



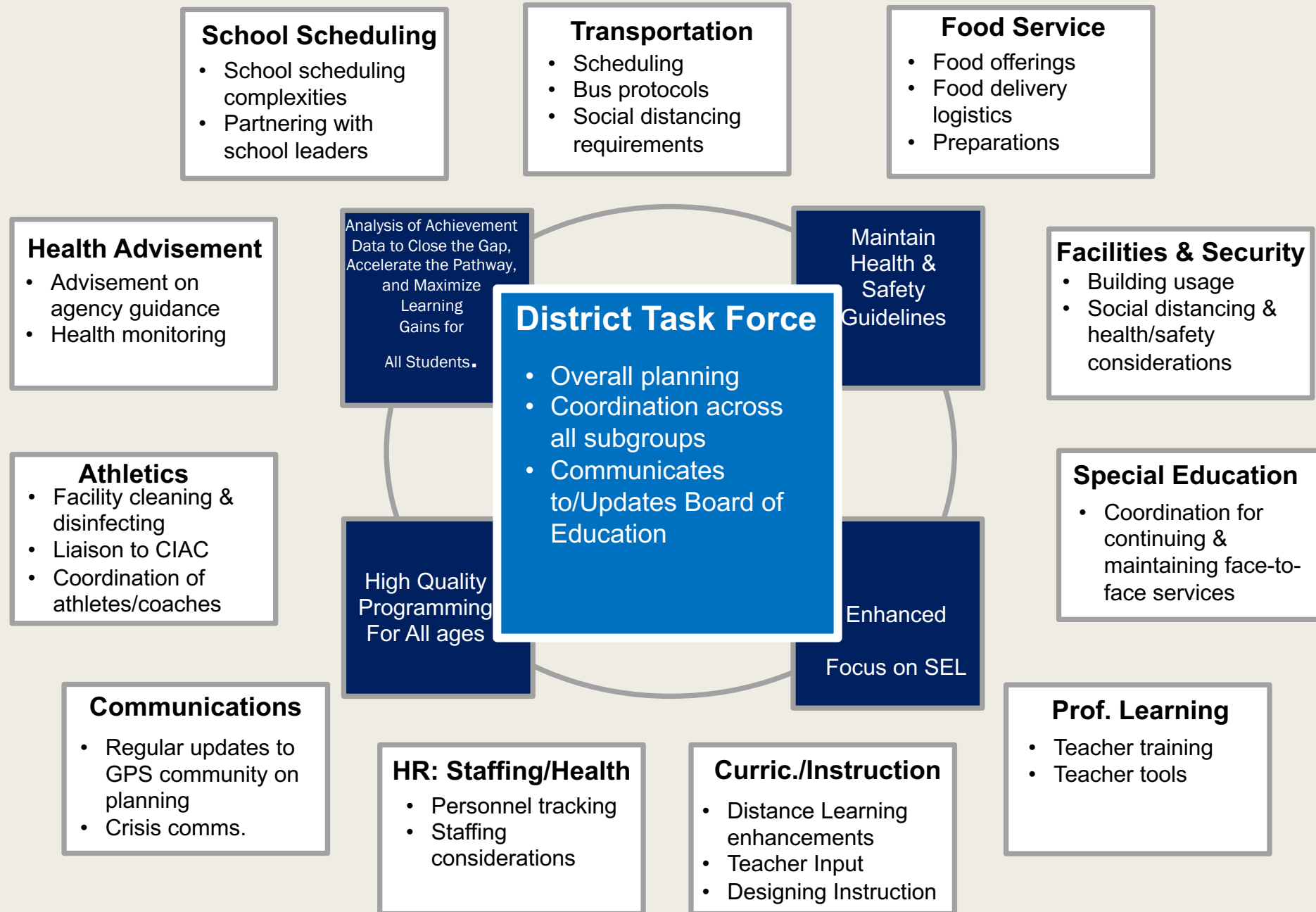
GREENWICH PUBLIC SCHOOLS

RETURN TO SCHOOL PLANNING

Town Hall Special Education Session

Wednesday, August 19, 2020

Greenwich Public Schools: 2020 Return to School Planning Team



Task Force Meetings

- ✓ Task Force June 25, 2020
- ✓ Task Force June 30, 2020
- ✓ Task Force July 2, 2020
- ✓ Task Force July 7, 2020
- ✓ Task Force July 9, 2020
- ✓ Task Force July 14, 2020
- ✓ Task Force July 16, 2020
- ✓ BOE Meeting, July 16, 2020 7:00 pm, Virtual
- ✓ Staff & Community Town Hall Sessions, July 30, 2020, Virtual
- ✓ Task Force Aug. 6, 2020
- ✓ BOE Meeting, Aug. 10, 2020 7:30pm, Virtual
- ✓ Town Hall Sessions (Elementary, Middle, High School), Aug. 17, 2020, Virtual
- Town Hall Session (Special Education), Aug. 19, 2020, Virtual
- BOE Meeting, Aug. 20, 2020 6:00pm, Virtual

