



PIVOT TO FALL

Outline for Returning to Campus
2020

OUR PLAN FOR FALL

As we plan for school this Fall 2020, we will monitor the COVID-19 situation closely, and adjust as needed using our best judgment, as well as adjusting for any County/State/Federal mandates. In designing the schedule, our hope was that we could easily pivot between in-person classes, remote learning, and/or a split into cohorts as needed, and to be able to make those changes to curriculum delivery quickly.

We were guided in our planning by the desire to balance four different goals:

- To keep our promise to our students that they will be able to make meaningful academic progress through engaged learning with faculty and fellow students
- To keep our faculty, staff, and students healthy and safe
- To ensure staff—and the students who learn from them—can continue their important and innovative work
- To mitigate the adverse economic impact on our employees, students, and families.

These are big and important goals, but we are working to find the correct balance among them. It will take all of us doing our parts to keep the various plates spinning. We also recognize these updated procedures and policies will be a cultural shift for our students and staff. In order to safely remain open, we will need the assistance of all of you. If you prefer your child participate in a full-time remote learning schedule, we will accommodate your request. Please contact Patricia Crenshaw, Associate Principal, at pcrenshaw@nerinxhs.org

ACADEMIC MODELS

For the fall, Nerinx has adopted a new schedule model—the X Day Schedule. Below please find the three options for utilizing this schedule.

1. Cohort Model

Students are divided into 2 cohorts by last name. **The Green Cohort** (students with last names A-K) will attend in-person classes on Mondays and Tuesdays and participate in live classes from home on Thursdays and Fridays. **The Pink Cohort** (students with last names L-Z) will attend in-person classes on Thursdays and Fridays and participate in live classes from home on Mondays and Tuesdays. All students attend all classes remotely on Wednesdays.

2. X Day Schedule

All students attend in-person classes 4 days each week, with one remote learning day. MOST weeks, the schedule will be 90-minute rotating block schedules on Monday, Tuesday, Thursday, and Friday. The X Day, generally on Wednesday, will be a remote learning day from home with all 8 classes meeting; the X Day Schedule will not rotate.

3. Remote learning (only if mandated by local, state, or federal policy)

If medical and scientific data suggest we can return to school normally, Nerinx will continue to operate on the X Day Schedule throughout the semester with all personnel and students on campus for five days a week.



THE SCHEDULE

We will utilize an **X Day Schedule** this fall to accommodate an easier pivot to full-time remote learning, if needed.

Most weeks, the schedule will be 90-minute rotating blocks on Monday, Tuesday, Thursday, and Friday, split by cohorts. The X Day, generally on Wednesday, will be a remote learning day from home with all 8 classes meeting. Classes on X Day will not rotate. This will allow an additional time each week for teachers and students to connect, while allowing for enhanced cleaning in the building mid-week. This schedule will allow all classes to meet for the same number of minutes each week.

On X Days, and if at any time we move to remote learning, students are expected to be in class—every period, every day. Our classes will be meeting synchronously. Attendance procedures for the X Day will be the same. If a student is unable to be “in class” on an X Day, the parent must call the attendance line to report the student absent by 9 a.m.

A-H DAY SCHEDULES	
7:55–8:05	Homeroom
8:05–8:15	Pass Time
8:15–9:35	Block 1
9:35–10:05	Contact & Pass Time
10:05–11:25	Block 2
11:25–11:35	Pass Time
11:35–1:35	Block 3 & Lunch
1:35–1:45	Pass Time
1:45–3:05	Block 4

X DAY SCHEDULE	
9:05–9:40	A Period
9:40–10:15	B Period
10:15–10:50	C Period
10:50–11:25	D Period
11:25–12:00	Lunch
12:00–12:50	Community Time
12:50–1:25	E Period
1:25–1:55	F Period
1:55–2:30	G Period
2:30–3:05	H Period



ARRIVAL & DISMISSAL

Students can enter the building through the front door, gym entrance, and back entrance. The West Drive entrances will not be open. Building hours are 7 a.m.–5 p.m. Students arriving to school before 7:30 a.m. must report to the EAC. Desks will be spaced 6 ft apart to allow for independent study. Students arriving after 7:30 a.m. should report to their designated homeroom and sit in their assigned seats. If students are in the building after 3:15 p.m. each day, they should report to the Library, unless participating in another supervised Nerinx activity.

