



SPECIAL EDUCATION & DISTANCE LEARNING

Lompoc Unified School District
Brian Jaramillo, Executive Director, Educational Services

Special Education Contacts

School Site

- Special Education Case Manager
 - IEP implementation
 - Services during distance learning
 - Accommodations
 - Request for a meeting
 - Concerns
- School Psychologist
 - Assessment Plan
 - Eligibility for special education
- School Principal
 - Programs at the school

District Office—805-742-3301

- Special Education Director
 - Brian Jaramillo—jaramillo.brian@lUSD.org
- Coordinators of SPED
 - Tisha Quam—Elementary—quam.tisha@lUSD.org
 - Jamie Johnson—Secondary—johnson.jamie@lUSD.org
- Program Specialists of SPED
 - Cindy Spangler—Elementary—spangler.cynthia@lUSD.org
 - Chantal Martinez—Secondary—martinez.chantal@lUSD.org
- Administrative Assistants
 - Karen Deming
 - Vicki Blackstone
 - Grainne Siben
 - Elizabeth Acker

Learning in Fall 2020 will be bigger and better than learning last Spring

- California SB 98
- Staff trained in distance learning
- Expanded Zoom and Google capabilities
- Protocol for Assessments in person
- Protocol for Teletherapy
- Paraeducators trained to support
- Possibility of future related services in person
- Elementary and Secondary schedule designed for distance learning

Senate Bill 98

In alignment with the requirements of SB 98, distance learning will include:

- **Content aligned to grade level standards** that is provided at a level of quality and intellectual challenge equivalent to in-person instruction;
- **Academic and other supports** designed to address the needs of pupils who are performing below grade level, or need support in other areas;
- Special education, **related services, and any other services** required by a pupil's individualized education program;
- Designated and integrated instruction in **English language development;** and
- **Daily live interaction** with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness.

Teaching and Learning

- Synchronous and asynchronous virtual interaction
- Video content messages
- Skill practice packets via email or paper-pencil
- Remote learning websites
- Cooperative learning on virtual platforms
- Staff office hours to provide family support
- Face-to-face lessons and services only as appropriate under the circumstances.

Assessments

- Assessments will be conducted at the school site with only one student at a time.
- County Public Health has signed off on individual assessments with the appropriate protocol and PPE.
- Parents can opt out of assessment for health or other reasons.
- Assessments will be conducted by site or district staff.

Related Services/Counseling

- Speech/Language, Counseling and other related services will begin with virtual therapy, which means Zoom, teletherapy, or other online format.
- Once assessments have begun in person, the Special Ed department will evaluate providing more related services in person.
- Service providers will reach out to the parents to discuss options throughout the school year.

Special Day Classes (SDC)

- SDCs will generally follow the elementary and secondary schedules
- Due to the student population, SDC teachers will have flexibility to design a combination of virtual learning and packets of activities based on student needs
- Behavioral Specialists will be available to support parents
- SDCs will be one of the first classes to return to school when County Public Health allows

Resource support

- Students with resource support will continue to receive most of their instruction in the general education class with general education teachers.
- Elementary students will either have the resource teacher enter their Zoom class or there will be a separate Zoom for the student to go to.
- Secondary students will continue to have a directed studies class, which will be one semester and may have a second directed studies class.

Parent Collaboration

- Letter to the parents coming soon
- Parent information sessions
- Case managers contact parents frequently
- Weekly documentation of services
- Emergency Services document at the next IEP

- Please call or email at any time!

Questions, Comments, Concerns

- Please place any comments, questions, or concerns in the chat.
- Raise your hand if you would like to share.
- Thank you for coming!!!