

Teaching as a Profession 1

Strands

1. Students will explore career options and employability skills needed for gaining and maintaining employment in education
2. Students will examine the theories of Gardner and Bloom related to student learning
3. Students will analyze the standard and objective of a lesson plan and effective instructional strategies
4. Students will discuss the role of technology in the classroom and its effects on student engagement and the learning process
5. Students will identify the role of feedback in the learning process
6. Students will Review legislation related to special populations, identify various populations (students learning English, Gifted and Talented, and Special Education), and explore multiculturalism and diversity within a school

Performance Skills

1. **Strand 1** Conduct an interview with a current administrative, core-subject, non-core subject, or support service professional regarding the benefits of their role in education
2. **Strand 2** Students will create a reflective artifact (essay, song, art, dance, video, etc.) analyzing their personal learning preference(s)
3. **Strand 3** Students will design and present a 5-7 minute “how-to” lesson plan that includes a standard and objective and applies an instructional strategy
4. **Strand 4** Students will evaluate a piece of technology or software/application for use in the educational classroom and create (video, infographic, written guide, etc.) a step-by-step technical guide for using that device/software in a lesson
5. **Strand 6** Students will create a children’s picture book that explores diversity and/or special populations in a way that reinforces multiculturalism and diversity. The book should include a problem, conflict or issue related to diversity and an appropriate resolution