Focus Group Input

- ✓ Return to School Q & A in Spanish: July 8, 2020 10:00 am
- ✓ Special Education Focus Group: July 9, 2020 12:30 pm
- ✓ Elementary Teacher Focus Group: July 9, 2020 2:00 pm
- ✓ Secondary Teacher Focus Group: July 10, 2020 2:00 pm
- ✓ Specialists Teacher Focus Group: July 13, 2020 1:00 pm
- ✓ PTAC Input Session: July 15, 2020 2:00 pm
- ✓ Special Education Focus Group: July 16, 2020
- ✓ Staff Town Hall July 30, 2020 6:00 pm
- ✓ Community Town Hall July 30, 2020 7:00 pm
- ✓ Question and Answers Input 445 Contributions as of July 14, 2020
- ✓ Question and Answers Input ~500 Contributions as of July 30, 2020

Upcoming Board of Education Special Meeting

- BOE Meeting, Aug. 20, 2020 6:00pm, Virtual
 - [Information is available on how to join](#)

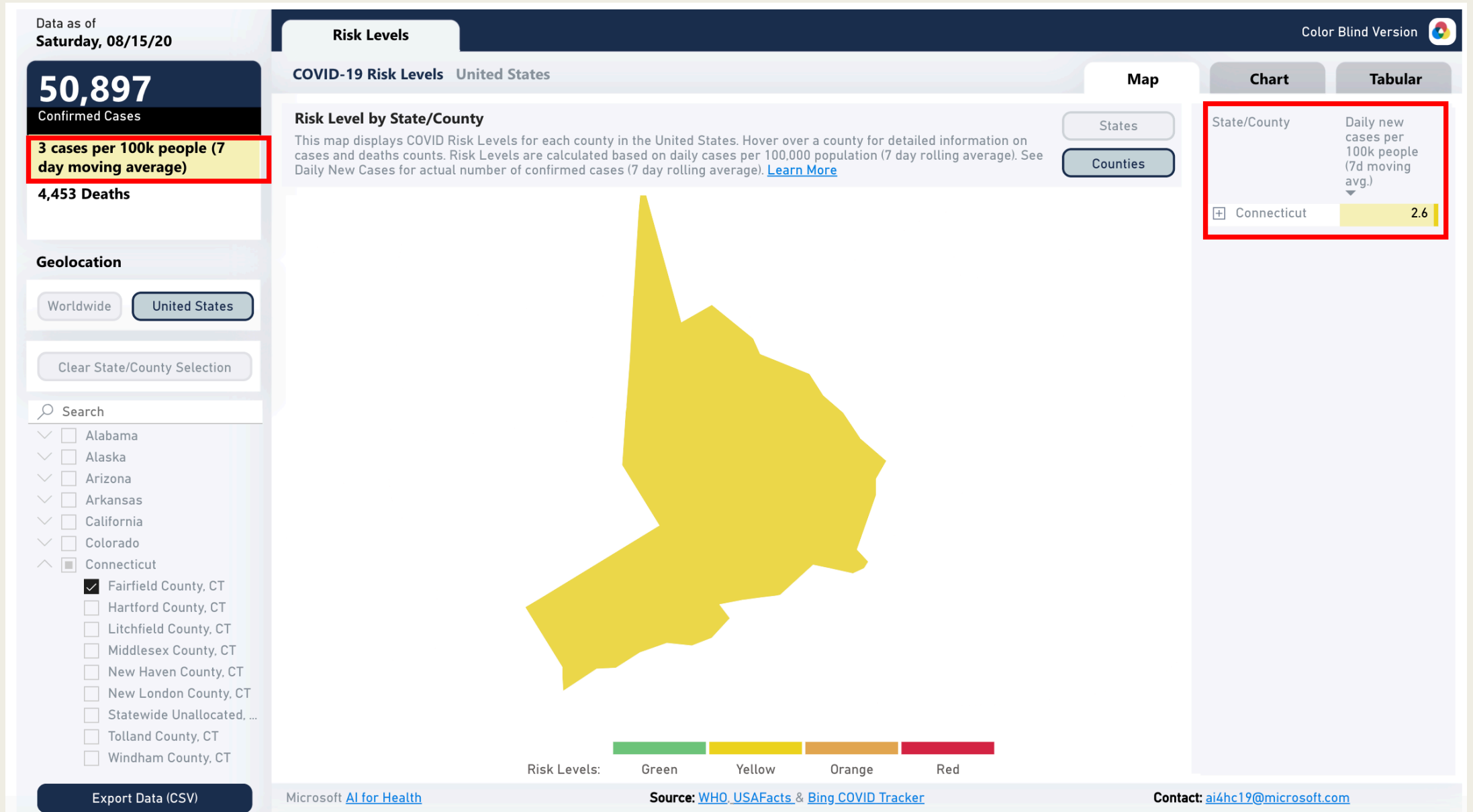
Decision-Making Process

Leading Indicator	LOW Favors more In-Person Learning	MODERATE Favors moving to Hybrid Learning	HIGH Favors moving to Remote Learning
Number of new cases of COVID-19 (7 day rolling average of new cases per 100,000 population per day)	< 10 new cases per 100,000 population	10 to < 25 new cases per 100,000 population	25+ new cases per 100,000 population

Secondary Indicators	LOW Favors more In-Person Learning	MODERATE Favors moving to Hybrid Learning	HIGH Favors moving to Remote Learning
Percent positivity rate (# of positive tests/ # of total tests, 7-day rolling avg.)	Direction of Change: Secondary Indicators trending down to flat	Direction of Change: Secondary Indicators trending flat to upward	Direction of Change: Secondary Indicators trending upward
Number of new COVID-19 hospitalizations per 100,000 population (7-day rolling avg.)	Speed of Change: No statistically significant changes to Secondary Indicators	Speed of Change: Any statistically significant changes upward to Secondary Indicators	Speed of Change: Consistent, statis- tically significant changes upward to Secondary Indicators
COVID-like and Influenza-like Illness (CLI and ILI) Syndromic Surveillance			

* Adapted from: the Harvard Global Health Institute's publication *The Path to Zero and Schools: Achieving Pandemic Resilient Teaching and Learning Spaces*. July 2020.

CT Coronavirus Statistics



*Data as of August 15, 2020

CT Coronavirus Statistics

Leading and secondary indicators of COVID-19 infection levels				
	Leading Indicator	Secondary Indicators		