DAYS OFF

There will be no school on Monday, September 7 in observance of Labor Day. Fall break will be October 15-16, as originally scheduled. Right now, we intend to proceed with all other regularly scheduled days off for the first semester.

OTHER ACADEMIC PROCEDURES & UPDATES

ONLINE PROFESSIONAL DEVELOPMENT

All Nerinx teachers are taking part in a Professional Development series created and focused on best practices for online learning. The school is offering a series of modules focusing on consistent Canvas requirements for faculty as well as exposure to new programs that offer a wide variety of elements for teaching and learning.

CANVAS REQUIREMENTS

For the fall Nerinx has committed to having the faculty use the elements of Canvas in an identical capacity. In the spring there was unneeded confusion for the students by inconsistent use of Canvas among the staff and we want to eliminate that for the fall. A committee of teachers met to create the required list of elements that all teachers will use that will best serve our students this semester.

TESTING SOFTWARE

Nerinx is pursuing several options to allow us to provide online summative assessments for students that can be taken on line and provide secure testing environments. Faculty will not solely rely on this software, but consider course design techniques that reinforce the pedagogical goals of the course and also discourage cheating, such as giving more frequent but shorter, lower stakes exams, designing all open-book exams and/or designing assessments that require analysis or synthesis rather than recall.

IPADS

All faculty will be given an iPad for the coming year to allow them to broadcast their classes for those who can't be in school. The addition of the iPad will allow the faculty members to utilize their computers for all instructional needs.

SAFETY PROCEDURES

DAILY HEALTH SCREENING

The days of “powering through it” while sick are over! We need everyone’s cooperation —**do not come to school sick**. The symptoms of COVID-19 often mirror those of a common cold. Students and staff members must stay home even for what seems to be something minor, unless they are cleared to return by a medical professional or a negative viral test. *See the flow chart at the end of this document for further information.*

Students who stay home sick will participate in remote learning, provided their symptoms are not severe enough to impede learning. If a student is too ill to participate in remote learning, the parent must call the attendance line to report the student absent by 9 a.m.

Each student and staff member must complete the daily health screening prior to arriving to campus. The link is located on the Google calendar. Staff members will be at the doors the first few weeks of school to ensure compliance. Please remind your child to complete the screening each day, and please be on the lookout for symptoms. Students and staff must avoid campus if they exhibit any of the following symptoms:

- Fever of 100 or higher
- Cough
- Shortness of Breath
- Sore Throat
- Muscle Aches
- Chills
- Loss of taste and smell
- Gastrointestinal symptoms (i.e. nausea, diarrhea, vomiting, etc.)

Students and staff who have been knowingly exposed to COVID-19 should refrain from coming to campus and seek advice from their healthcare provider on quarantine procedures. If the student or staff member has continuous close contact with a COVID-10+ family member, their quarantine period and absence may be longer than 14 days. Their quarantine period will only end when their family member is officially cleared by local public health officials. They will need to stay home and be monitored for symptoms of COVID-19 during this time.

ADDITIONAL COVID-19 PREVENTION MEASURES

We will utilize the following measures to prevent and reduce the spread of COVID-19:

- Hand sanitizer will be available at building entrances and in other high-touch areas
- Masks will be required in all public spaces (hallways, bathrooms, etc., and in classrooms and other spaces where a distance of 6-feet can not be maintained.) For more information on mask requirements and uniform requirements, see the “MASK” section below.
- Physical distancing support includes floor markings, desk and table arrangements, technological solutions for meetings and classes, one-way



Hand sanitizer will be available at building entrances and in other high-touch areas

traffic flow in the buildings, and room density management. Classrooms will have 6 ft between desks where possible. In all other areas, desks are 5 ft apart.

