

Objective	Measurable Outcome/s	Evidence of Improvement or Progress	Target Date for Completion	Responsible Entity
Objective #1.1 PLC Teams use CCSS/NILS to guide reading/language arts curriculum, instruction, and assessments to standards, to improve high school reading/language arts readiness	1.1.1 PARCC Assessment Scores Add: 100% of weekly lesson plans reviewed will be aligned to CCSS/NILS standards - 25% of students will meet their individual, projected student growth goal on NWEA/MAP from Test 1 to Test 3	Students achieve target growth on PARCC assessment. - Add: - The quality of lesson plans being reviewed will improve and will incorporate effective instructional strategies presented through the job-embedded professional development. - NWEA/MAP data	7/1/2018	- All teachers - Coaches(for support) -Data Coach -Lead partner - Administration - Instruction Committee
Objective #1.2 All PLC Teams will identify a SMART reading/language arts goal that addresses a data-evidenced greatest area of need and develop Action Plan/strategies to achieve goal	1.2.1 Indicators of Progress Survey 1.2.2 Teacher SMART Survey 1.2.3 5Essentials Teacher Survey 1.2.4 100% of teachers turn in Goal Tree Add: -100% of PLC teams will create a SMART tree that addresses a numeracy goal that reflects the GAN - 100% of PLC teams will create an Action Plan that address a numeracy goal that reflects the GAN.	Students achieve target growth on unit assessments. Students achieve target growth on PARCC. Add: - Agreed-upon data analysis protocol	7/1/2018	- All teachers - Coaches(for support) -Data Coach -Lead partner - Administration - Instruction Committee
Objective #1.3 PLC teams differentiate reading/language arts instruction through aligned assessment systems in order to increase the academic engagement of students with their learning.	Add: - 25% of students will hit their individual, projected student growth on NWEA/MAP from Test 1 to Test 3 -100% of lesson plans will reflect a plan for differentiation.	Students achieve target growth on district ELO benchmarks. Add: - An assessment calendar that includes monthly formative assessments and interim assessments three times a year. - PD on differentiation and assessment-design. -Peer walkthrough system for monitoring and improving the use of differentiated instruction - 100% of lesson plans will reflect a plan for differentiation - NWEA/MAP data	7/1/2018	- All teachers - Coaches(for support) -Data Coach -Lead partner - Administration - Instruction Committee
Objective #1.4 The school will provide opportunities in addition to classroom instruction for students to receive reading/language arts support.	1.4.1 Benchmark Scores 1.4.2 PARCC Assessment Scores Add: - 100% of students will receive additional minutes in reading - Content classes will incorporate reading/language arts standards and activities in their classes. - Addition of 26 minutes in reading, 4 times a week, with discussion and reflective journaling	Students achieve target growth on district benchmarks. Students achieve target growth on PARCC. Add: Reflective journals, NWEA/MAP growth	7/1/2018	All teachers Literacy Coach Administration Data Coach

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Objective #2.1 PLC Teams use CCSS/NILS to guide mathematics curriculum, instruction, and assessments to those standards, in order to raise high school numeracy readiness.	Add: -100% of weekly lesson plans reviewed will be aligned to CCSS/NILS standards - 25% of students will meet their individual, projected student growth goal on NWEA/MAP from Test 1 to Test 3	Remove: Students achieve target growth on district benchmarks. Students achieve target growth on PARCC. Add: - The quality of lesson plans being reviewed will improve and will incorporate effective instructional strategies presented through the job-embedded professional development.	7/1/2018	Add: - All teachers - Coaches(for support) -Data Coach -Lead partner - Administration - Instruction Committee
Objective #2.2 PLC Teams will identify a SMART numeracy goal that addresses a data-evidenced greatest area of need and develop Action Plan/strategies to achieve goal.	Add: -100% of PLC teams will create a SMART tree that addresses a numeracy goal that reflects the GAN - 100% of PLC teams will create an Action Plan that address a numeracy goal that reflects the GAN. -	Remove: Students achieve target growth on unit assessments. Add: Content classes will incorporate numeracy standards and activitites into their classrooms.	7/1/2018	Add: - All teachers - Coaches(for support) -Data Coach -Lead partner - Administration - Instruction Committee
Objective #2.3 PLC teams differentiate numeracy instruction through aligned assessment systems in order to increase the academic engagement of students with their learning	Add: - 25% of students will meet their individual, projected student growth goal on NWEA/MAP from Test 1 to Test 3 -100% of lesson plans will reflect a plan for differentiation.	Remove: Students achieve target growth on district numeracy benchmarks. Students achieve target growth on PARCC. Add: -An assessment calendar that includes monthly formative assessments and interim assessments three times a year. -Professional development on differentiated instruction -Peer walkthrough system for monitoring and improving the use of differentiated instruction	7/1/2018	Add: - All teachers - Coaches(for support) -Data Coach -Lead partner - Administration - Instruction Committee
Objective #2.4 The school will provide opportunities in addition to classroom instruction for students to receive numeracy support.	Add: -An overall growth of 5% on the MAP assessment for tutoring students	Tutors to work with identified students	7/1/2018	add: - Math Coach(for support) - Data Coach - Administration

OBJECTIVE	MEASURABLE OUTCOME (S)	EVIDENCE OF IMPROVEMENT OR PROGRESS	TARGET DATE FOR COMPLETION	RESPONSIBLE ENTITY
3.1 Staff use purposefully-designed behavior strategies/interventions to foster student engagement in learning activities, to increase student's time-on-task, and to better prepare students for high school success.	Number of referrals, suspensions, and expulsions	Daily implementation of BIST	Beginning in Fall 2016 and then ongoing	All staff
		Ongoing BIST professional development		
		SEL-based curriculum		
		Multi-purpose student support center		
		PBIS booster lessons and matrix		
Meeting benchmark measures for reducing disciplinary markers				
	School function attendance			
3.2 Staff interact with parents, families, and community members, to increase parent and community engagement and participation at school and improve high school readiness.	Sign in sheets,			Add ALL STAFF
3.3 Staff participate in high functioning teams, instilling in staff/students a culture of continuous learning through reasearch-based best practices development.				Add ALL STAFF
3.4 All staff with assist in eliminating non-academic barriers to student's academic success in conjunction with community resources, agencies, and supports.	3.4.3 Function frequency	Change wording of "increase attendance at school functions.		Add ALL STAFF

OBJECTIVE	MEASURABLE OUTCOME (S)	EVIDENCE OF IMPROVEMENT OR PROGRESS	TARGET DATE FOR COMPLETION	RESPONSIBLE ENTITY
#4.1				
Administrative Leaders will provide instructional leadership, resources, and support to improve teacher effectiveness and increase student achievement.		Hiring of data coach, hiring of in-house substitute teachers, elected teacher mentors	7.1.2017	
#4.2				
All teachers will improve instructional effectiveness in student learning through implementation of a teaching evaluation system that utilizes student growth measures.			7.1.2017	
#4.3				
Staff participates in job-embedded professional development that is focused, ongoing, and aligned to district and school goals, in order to create a collaborative climate for learning.	100% of teachers have professional development plans	Professional Development Calendar Training for BIST June 27-30 Implementation of BIST in fall of 2016.	7.1.2017	
#4.4				
An Operations Team will redesign and structure daily operations to reflect school-wide and long-term goals.			7.1.2017	