



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 8/10/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Hope Chinese Charter School
Key Contact Person for this Plan	Julie Rickman
Phone Number of this Person	971-226-7500
Email Address of this Person	Julie.Rickman@HopeCCS.org
Sectors and position titles of those who informed the plan	Michael Bevis, Director of Operations Julie Rickman, School Principal Patrick McFarland, MS Lead, PE/Health Teacher Wenny Liao, MS Math Teacher Yitong Wu, Chinese Lead, 3rd Gr. Chinese Teacher Grace Yin, 5th Gr. Chinese Teacher, Parent Nancy Lagan, Kindergarten Teacher Christine Watkins, Community Member Parent Survey from HCCS Community
Local public health office(s) or officers(s)	Samantha Schafer, Sam_Schafer@co.washington.or.us

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Julie Rickman, School Principal
Intended Effective Dates for this Plan	September 14, 2020 through November 16, 2020
ESD Region	Beaverton School District, Northwest ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

With our mission as educating for global fluency by developing Chinese & English dual-language skills and nurturing cultural adaptability, we have reached out to our community through surveys and deemed a hybrid model within the ODE guidelines most suitable given primarily the Chinese language immersion emphasis. We have inquired about families concerns, sufficient resources, and considerations of student individual needs, etc. Among students in Hope Chinese Charter School:
 3% access free and reduced lunch
 Racial Self-Identification (Asian - 36%, Black/African American - 1%, Hispanic - 7%, Two or More Races - 32%, White/Caucasian - 24%)
 9% experience special needs
 3% require accommodations from a 504 Plan
 6% are emerging bilingual students

3. Indicate which instructional model will be used.

Select One:

- On-Site Learning Hybrid Learning **Comprehensive Distance Learning**

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning. Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

As a charter school within the Beaverton School District (BSD) and based on guidance from the Oregon Department of Education and Oregon Health Authority in addition to the latest health data, BSD Superintendent Don Grotting will then decide when and if students can return to school in a Hybrid Model. As a charter school within BSD we have decided to coincide this decision in accordance and for the safety of our community.

The first day of school for students will be **Monday, September 14**. We'll be starting the school year with Comprehensive Distance Learning. We're committing to remain in a Comprehensive Distance Learning model through November 16. We're providing these dates so that parents can make any necessary work or child care arrangements. An updated BSD District calendar will follow in a few weeks.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDI Requirements.](#) Please name any requirements you need ODE to review for any possible flexibility or waiver.

Yes, we have reviewed the Comprehensive Distance Learning Guidance and do not need any waivers.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The first day of school for students will be **Monday, September 14**. We'll be starting the school year with Comprehensive Distance Learning. We're committing to remain in a Comprehensive Distance Learning model through November 16.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.