

Kindergarten
 2020-2021 School Year
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
<p>Literature</p> <p><i>Galloping the Globe, Year One</i></p>	<p>Major (Five-in-a-Row) books include (supplemented by additional picture books each day):</p> <ul style="list-style-type: none"> ● <i>Letters from Felix</i> ● <i>Katy and the Big Snow</i> ● <i>How to Make an Apple Pie and See the World</i> ● <i>The Story about Ping</i> ● <i>A Pair of Red Clogs</i> ● <i>Mailing May</i> ● <i>Lentil</i> ● <i>When I Was Young in the Mountains</i> ● <i>Cranberry Thanksgiving</i> ● <i>The Pilgrim's First Thanksgiving</i> ● <i>Hill of Fire</i> ● <i>Very Last First Time</i> ● <i>Children Around the World Celebrate Christmas</i> ● <i>Another Celebrated Dancing Bear</i> ● <i>Masai and I</i> ● <i>Papa, Do You Love Me?</i> ● <i>Mirette on the High Wire</i> ● <i>Madeline</i> ● <i>The Glorious Flight</i> ● <i>The Story of Ferdinand</i> ● <i>Wee Gillis</i> ● <i>Mr. Gumpy's Motor Car</i> ● <i>The Tale of Peter Rabbit</i> ● <i>The Duchess Bakes a Cake</i> ● <i>The Clown of God</i> ● <i>Papa Piccolo</i> ● <i>Koala Lou</i> ● <i>Welcome to the Green House</i> ● <i>The Umbrella</i> ● <i>Gramma's Walk</i> ● <i>Night of the Moonjellies</i> ● <i>Love, Your Bear Pete</i>
<p>Writing</p>	<p>Transcribed narrations (child narrates to parent) Objective: Write to complete short prompts (often transcribed) & learn the alphabet Poetry: Sentence completion poems, list poems, opposite poetry Creative writing: "On a Cold Day," Mother's Day biography, Kindergarten time capsule Non-fiction writing: Alphabet books, animal books, class letters</p>
<p>Phonics & Handwriting</p>	<p><i>Logic of English Foundations</i> <i>Foundations K</i></p>
<p>Copy Work & Dictations (Grammar)</p>	<p>Teacher led copy work & dictations from picture books, poetry, and Bible verses "Write around the Room" activities</p>
<p>Spelling & Vocabulary</p>	<p>Spelling lists from <i>Saxon Phonics K</i> Spelling & vocabulary in context of copywork & dictations</p>

Narration Emphasis	Emphasis on prediction & oral narration
Poetry & Recitation	Nursery Rhymes and poems from <i>Where the Sidewalk Ends</i> by Shel Silverstein

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MATH, SCIENCE, & NATURE STUDY GENERAL KNOWLEDGE, MOTOR SKILLS & HABITS

Subject	Texts and Sources Used
Math	<u>Saxon Math K</u> (worksheets) including the following skills: <ul style="list-style-type: none">• Identify numbers 1-100• Count by ones and tens to 100• Skip count by 2s and 5s• Know basic shapes such as square, triangle, rectangle, and circle• Identify advanced shapes (ex: trapezoid, hexagon) and 3D shapes (ex: cylinder, cube)• Identify coins and their values• Tell time to the hour• Understand basic fractions: whole, half, third, fourth (<i>Eating Fractions</i>)
Science	<ul style="list-style-type: none">• Emphasis on nature study and nature journaling• Gardening• Write nature books/animal books and read them to other classes
Nature Study	<ul style="list-style-type: none">• Begin dry brush watercolor techniques.• Plant and harvest in edible garden.
General Knowledge & Skills	<ul style="list-style-type: none">• Know their first, middle, and last name• Write and spell first and last name• Know the days of the week and the months of the year• Understand time concepts yesterday, today, and tomorrow• Identify the title of a book• Demonstrate that text is read from left to right and top to bottom• Identify pictures, shapes, letters, and numerals
Motor Skills	<ul style="list-style-type: none">• Cut on a line• Color in the lines• Have the correct pencil grip for holding a pencil and crayon
Habits	<ul style="list-style-type: none">• Pay attention for at least 15 minutes• Share and take turns• Wait quietly in line• Separate from parents or caregivers with ease• Demonstrate proper use of a book

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HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

Subject	Texts and Sources Used
History: <i>Galloping the Globe Units (Year 1)</i>	<i>High-quality picture books and stories, art projects, & cultural experiences from countries according to the following units:</i> I. Introduction to Geography II. Asia III. North America IV. Christmas Around the World V. Russia VI. Africa VII. Europe
Picture Study	Primary Artist: Georgia O'Keefe Individual Works to coordinate with <i>Galloping the Globe</i> units
Composer Study	<ul style="list-style-type: none"> ● World Folk Music ● Tchaikovsky ● Rimsky-Korsakov
Geography	<ul style="list-style-type: none"> ● Know the continents and locate them on a world map ● Know the names of the four oceans of the world and find them on a globe ● Learn the basic location of the countries being studied this year in "Galloping the Globe" curriculum: China, Japan, USA, Mexico, the Arctic, Russia, Africa, France, Spain, Scotland, England, Germany, Australia, several countries in South America
Bible	<i>The Child's Story Bible</i> Old Testament: Part I: Creation New Testament: Part VIII: Saviour (first section) <i>Thankfulness journals</i> as time allows