- Enhanced cleaning and disinfecting throughout campus
- Hand sanitizer stations throughout the buildings and disinfection supplies for classrooms
- Increased air flow/fresh outside air exchanges through buildings where possible. The current schedule is for air to be fully circulated overnight on Sunday, Tuesday, and Friday nights.
- Limitations on campus visitors and logging of visitors to campus for contact tracing purposes
- Flu shots are highly recommended for all students, staff, and faculty to limit the number of people with COVID-19-like symptoms. Flu shots will not prevent COVID-19, but will limit the number of people who exhibit COVID-19-like symptoms and will make testing for COVID-19 more efficient and effective. Excluding those with any health restrictions, we expect everyone to get a flu shot this year to help keep our community as healthy as possible.
- In the event a student or staff member tests positive for COVID-19, a message will be sent to the community. Students or staff members who have been in close contact with the individual will be notified privately.
See the flow chart at the end of this document for procedures on returns to campus.



Strategically placed guides around school will help students to maintain a safe distance.



Arrows on the floor will direct everyone as to the safest flow of traffic in the building.

COMMUNITY STANDARDS AND PROCEDURES

The following are community standards and guidelines that will be utilized as they relate to COVID-19 reduction efforts during the 2020-21 school year.

BEHAVIOR OUTSIDE OF SCHOOL

Beyond the school day, we need your help too. We will be following all the procedures at school to help keep our staff and students safe, but we need Nerinx families to do the same in the evenings and on the weekends. We ask you to partner with us by not hosting or allowing your daughter to attend large, indoor gatherings. We know these gatherings—where students aren't masked and are not physically distancing—can be a source of spread. If we all are attentive to keeping gatherings small and outdoors, we have a much better chance of keeping our students in school. We also ask you to think about your carpools and what alternative arrangements can be made this year. We understand carpools are necessary for many families. The advice from our doctors is that unrelated students riding in cars together should be masked. It is best to have the windows open whenever possible. Please remind students to keep up with proper hand washing and sanitizing throughout their days, whether on campus or at home.

CLASSROOM OPERATIONS

Passing periods are 10 minutes. Students and faculty will sanitize their hands when entering and exiting classrooms. All classes, including homeroom, will have assigned seats. Desks and door handles will be cleaned before and after lunch. Cleaning supplies will be available in each classroom, should individual

students and staff members prefer to clean their desks prior to the start of a class. When at all possible, doors will be left open to reduce high-touch areas.

COMMUNITY BUILDING

Nerinx faculty and students have collaborated to develop plans for activities and events that will keep the Nerinx Spirit active, regardless the academic model being used. Spiritual and special events will be offered to the community throughout the semester.

FACULTY OFFICES

No students will be allowed in faculty offices or gathering spaces. Students needing assistance may arrange an appointment via email. Meetings will take place in classrooms and the library where social distancing is possible.

CONTACT/FREE PERIODS/SENIOR OPEN CAMPUS

Students will be assigned designated areas for Contact and free periods. Students will not be allowed to sit in the hallways or near lockers. Seniors earning open campus status can use it only if their free periods fall at the beginning or end of the day. Students will not be allowed to sign in and out during other periods.

LOCKERS

Lockers will not be used this fall to allow students to have books and all needed materials with them at home if a change in the schedule is required.

LUNCH

Students may choose to bring their lunch or may order a box lunch in advance from the Nerinx Hall food service. Lunches will be distributed to students and may be eaten in the classroom or outside, weather permitting, maintaining social distancing. Students will sanitize their desks and hands prior to eating lunch. Lunch menus and order forms can be found at nerinxhall.org/lunch

MASKS

Masks will be required at all times, except for during lunch. Students may wear any mask that is solid colored and in Nerinx Hall colors (green, grey, white, yellow, navy blue, black), plus hot pink. No logos, prints, or markings are allowed. The only exception are the masks that are purchased from Sportsprint that have the Nerinx logo. Students, parents, and faculty are asked to watch this video from the World Health Organization on the proper wear and use of a mask:

<https://www.youtube.com/watch?v=ciUniZGD4tY>

If a student forgets or loses their mask, disposal masks will be available for purchase at Mrs. Berardi's desk for \$1.

