

## Upper School Digital Reader Policy

Woodward Academy's Upper School English Department approves use of iPads, Kindles, Nooks, and similar digital readers for summer reading assignments under these conditions:

1. The student owns the device and can bring it to class and use it at home for discussion and essay writing and review for objective tests. His or her teacher will remind the student about documentation using such a digital copy.
2. The work is on the device through the end of the first 8 weeks of fall semester when all assignments will be complete (with the exception of AP Literature 12 where students may be writing on the works through the College Board exam in May).

These policies mean that works on loan for a short-period to a personal device would not be appropriate and that if a family owns one device and every child needs it, only one child can use the device for these assignments; other children will need print copies for their summer reading works.

These policies apply to summer reading works only. Teachers at grades 9-12 have carefully chosen specific editions for specific reasons, perhaps one with particular footnotes or a particular translation for in-class study. For instance, the Fogle translation of *The Odyssey* has supplemental materials, wide margins for specific notes, and footnotes that are unique to that edition. Ninth grade teachers use the text to teach reading and note-taking strategies. As a final example of many, our Shakespeare editions often have class participation assignments and other additional notes deemed critical by instructors. Email Jane Graham in the US English department if you have any questions on the use of digital.