

**Fourth Grade**  
*2020-2021 School Year*  
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
<b>Literature</b>	<p><b>Read Alouds:</b></p> <ul style="list-style-type: none"> <li>● <i>Golden Goblet</i></li> <li>● <i>Charlie and the Chocolate Factory</i></li> <li>● <i>The Indian in the Cupboard</i></li> <li>● <i>Gooney Bird Greene</i></li> <li>● <i>Voyage of the Dawn Treader</i> by C.S. Lewis</li> </ul> <p><b>Independent Reading:</b></p> <ul style="list-style-type: none"> <li>● <i>Frindle</i></li> <li>● <i>A Bear Called Paddington</i></li> <li>● <i>The Cricket in Times Square</i></li> <li>● <i>Benjamin West and his Cat Grimalkin</i></li> <li>● <i>The Sign of the Beaver</i></li> <li>● <i>Wizard of Oz</i></li> <li>● <i>City of Ember</i></li> <li>● <i>Prince Caspian</i> by C.S. Lewis</li> </ul>
<b>Writing</b>	<p><i>Schoolwide Writing 4</i></p> <p>Poetry: Haiku and tanka poems, collaborative poetry, Around the Block poems</p> <p>Creative writing: Original fable, fairy tale retold from a unique point of view, travel brochure</p> <p>Non-fiction writing: Writing a “how to” paper, expository mini-essays</p>
<b>Vocabulary</b>	<i>Wordly Wise 3000 (Book 4)</i>
<b>Grammar</b>	<i>Schoolwide Grammar 4</i> <i>Analytical Grammar Jr.</i>
<b>Dictations &amp; Spelling</b>	Teacher led copy work & dictations from passages from literature being read in class (may also sometimes include poetry passages). Literature excerpts chosen are worthy of emulation and gradually increase in length during the course of the year.
<b>Narration Emphasis</b>	Emphasis on main idea and supporting details in narrations
<b>Poetry &amp; Recitation</b>	<ul style="list-style-type: none"> <li>● Poems by Robert Frost, poet of the year: “The Pasture,” “Stopping by Woods on a Snowy Evening,” “October,” “A Prayer in Spring,” “A Girl’s Garden”</li> </ul>

## Fourth Grade

### MATH, SCIENCE, & NATURE STUDY



<b>Subject</b>	<b>Texts and Sources Used</b>
<b>Math</b>	<u>Saxon Math 4 or Saxon Math 5</u> (for challenge group)
<b>Science:</b> <i>Astronomy</i> <i>Earth Science</i>	<i>Exploring Creation with Astronomy (Apologia)</i> Literature to supplement study of weather, geology, and astronomy Nature Study
<b>Nature Study</b>	<ul style="list-style-type: none"><li>• Improve dry brush watercolor.</li><li>• Draw landscapes, plants and animals in Nature Journals.</li><li>• Learn 5 scientific names for common flowers in NC (Trimester 1), 5 scientific names for animals in NC (Trimester 2), and 5 scientific names for plants in NC (Trimester 3)</li><li>• Identify and draw animal tracks in Nature Journals.</li><li>• Write two- to three-paragraph paragraph descriptions in Nature Journals.</li><li>• Learn about naturalists:</li><li>• Edible garden</li></ul>

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### HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

Subject	Texts and Sources Used
<p><b>History:</b></p> <p><i>Immigration; North Carolina History (including early flight)-&amp; Ancient World History (Bible, Vikings, Ancient Greece &amp; Egypt)</i></p>	<ul style="list-style-type: none"> <li>● <i>The Wright Brothers: Pioneers of American Aviation</i></li> <li>● <i>First Flight: The Story of Tom Tate and the Wright Brothers</i></li> <li>● Biographies: <i>Amelia Earhart, Addie Clawson, Appalachian Mail Carrier; Helen Keller: Courage in the Dark; Louis Braille; Blackbeard: America's Most Notorious Pirate</i></li> <li>● <i>Amazing North Carolina</i></li> <li>● Houghtin Mifflin Social Studies <i>North Carolina</i></li> <li>● <i>The Lost Colony of Roanoke (and Virginia Dare)</i>- create and perform play</li> <li>● <i>Cherokee Legends and the Trail of Tears</i></li> <li>● The book of <i>Genesis</i> in the Bible</li> <li>● <i>Leif the Lucky</i> (D'Aulaire)</li> <li>● <i>D'Aulaire's Book of Greek Mythology</i></li> <li>● <i>Story of the World Vol.1</i></li> <li>● <i>Pyramids</i> by David Macauley</li> <li>● "Cheops" in Landmark's <i>Pharaohs of Ancient Egypt</i></li> <li>● <i>Usborne's Ancient Greece</i></li> <li>● <i>Learning Through History</i> magazine</li> </ul>
<p><b>Picture Study</b></p>	<ul style="list-style-type: none"> <li>● Hieroglyphics &amp; ancient art</li> <li>● Grandma Moses</li> <li>● Romare Bearden</li> <li>● Benjamin West                             <ul style="list-style-type: none"> <li>○ "Penn's Treaty with the Indians" (along with the reading <i>Benjamin West: The Boy who Loved to Draw</i>)</li> <li>○ "Death of General Rolf" by Benjamin West</li> <li>○ "The Last Supper" by Benjamin West</li> </ul> </li> </ul>
<p><b>Composer Study</b></p>	<p><b>Music of the Time Period:</b></p> <ul style="list-style-type: none"> <li>● <i>Bill Monroe and the Bluegrass Boys: Live Recordings from Smithsonian Folkways</i></li> <li>● Bluegrass music: Doc Watson and others</li> </ul> <p><b>Secondary Composer of the Year:</b></p> <ul style="list-style-type: none"> <li>● Chopin</li> </ul>
<p><b>Geography</b></p>	<ul style="list-style-type: none"> <li>● Have understanding of the varying regions and geographical features of North Carolina (major rivers, flora &amp; fauna, mountains/piedmont/outer banks)</li> <li>● Label the major rivers, mountain ranges, and deserts of the world.</li> <li>● Identify the equator and Prime Meridian</li> <li>● Find points using latitude and longitude</li> </ul>
<p><b>Bible</b></p>	<p><b>Who is God?</b>  <b>Establishing the Roots</b>  <i>What We Believe</i> (Summit/Apologia)                      Book 1 <i>Who is God?</i></p>