

ROCORI Achievement and Integration 2020-2023



ROCORI SCHOOL DISTRICT

*making a difference today
to create a better tomorrow*

Purpose

The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

- [Read Minnesota Statutes, section 124D.861.](#)
- [Read Minnesota Statutes, section 124D.862.](#)
- Read Minnesota Rules, parts 3535.0100 to 3535.0180 of the [School Desegregation/Integration rules.](#)



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Eligibility

- **Racially Isolated (RI):** Enrollment of protected-class students districtwide is more than 20 percent, compared to the number of protected-class students in one of their adjoining districts.
- **Adjoining:** District physically adjoins a racially isolated district.
- **Racially Identifiable School (RIS):** Enrollment of protected-class students at a school is more than 20 percent, compared to the number of protected-class students within the district (for the same grade levels served).
- **Voluntary:** District participates voluntarily when geographically feasible. Participation must be approved by the Minnesota Department of Education (MDE).



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Achievement and Integration Goals

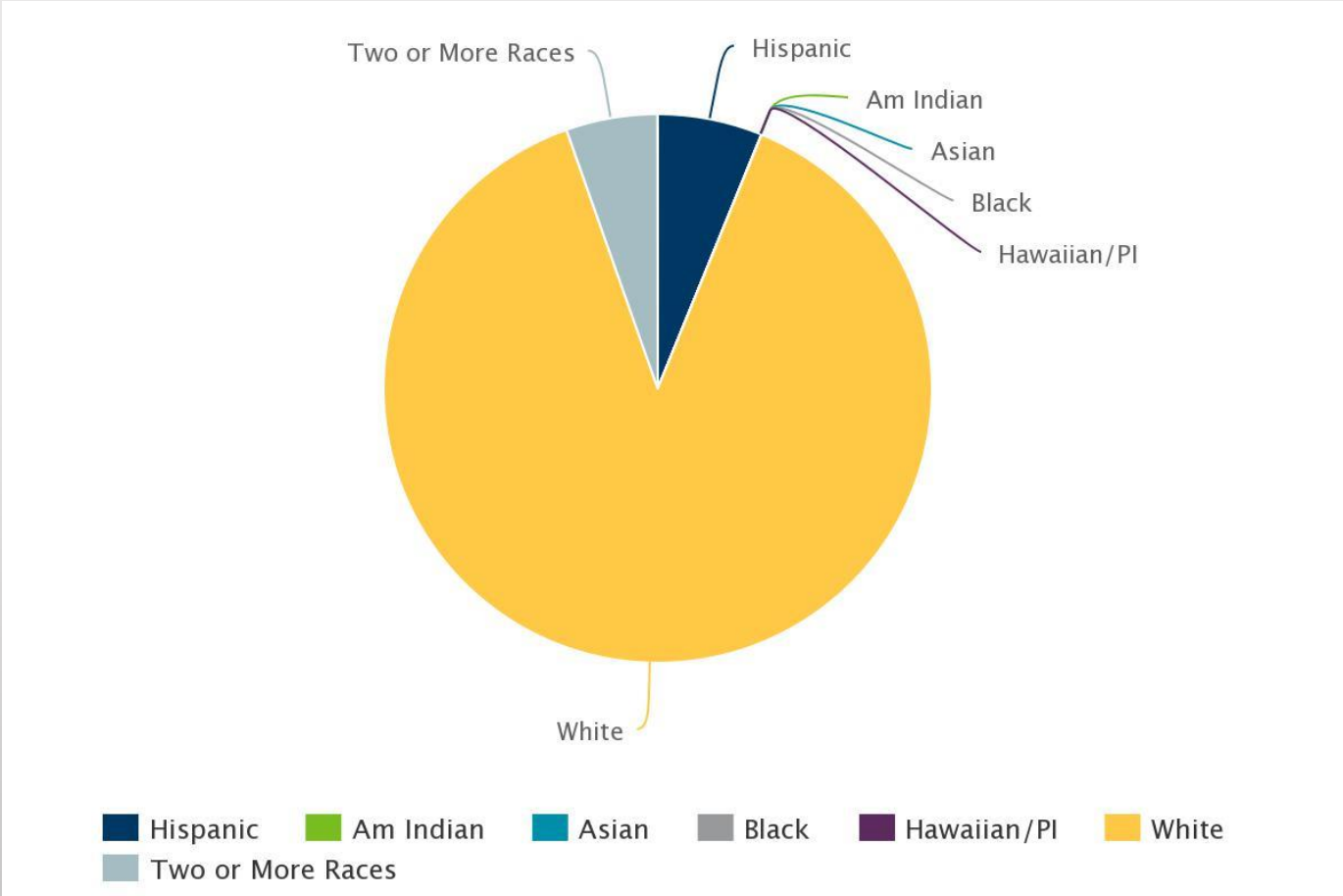
1. Increase racial and economic integration;
2. Reduce achievement disparities;
3. Increase access to effective and diverse teachers.



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ROCORI by the Numbers



Race/Ethnicity	Count	Percent
Hispanic or Latino	259	11.6%
American Indian or Alaska Native	2	0.1%
Asian	9	0.4%
Black or African-American	27	1.2%
Native Hawaiian or other Pacific Islander	1	0.0%
White	1,896	84.7%
Two or more races	45	2.0%
All students	2,239	100.0%



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Goal #1: 75% of students in grades 2-5 receiving free or reduced priced meals will demonstrate average to high growth on the aReading test as measured from fall to spring.

Strategies:

1. Mentoring K-12
2. Cross District Collaboratives at the Elementary Level
3. Social-Emotional Training and Curriculum K-12



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Goal #2: The four year graduation rate for Hispanic or Latino students will increase from 85% to 90% in 2023.

Strategies:

1. Mentoring K-12
3. Social-Emotional Training and Curriculum K-12
4. Participation in Tours of Post-secondary Education Facilities



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Goal #3: ROCORI students will self-report an increase in their level of comfort with initiating and maintaining positive relationships with students different from themselves from a baseline taken in fall of 2020 to above a 4 out of 5 on a 5 point Likert scale on the Student Multicultural Relations Survey by 2023.

Strategies:

2. Cross District Collaboratives at the Elementary Level
5. Leadership and Communication Collaborative: Participation in Common Ground



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Goal #4: ROCORI student's access to effective educators trained in equity literacy will increase from 0% in 2020 to over 75% in 2023.

Strategies:

6. Professional Development for district staff in equity.



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Questions?



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