

Teaching as a Profession 3

Strands

1. Students will learn about education field professionals, explore teaching career opportunities, develop teaching skills, and make informed decisions about pathways to accomplished teaching
2. Students will learn about themselves and their students for the purpose of building relationships and supporting student development
3. Students will learn how to build content knowledge to plan relevant learning opportunities that respond to student's needs
4. Students will learn effective instructional strategies to engage students and promote learning
5. Students will learn to use assessments and interpret data for the purpose of making decisions that will advance teaching and learning
6. Students will learn how reflective practice enables them to advance student learning and grow professionally
7. Students will develop a unit plan aligned to their content area of interest

Performance Skills

1. **Strand 1**

- Interview three different education field professionals
 - i. Why did they choose this career?
 - ii. What is the process/education needed to become a professional in this area?
 - iii. What are the benefits of this profession?
 - iv. What are some positive challenges that you have overcome in this profession?
 - v. What are some misconceptions around your role in education?
- Reflect on how you would adapt your philosophies to meet the needs of your stakeholders and current educational issues and influences

2. **Strand 2**

- Develop a learning opportunity that maximizes student's potential
 - i. Create an introductory activity that engages students to learn more about their peers. (Emphasize personal identities)

3. **Strand 3**

- Create a relevant and age-appropriate learning opportunity for students based on the Utah State Core Standards
 - i. State the objective(s) and expected learning outcome(s)
 - ii. Show connection between content and relevance
 - iii. Create a plan that facilitates student growth and development by addressing student's changing needs

4. **Strand 4**

- Develop a classroom management plan and implement in a mock-classroom setting
 - i. Classroom rules and consequences
 - ii. Guidelines for handling unexpected situations (i.e. inappropriate classroom behavior, health issues, violent behaviors, etc.)
 - iii. Substitute lesson plan/Emergence plan

5. **Strand 5**

- Develop a 10-question quiz on material covered in Teaching as Profession 3
 - i. Include a variety of question types (Strand 3, Standard 5)
 - ii. Administer to a group of classmates





DAVIS ESSENTIAL SKILLS AND KNOWLEDGE

- iii. Collect and analyze data and feedback
- iv. Adjust assessment according to data analysis
- v. Reflect and defend adjustments made to assessment

6. **Strand 6**

- Document personal professional norms and goals
 - i. Expectations for professional dispositions
 - ii. Professional Mindsets
 - iii. Regular and timely reflection

7. **Strand 7** Capstone Project