NURSE'S OFFICE PROCEDURES

If a student feels ill at school, or if a staff member believes the student might be ill, the student will be sent to the nurse's office immediately. The student will wait in a designated holding area if there is already a student or staff member in the nursing office. Only one student can be in the nurse's office at a time. Chairs will be 6 feet apart in the waiting area. Masks will be required in all the nurse's areas (waiting

room, holding room, actual nurse's office). Students exhibiting any signs of COVID-19, or those having a temperature of 100 degrees or above, will be sent home. Students will go to an isolated holding area, while waiting to be picked up. The nurse will notify the front office that the student is being sent home. The isolation room will be disinfected.

PARENT VISITATION/ITEM DROP OFF

Parents/guardians should not enter the building unless clearance has been granted in advance. Parents entering the building will be logged and a health screening, including a temperature check, will be conducted. Parents picking up students prior to dismissal should wait in their car at one of the visitor spots outside the main entrance.

There will be a table outside the front door for parents to drop off items left at home. Parents should notify the receptionist an item has been left at the table. Staff members will retrieve the items and notify the student via email that they should come pick up the item. The school will not loan any uniforms this year for those who forget skirts or polos at home. Be sure to remember your uniform!

PSYCHOLOGICAL SUPPORT

Students, families, and faculty have the option to contact the Counseling Department for assistance for emotional or academic support. The Counseling Department will provide counseling and academic support, as appropriate. Additional outside resources will be provided.

Psycho-educational counseling sessions will be available for students and families, including:

- Factual information about school safety
- Normal psychological experiences, what to expect, and how to respond (ex. social isolation, anxiety, grief, trauma)
- Education of potential mental health concerns to parents.

QUARANTINE AFTER TRAVEL

Students and staff who travel, via airplane or to high-risk areas, will generally be asked to quarantine at home for 14 days after their return. Students will participate in remote learning during the quarantine. If you have questions about specific travel arrangements and possible exceptions to this policy, please email Trisha Crenshaw. Our Task Force doctors will review these cases and assess a quarantine period based on the most recent epidemic curve in that state or county and the activity the traveler engaged in while away, among other factors. (i.e. a car trip to a home/cabin where only interacting with family would likely not require a quarantine while a cross-country flight with crowd interaction likely would). We appreciate your cooperation with this policy, and for planning for remote learning upon your return. As is the case with all types of quarantine, students will not be penalized for learning at home during this period.

RESTROOMS

Students are asked to refrain from using the bathroom during passing periods whenever possible. Students should report to their classroom and get permission from the teacher to use the restroom. Teachers will

allow one student at a time to use the restroom. Masks must be worn when traveling to and using the restroom. Each door will have a sign posted to indicate how many students are allowed in the bathroom at one time. Bathroom doors will be open, and students should wait outside if the stalls are all occupied. Students should be certain to use proper handwashing techniques after using the facilities and must immediately report back to class.

The maintenance staff will maintain a regular cleaning schedule for bathrooms. Any concerns should be reported to Mrs. Berardi at the front desk.

AT A GLANCE CALENDAR: FIRST 5 WEEKS OF SCHOOL

WEEK 1

- AUGUST 11** Senior Orientation | 12:30–3 p.m.
- AUGUST 12** Freshman Orientation Day 1 | 8 a.m.–3 p.m.
- AUGUST 13** Freshman Orientation Day 2 | 8 a.m.–12:30 p.m.
Junior Orientation | 12:30–3 p.m.
- AUGUST 14** Sophomore Orientation | 9–11:30 a.m.

