Teaching as a Profession 2

Strands

- 1. Students will examine career opportunities, licensing requirements, professional conduct practices, and organizations
- 2. Students will identify different types of schools and education design
- 3. Students will examine the theories of Piaget, Maslow, and Erikson and how they relate to student learning
- 4. Students will identify and analyze how culturally responsive teaching meets the needs of diverse learners, explore landmark court cases and the impact on the learning environment today
- 5. Students will identify components of a lesson plan, explore state approved strands and standards, and identify instructional strategies, technology, and assessment used in the learning environment
- 6. Students will learn strategies and methods to manage the learning environment

Performance Skills

- 1. Strand 1
 - Students will create an educational timeline, using education resources and websites, to outline and plan a schedule for their personal career path.
 - Students will develop a resume highlighting their personal workplace and employability skills needed for an educational career

2. Strand 3

- Students will create a visual artifact that depicts the theory of either Piaget or Erikson for a parent of a developing child
- Students will create a pyramid of Maslow's eight-level Hierarchy of Needs and incorporate personal examples

3. Strand 4

- Students will complete the ACES Risk Assessment ACES
- Students will create an artifact to explore personal culture biases. Artifacts could include personal essay, oral presentations, song, poetry, art, etc.
- Student will research education court cases and present findings. Examples of artifacts could include a mock court trial, debate, TED talk, or a comparison to current issues in education

4. Strand 5

• Students will prepare and present a 15-minute lesson based on one approved standard from the Utah State Board of Education (including lesson, activity, formative/summative assessment, and a reflection) in a content area of their choice

5. Strand 6

• Students will interview a teacher about their classroom management plan that includes an outline addressing safety, bullying, and expectations for all students