

Rockford School District 205 Title I Parent Involvement Compact

The Rockford School District 205 Title I Parent Involvement Compact reflects federal and state guidelines and encourages the involvement of parents or guardians to act as partners with input into the decisions that impact their child's education.

- Parents will be provided:
 - The Illinois School Report Card, which is accessible to parents via the Internet and available in paper copy at their child's school.
 - The school policy and the parent & school compact/agreement at the beginning of each school year.
 - Their child's individual student assessment results, including an interpretation of such results, the state standards and the district standards. The district standards are also shared at academic workshops.
 - A description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress and the proficiency levels students are expected to meet will be shared with parents at the annual Title I meeting, open house and conferences.

- The district, with the assistance of its schools, will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents in a format and to the extent practicable; in a language the parents can understand and in a timely manner.

- The district staff, with the assistance of its schools, will encourage parents to participate in their child's educational program as outlined in the school and parent compact/agreement. This compact/agreement will be developed and then reviewed jointly with parents and staff to include their input in an ongoing basis to promote the improvement of student achievement.

- The district, with the assistance of its schools, will have a meeting or meetings to be convened during the year to provide parents information on Title I and for an evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools, including identifying the barriers to greater participation by parents in activities. The district staff will use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policy.

- The district, with the assistance of its schools, will have a meeting or meetings convened to involve parents in decisions regarding how Title I funds are to be spent. Funds for parent activities will be included in the Title I budget to provide

for, but is not limited to, academic workshops, home visits, transportation, incentives, resources, and childcare when needed. Additional consultation shall be ongoing and continue throughout the fiscal year.

- The district will provide parents with at least one scheduled parent teacher conference to share student academic progress. Parent teacher conferences will be held at different times of the day to accommodate parent schedules. Frequent reports and reasonable access to staff will be available to parents.
- The district will provide parents the needed workshops, strategies, tools and opportunities to promote school-family partnerships that will help all students to succeed in meeting academic standards. This will be done through, but is not limited to, literacy and math workshops, newsletters, pamphlets, brochures and meetings that will be available to parents at a variety of times throughout the year.
- All school staff will have opportunities for staff development, which will enhance school/parent communications.
- All school staff will encourage parents to participate in early intervention programs and adult educational opportunities. Brochures and pamphlets explaining programs, such as the Head Start program, Roosevelt Adult Education Center, Early Head Start programs, and community-based programs, etc., shall be made available.
- The district may develop appropriate roles for community-based organizations and businesses to participate in the education of all children, (i.e. incentive programs, assemblies, field trips, enrichment programs during the summer, etc.).