WEEK 2

- AUGUST 17** Green Cohort: On Campus | Pink Cohort: Remote Learning (A Day)
- AUGUST 18** Green Cohort: On Campus | Pink Cohort: Remote Learning (E Day)
- AUGUST 19** X Day: No Students on Campus. Remote Learning for All Students. All 8 Blocks meet.
- AUGUST 20** Pink Cohort: On Campus | Green Cohort: Remote Learning (B Day)
- AUGUST 21** Pink Cohort: On Campus | Green Cohort: Remote Learning (F Day)

WEEK 3

- AUGUST 24** Green Cohort: On Campus | Pink Cohort: Remote Learning (C Day)
- AUGUST 25** Green Cohort: On Campus | Pink Cohort: Remote Learning (G Day)
- AUGUST 26** X Day: No Students on Campus. Remote Learning for All Students. All 8 Blocks meet.
- AUGUST 27** Pink Cohort: On Campus | Green Cohort: Remote Learning (D Day)
- AUGUST 28** Pink Cohort: On Campus | Green Cohort: Remote Learning (H Day)

WEEK 4

- AUGUST 31** Green Cohort: On Campus | Pink Cohort: Remote Learning (A Day)
- SEPTEMBER 1** Green Cohort: On Campus | Pink Cohort: Remote Learning (E Day)
- SEPTEMBER 2** X Day: No Students on Campus. Remote Learning for All Students. All 8 Blocks meet.
- SEPTEMBER 3** Pink Cohort: On Campus | Green Cohort: Remote Learning (B Day)
- SEPTEMBER 4** Pink Cohort: On Campus | Green Cohort: Remote Learning (F Day)

WEEK 5

- SEPTEMBER 7** Labor Day Holiday | No School
- SEPTEMBER 8** Green Cohort: On Campus | Pink Cohort: Remote Learning (C Day)
- SEPTEMBER 9** Green Cohort: On Campus | Pink Cohort: Remote Learning (G Day)
- SEPTEMBER 10** Pink Cohort: On Campus | Green Cohort: Remote Learning (D Day)
- SEPTEMBER 11** Pink Cohort: On Campus | Green Cohort: Remote Learning (H Day)

RETURN TO SCHOOL COMMITTEES

We thank the faculty & staff members, students, parents, medical professionals, and subject matter experts who have assisted with our reopening plans.

LEAD TASK FORCE

John Gabriel
Dr. Molly Grumich
Trisha Crenshaw
Dr. Linda Howard
Michael Nahm
Stephanie Perkins
Katie O'Sullivan
Monica Sullivan

COMMUNITY TASK FORCE

Faculty

Stephanie Perkins
Kathy Deposki
Kathleen Coursault
Beth Buchek
Mark Zaegel
Jody Patterson
Mary Jude Schmitz

Students

Alia Noor
Emma Tippen
Faith Kennedy
Delaney O'Neill
Lulu McGowan
Victoria Scheers
Marie Prindiville
Marisa Jacknewitz
Kara Neuner
Elizabeth Anderson
Lauren Tuhro

Shannon Barry
Cami Crouch
Ava Ludwig
Fiona Eppert
Megan Boyll
Lucy Allen
Kealy FitzPatrick

