

COLLEGE AND PERSONAL GUIDANCE



Hillel Yeshiva High School

College and Personal Guidance Descriptions

College Guidance:

Our college guidance team provides personal guidance throughout the entire college admissions process and meets regularly with parents and students to provide information and support to help students achieve their goals. To advocate effectively for each student, the college guidance team communicates regularly with College Admissions Officers and participates in professional activities at the University level.

Our college guidance team meets with students and parents throughout all four years of high school and makes the goal of attending college a reality for all students from the first day of 9th grade:

1. By bringing students to college fairs and college campuses.
2. By empowering students and parents with Naviance, Family Connection, a web-based program that personalizes the college search process and manages the application process.
3. By inviting college admissions representatives to speak to our students at our school.
4. By conducting financial aid workshops to help parents better understand the realities of paying for college.
5. By helping students with college essay writing workshops and one-on-one assistance in our writing lab.
6. By introducing students to the writing section of the SAT in our required writing courses for 9th and 10th grade students.

In addition to meeting with students and parents during all four years, our guidance team monitors every student's grades, performance, extra-curricular activities, placement, and course selection to ensure that each student is set up for success at Hillel Yeshiva and beyond.

Israel Guidance:

Our Israel guidance staff includes an advisor for boys and one for girls. They advise students and parents regarding study options in Israel. Their knowledge of the yeshivot and seminaries and their relationship with our students enable them to guide Hillel seniors toward programs which will optimize personal Torah growth. The Israel guidance staff will offer students advice and direction in the selecting of an appropriate Yeshiva or seminary to maximize the Israel learning experience. In the initial meeting, students and Israel guidance staff will discuss the intellectual, spiritual and emotional objectives for the year in Israel. Subsequent meetings allow for the guidance counselor to help students navigate through the application process.

Learning Support:

Hillel Yeshiva High School is particularly proud of our learning support program that we offer to assist students who may be struggling academically. Our full-time learning specialist works with students one-on-one to help them "learn how to learn" - to remediate in areas of study skills, conceptualization, organization and self-monitoring. The learning specialist monitors the progress of students who struggle in school so as to keep the parents apprised of their child's progress, and to help the students see the overall picture of their progress in each class. She also serves as a resource for teachers who may need some advice about how to address different learning styles in their classrooms.

In consultation with our School Psychologist, our Learning Specialist also provides support for classified students. She serves as the school's liaison to the Monmouth Ocean Educational Services Commission ensuring that our students receive the services to which they are entitled through P.L. 192-193 and IDEA. She attends all Child Study Team meetings assisting in developing an Individualized Service Plan for each child.

School Psychologist:

The emotional support that our students receive at Hillel Yeshiva High School is second to none. We believe and understand that a student has emotions, aspirations and dreams, and does not leave his/her emotional life at home when coming to school. Therefore, the School Psychologist will serve as a resource for teachers, parents and students who are facing any social/emotional, academic or behavioral difficulties. He will meet with students individually to discuss any problems being confronted. Freshmen and new students will meet routinely with the psychologist to ensure adjustment to school. Other students will be met with based upon referral by a parent, teacher or the student requesting a meeting him/herself. Based upon consultation with parents, teachers and students the psychologist will make recommendations for intervention. He will also monitor the progress of the students ensuring the success of the intervention. The psychologist will also notify teachers of any changes or concerns in a child's life about which they should know. If a child faces academic distress, the psychologist will conduct an informal screening to determine a plan of action- including further evaluation and/or working with our Learning Specialist. He will work hand in hand with the Learning Specialist to ensure that all accommodations the child needs are implemented. He will sit with teachers and parents to develop a consistent school and home plan to meet the student's emotional needs.

The psychologist will also serve as a resource for parents on any issues concerning their teens, and parents are encouraged to be in contact with him whenever needed. He will also serve as a resource for parents for outside counseling options if more intensive support is needed. Throughout the year, programs and workshops for students, faculty and parents are coordinated that target facets of the teen's life.