Risk Level	New COVID-19 cases per 100,000 population per day	Percent test positivity	New COVID-19 hospitalizations per 100,000 population per day	Percent COVID-19-like illness hospital ED visits
Low Favors more in-person learning	<10	Trending down to flat No statistically significant changes		
Moderate Favors hybrid learning	10–25	Trending flat to upward Any statistically significant changes		
High Favors remote learning	>25	Trending upward Consistent statistically significant changes upward		

Leading and secondary indicators of COVID-19 infection levels by county ¹				
	Leading Indicator ²	Secondary Indicators ³		
County	New COVID-19 cases per 100,000 population per day	Percent test positivity	New COVID-19 hospitalizations per 100,000 population per day ⁴	Percent COVID-19-like illness hospital ED visits ⁵
Connecticut	1.8	0.9%	0.5	1.1%
Fairfield	2.6	1.4%	0.5	1.8%
Hartford	1.3	0.8%	0.4	0.5%
Litchfield	0.5	0.2%	0.1	1.1%
Middlesex	1.3	0.6%	1.0	1.0%
New Haven	1.8	0.9%	0.6	1.7%
New London	1.1	0.8%	0.3	1.1%
Tolland	0.3	0.3%	0.0	0.4%
Windham	2.3	1.3%	0.0	0.4%

*Data as of August 13, 2020

Special Education: Return to School Planning CSDE

Important Documents:

- [Greenwich Public Schools School Reopening Plan](#)
- [Addendum 3 Fall Reopening Resource Document for Students with High Needs](#)
- [Addendum 6-Reopen Guidance for Educating Students with Disabilities](#)

Key Details:

- The district will continue to provide FAPE consistent with the need to protect the health and safety of students, as well as those individuals providing education, specialized instruction, and related services to these students.
- Federal disability law allows for flexibility in determining how to meet the individualized needs of students receiving special education services.
- Guidance and policies related to school reopening plans apply to all students, including students with special needs who qualify for individual education programs under the IDEA and accommodation plans for eligible students under section 504 of the Rehabilitation Act.
- **Parents are partners in the planning for students with disabilities and will be included in decisions made about program modifications in both general and special education.**

Thank you!

Information is available at www.greenwichschools.org

Click on the [Return to School Planning Team](#) tab

Live Q&A

Please submit your question into the Q&A feature. We will answer as many as we can in the remaining time.