

**First Grade**  
 2020-2021 School Year  
 Arborbrook Christian Academy



**LANGUAGE ARTS**

Subject	Texts and Sources Used
<b>Literature</b>	<ul style="list-style-type: none"> <li>● Beatrix Potter stories and author study</li> <li>● <i>The Country Artist</i> (biography of Beatrix Potter)</li> <li>● Frances stories – and learn about badgers</li> <li>● <i>Charlotte’s Web</i> – and learn about spiders and pigs</li> <li>● <i>The Courage of Sarah Noble</i></li> <li>● <i>The Boxcar Children</i></li> <li>● Special Bear Unit (also see Science section):               <ul style="list-style-type: none"> <li>○ <i>The Bears on Hemlock Mountain</i></li> <li>○ <i>The Bear That Heard Crying</i></li> <li>○ <i>The Biggest Bear</i></li> <li>○ <i>Blueberries for Sal</i></li> </ul> </li> <li>● <i>Billy and Blaze</i> series</li> <li>● <i>The Quiltmaker’s Gift</i></li> <li>● <i>Thunder Cake</i></li> <li>● <i>The Wise Woman and Her Secret</i></li> <li>● <i>The Velveteen Rabbit</i></li> <li>● <i>Snowshoe Thompson</i></li> <li>● <i>Little House in the Big Woods</i> (not <i>Little House on the Prairie</i> as that is in Primary II)</li> <li>● <i>My Father’s Dragon</i> trilogy</li> </ul>
<b>Writing</b>	<p>Transcribed narration (to parents) and oral narration          Objective: Write more than one original sentence and write about nouns.          Poetry: I am poem, Special place poem, Theme poem          Creative writing: <i>Draw and Write</i> prompts, Letter to Peter Rabbit, “If I Lived in a Snow Globe”          Non-fiction writing: Stand-up timeline, writing about likes &amp; dislikes, George Washington &amp; Benjamin Franklin</p>
<b>Phonics &amp; Handwriting</b>	<p><i>Saxon Phonics Level 1</i>  <i>A Reason for Handwriting</i> Book B</p>
<b>Grammar</b>	<p><i>Daily Oral Language</i></p>
<b>Copy Work &amp; Dictations</b>	<p>Teacher led copy work &amp; dictations from either a) passages from <i>Copywork and Dictation Guide</i> or passages from literature being read in class (may also sometimes include poetry passages). Literature excerpts are chosen worthy of emulation and gradually increase length of passages during the course of the year.</p>
<b>Spelling &amp; Vocabulary</b>	<p>Spelling lists from <i>Saxon Phonics</i>          Spelling &amp; vocabulary in context of copywork &amp; dictations</p>
<b>Narration Emphasis</b>	<p>Emphasis on adding details and chronological ordering of narrations</p>
<b>Poetry &amp; Recitation</b>	<ul style="list-style-type: none"> <li>● Poems by poet of the year Henry Wadsworth Longfellow including “The Midnight Ride of Paul Revere,” “The Village Blacksmith,” “The Tide Rises, the Tide Falls,” and “The Children’s Hour”</li> <li>● Some of <i>George Washington’s Rules of Civility and Decent Behavior</i></li> <li>● Part of <i>The Declaration of Independence</i></li> <li>● Two proverbs from <i>Poor Richard’s Almanac</i></li> </ul>

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## MATH, SCIENCE, & NATURE STUDY



Subject	Texts and Sources Used
<b>Math</b>	<u>Saxon Math 1</u> (worksheets)
<b>Science:</b> <i>Oceans &amp; Marine Animals</i>	<i>Exploring Creation with Swimming Creatures</i> Literature to supplement study of swimming creatures and oceans Emphasis on Nature Study
<b>Nature Study</b>	<ul style="list-style-type: none"><li>• Begin dry brush watercolor techniques.</li><li>• Draw and label flora and fauna found on the nature trail in Nature Journals.</li><li>• Learn to use <i>Audubon Pocket Field Guides</i>.</li><li>• Identify &amp; classify ocean creatures.</li><li>• Enjoy nature by making fairy houses in the woods (with book <i>Fairy Houses</i>).</li><li>• Read about the Naturalists of the Year: Thomas Jefferson and George Washington.</li><li>• Whole school mini unit: edible garden</li></ul>

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## HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

Subject	Texts and Sources Used
<p><b>History:</b></p> <p><i>American History Mid 1400's-Mid 1700's: Columbus, Early America, Revolutionary War</i></p>	<ul style="list-style-type: none"> <li>● <i>Follow the Dream: The Story of Christopher Columbus</i> (Peter Sis)</li> <li>● <i>Pocahontas</i> (D'Aulaire)</li> <li>● <i>Squanto</i></li> <li>● <i>The Thanksgiving Story</i></li> <li>● <i>Sarah Morton's Day</i></li> <li>● <i>George Washington</i> (D'Aulaire)</li> <li>● <i>George Washington's Breakfast</i></li> <li>● <i>The Declaration of Independence</i></li> <li>● <i>Benjamin Franklin</i> (D'Aulaire)</li> <li>● <i>The Wigmakers</i> (Fisher)</li> <li>● <i>Thomas Jefferson's Feast</i></li> <li>● <i>And Then What Happened, Paul Revere</i> (Fritz)</li> </ul>
<p><b>Picture Study</b></p>	<p><b>Paintings from the Time Period:</b></p> <ul style="list-style-type: none"> <li>● "Benjamin Franklin Drawing Electricity from the Sky" by Benjamin West</li> <li>● "Paul Revere's Ride" by N.C. Wyeth</li> <li>● "Columbus" by N.C. Wyeth</li> <li>● Paintings by primary artist of the year, Monet*</li> </ul>
<p><b>Composer Study</b></p>	<p><b>Music from the time period:</b></p> <ul style="list-style-type: none"> <li>● Native American Indian music</li> <li>● Songs from <i>American Revolution: The Journey Toward Independence</i> (Traugh) &amp; Songs from <i>I Hear America Singing</i> (such as "Yankee Doodle")</li> <li>● Colonial music</li> <li>● Music by Bach*</li> </ul>
<p><b>Geography</b></p>	<ul style="list-style-type: none"> <li>● Know the names of the four oceans of the world and find them on a globe</li> <li>● Know the name of the state where they live</li> <li>● Identify the location of the first 13 states on a map</li> <li>● Be able to point to north, east, south, and west looking at a map with a compass rose</li> <li>● Be able to find the United States on a world map and have an idea of where England is located</li> <li>● Read a simple map legend</li> </ul>
<p><b>Bible</b></p>	<p><b><i>The Child's Story Bible</i></b></p> <p><b>Old Testament:</b> Part II: Wandering Part III: Laws</p> <p><b>New Testament:</b> Part VIII: Saviour (p. 263-292) Learn the Ten Commandments &amp; the Books of the Bible</p>