

OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 6/30/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Arco Iris Spanish Immersion Charter School
Key Contact Person for this Plan	Michelle Herron – Executive Director
Phone Number of this Person	503-372-6052
Email Address of this Person	michelle.herron@arcoirisschool.org
Sectors and position titles of those who informed the plan	Michelle Herron - Executive Director Christa Billings – Parent, Board President Erin Hatch – Parent, Board Member Leah Anderson – Board Member Perla Murphy – Office Manager Cyndi Beach – Office Manager Sarahi Vega – Elementary Teacher Pedro Miletti – Middle School Teacher Erica Vo - Parent
Local public health office(s) or officers(s)	Washington County Health Department Sam Schafer Sam_schafer@co.washington.or.us
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Michelle Herron
Intended Effective Dates for this Plan	Aug. 31, 2020 - Jan. 4, 2021
ESD Region	Northwest Regional ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

We’ve engaged multiple stakeholder groups in ongoing conversation since June of 2020. Our outreach efforts included an advisory group consisting of staff, board members and parents, parent and staff surveys, ongoing newsletters and updates for staff and parents, online and in-person FAQ sessions, open board meetings, and using social media to share information about our ongoing planning efforts. All of our communications to the community are provided in both Spanish and English.

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In addition to the above efforts, we are planning a week of individual family outreach to assess barriers to families so that we can adapt our plans to serve all students. Specific adaptations could include: Preferential cohort placements, alternative student support schedules to accommodate parents work arrangements, translation services, tech support, paper/text rather than digital resources, and more.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning

Hybrid Learning

Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).

5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.

Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

Arco Iris Spanish Immersion Charter School is opening in Comprehensive Distance Learning due the continued spread of SARS-CoV2/COVID-19 in our community. The current requirements for in person instruction include a weekly "new case rate" of 10 or fewer cases per 100,000 residents within our county. Washington County is currently experiencing a weekly new case rate of 43 per 100,000 residents.

Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.

The Arco Iris Spanish Immersion School model aligns to the Comprehensive Distance Learning Guidance as updated on July 22, 2020. No accommodations from ODE are requested at this time. We plan to use the following resources as part of our comprehensive distance learning model: SeeSaw, Google Classroom and ZOOM online learning platforms, home access to print and text materials, and online curriculum tools. This will allow our school to pivot from Comprehensive Distance Learning to our Hybrid model when it is safe to bring students back into the building. All students will be provided with a device (iPad or Chromebook) to support both Comprehensive Distance Learning and the Hybrid model.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

We will follow the lead of our sponsor (Beaverton School District) and return to the Hybrid model as soon as infection rates in Washington County reach a safe level. We proactively planned for 3 weeks of distance learning in December to provide a built in quarantine period after the holidays. As of now, we anticipate having students on campus in two cohort groups beginning in January, 2021.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.