



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 7/29/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Raleigh Hills K-8
Key Contact Person for this Plan	Jennifer DeMartino
Phone Number of this Person	503 356-2160
Email Address of this Person	jennifer_demartino@beaverton.k12.or.us
Sectors and position titles of those who informed the plan	BSD District Administrators and Staff for operations and instruction. (ADD AS NECESSARY)
Local public health office(s) or officers(s)	N/A, CDL Only
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	N/A, CDL Only
Intended Effective Dates for this Plan	August 31, 2020 - November 16, 2020
ESD Region	Northwest

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

BSD has distributed two surveys to our communities both available in multiple languages. The first survey was comprised of questions written to help us understand the perceptions of Distance Learning for All. The second survey had questions asking our community to provide guidance on our planning for reopening. In addition, our multilingual department held 8 language groups to discuss what went well with remote learning in the spring, what needs to change, and which models they would prefer for the fall, hybrid or CDL. We also hosted six live community Q and A sessions (Three for our General Reopening and Three for BSD FLEX) in both English and Spanish.

3. Indicate which instructional model will be used.

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Select One:

On-Site Learning Hybrid Learning Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.

Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

The Beaverton School District is opening in Comprehensive Distance Learning due to the continued spread of SARS-CoV2/COVID-19 in our community. The current requirements for in-person instruction include a weekly "new case rate" of 10 or fewer cases per 100,000 residents within our county. Washington County is currently experiencing a weekly new case rate of 43 per 100,000 residents.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements.](#) Please name any requirements you need ODE to review for any possible flexibility or waiver.

The BSD and School Leadership teams have reviewed the Comprehensive Distance Learning Guidance and are prepared to implement the requirements during the 2020-2021 school year. We are not currently anticipating the need to request any waivers to these requirements. However, should the hybrid model be delayed, we may need to review and possibly apply for a waiver in instructional minutes.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

Beaverton Schools continue to prepare our campuses to welcome students and staff in a safe environment. Each building has convened an internal team to ensure that the requirements in sections 1-3 of the *Ready Schools, Safe Learners* are met. We continue to revise our Operational Blueprint for Re-entry: Hybrid Learning for submission as applicable.

The Beaverton School District will not return to Hybrid Learning until it is safe to do so. We have communicated to our community that the earliest date for a Hybrid opportunity will be November 16, 2020. BSD will monitor the weekly spread of SARS-CoV2/COVID-19 in our community and delay the Hybrid start as needed.

BSD received updated guidance from ODE/OHA on August 11, 2020 regarding specific small group instruction. Our teams are currently reviewing the guidance and will update plans as appropriate.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.