EXTRACURRICULAR TASK FORCE

Nancy Milward
Lori Hunt
Amy Scheers
Mark Macias

FACILITIES TASK FORCE

Mike Sawicki
Mike Barry
Tom Placke
Jerry Ward
John Gabriel

SAFETY TASK FORCE

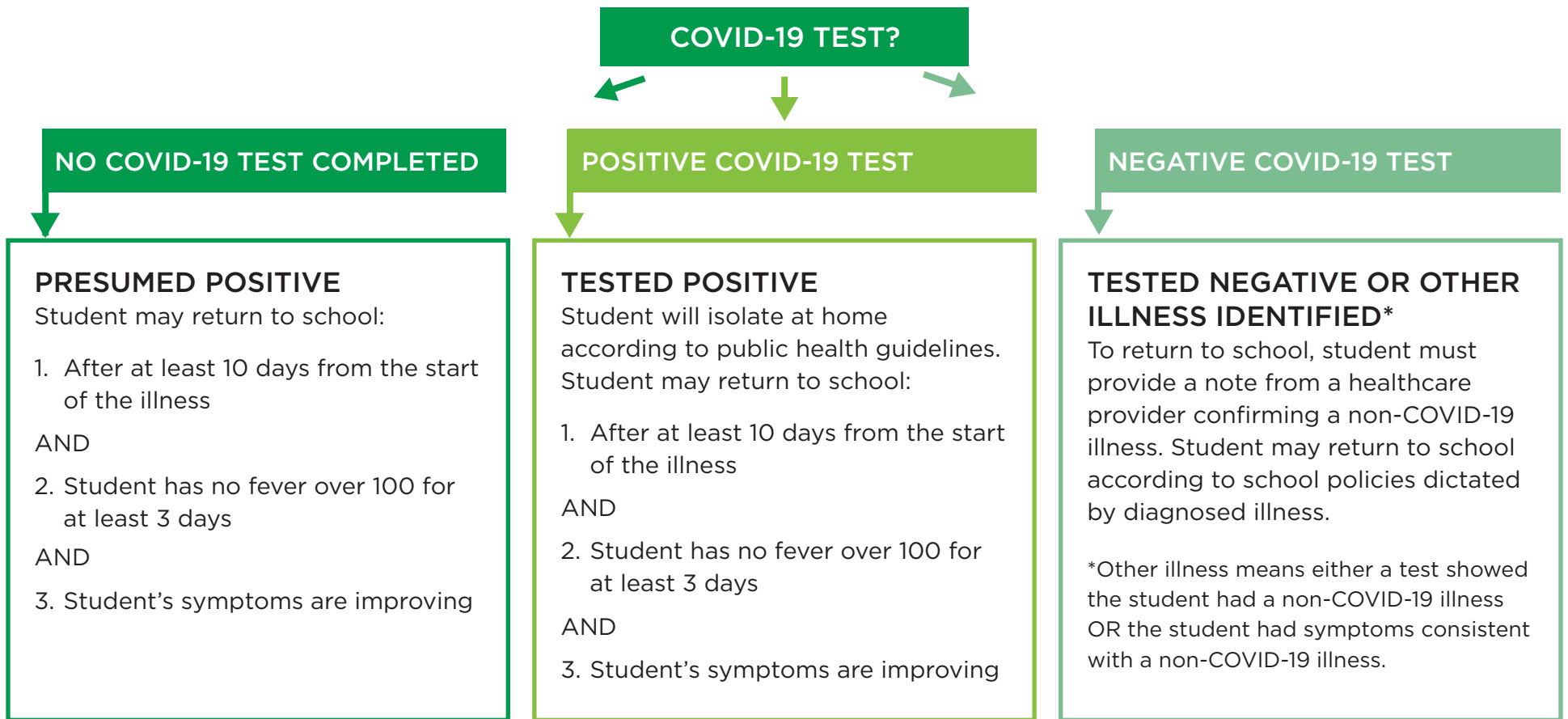
Trisha Crenshaw
Dr. Colleen Wallace
Dr. Nadim Kanafani
Dr. Jen Stevens
Alice Morrison
Carol Amad
Katie Berardi
Debbie Price

ACADEMIC TASK FORCE

Dr. Molly Grumich
Joe Hannken
Dr. Sara Barnett
Kathleen McHugh
Julie Laury
Mark Laury
Jen Staed
Sarah Hoeynck
Dr. Kari Chambers
Kevin Toben
Kristen Teeter
Patsy Bieg
Dr. Katy Smith
Susan Dill
Sylviane Bonino
Jill Quinlan
Annelise Leonard
Kathleen Coursault

ILLNESS & SUSPECTED COVID-19 PROTOCOL

If a student calls in sick, has positive answer to health screening, or sent home ill from school, they should get a COVID-19 test.



Due to the risk of myocardial injury, cardiac dysfunction, and arrhythmias associated with COVID-19, **ALL ATHLETES with positive COVID-19 tests must meet all the following criteria to return to sports**, regardless of the severity of symptoms during illness:

1. Minimum of 14 days since symptoms first appeared. Athlete should not participate in any exercise during this time while monitoring for worsening symptoms.
2. Symptoms have resolved, no fever (over 100 degrees) for 24 hours without fever-reducing medications
3. Athlete should be evaluated and provide a note for sport participation from a medical provider (MD, DO, NP, PA).