Lauren Wolk (modern)  <i>The Prince and the Pauper</i> by Mark Twain (classic)            “A Christmas Memory” by Truman Capote (classic)  <i>The Miracle Worker</i> by William Gibson (play)  <i>Out of the Silent Planet</i> by C.S. Lewis (classic)  <i>The King’s Fifth</i> by Scott O’Dell (classic)</p> <p><i>Fantasy/Science Fiction</i></p> <p><i>A Wrinkle in Time</i> by Madeleine L’Engle (classic)-            What if...you could visit other planets through dimensional travel?  <i>Fahrenheit 451</i> by Ray Bradbury (classic)-            What if...you lived in a society that made reading illegal?  <i>The Tempest</i> by William Shakespeare (play)-            What if...you were stranded on a magical desert island?</p>
<b>Writing</b>	Students will complete large and small writing assignments related to texts read. A research paper will be the major writing assignment for the year.
<b>Grammar</b>	<i>Paragraphs for Middle School</i>
<b>Vocabulary</b>	<i>Wordly Wise 3000</i> Book 8
<b>Narration Emphasis</b>	Identify and use literary terms and figurative language
<b>Poetry &amp; Recitation</b>	<b>Major Poets:</b> Walt Whitman, Langston Hughes Shakespeare recitation



MATH, SCIENCE, & NATURE STUDY

<b>Subject</b>	<b>Texts and Sources Used</b>
<b>Math</b>	8 <sup>th</sup> grade Pre-Algebra: BJU Pre-Algebra 8 <sup>th</sup> grade Algebra I: BJU Algebra I
<b>Science:</b> Physical Science	<p><i>Exploring Creation with General Science</i>  <i>The Story of Science: Einstein Adds a New Dimension</i></p> <ul style="list-style-type: none"> <li>• Anatomy &amp; Physiology</li> <li>• Introduction to Physics</li> <li>• Introduction to Chemistry</li> </ul>



## HISTORY, INSPIRATIONAL STUDIES, & BIBLE

Subject	Texts and Sources Used
<b>History</b> Westward Expansion through Cold War	<b>Text:</b> <i>History of Us</i> <b>Novels:</b> <i>Rifles for Watie</i> by Harold Keith <i>The Hiding Place</i> by Corrie Ten Boom Students travel to Washington D.C. in the Spring to learn about our nation's history.
<b>Picture Study</b> <i>Impressionism</i>	<i>1<sup>st</sup> semester:</i> <b>Degas</b> <i>2<sup>nd</sup> semester:</i> <b>Monet &amp; Renoir</b>
<b>Composer Study</b> <i>Classical Music</i>	<i>1<sup>st</sup> semester:</i> <b>Haydn</b> <i>2<sup>nd</sup> semester:</i> <b>Mozart &amp; Beethoven</b>
<b>Bible</b>	Students will take Bible three days a week. Classes are gender specific. 8 <sup>th</sup> grade: <i>Mastering Bible Study Skills: Romans</i>

### AUXILIARY AND ENRICHMENT CLASSES

All Junior High students will take Physical Education and Nature Studies twice a week on a semester basis. Students will choose two classes to take of the remaining choice twice a week on a semester basis: Art, Video Production, and Typing. All classes are semester courses.

Subject	Texts and Sources Used
<b>Art</b>	Students will explore multiple media as they begin to learn the fundamentals of art and design.
<b>Video Production</b>	Students will work in groups to develop and produce short videos using iMovie on school iPads. They will collaborate to initiate and organize an idea into a completed product using their own creativity and learned essentials of videography.
<b>Physical Education</b>	Students learn fundamentals of common sports as well as teamwork and exercise strategies.
<b>Typing</b>	Arborbrook provides devices on which students will learn the fundamentals of typing. They will work at their own pace using a typing program that incorporates games and assessments.
<b>Nature Studies</b>	Students will work in the school gardens to grow and cultivate all type of plans. They will learn about composting, the role of insects, organic fertilization, and how to care for our earth.