

West Bloomfield School District
Office of Student Support Services
2020.21
Parent FAQ

When will my student come to school?

- **Early Childhood Special Education (ECSE)** classroom services will be scheduled Face to Face in the am and virtually in the pm, M/T/TH/F
- **K-8** students who receive RR and/or ancillary services will be scheduled into a ½ day Cohort by the building, 4 days per week M/T/TH/F for Face to Face instruction. The other ½ of the day will be virtual instruction. All students will receive remote instruction on Wednesday.
- **9-12** who receive RR and/or ancillary services students will be provided with virtual instruction 4 days per week, M/T/TH/F via the schedule provided by WBHS. All students will receive remote instruction on Wednesday.
- **Prek-12 ASD, CI, Level, STEPS, & WBTC** classroom students will be scheduled 4 full days, M/T/TH/F. All students will receive remote instruction on Wednesday.

What will the day look like if my child is attending Face to Face?

Specific information on daily activities will be shared with you as we get closer to the start of school. Specifics such as drop off/pick up, lunch, daily schedule will vary from building to building and so cannot be shared globally.

What if my student cannot tolerate wearing a mask?

Per the Governor's Executive Order and the Return to Learn Preparedness Plan, students who are unable to wear a mask require a Dr. note/other medical documentation. This documentation can be submitted directly to your child's teacher. Once the District has this information, it will be uploaded to your child's file and the IEP team will document/discuss it when they review your child's IEP.

Will the school be taking my student's temperature prior to entering school?

No

Will IEP meetings be held virtually this school year?

Yes. IEP meetings will continue to be held virtually until further notice.

Will FAR Therapy be providing services to the categorical classrooms this year?

Yes.

How will special education services be delivered to my student?

Your caseload manager/teacher will be developing a plan, along with the building

team and you, to provide services to your child, depending on the current instructional environment of your child.

The District will be utilizing Contingency Learning Plans to document services during Phases 1-4 of the Return to Instruction Plan. The Contingency Learning Plans will be developed through the IEP process.

How will my student receive Ancillary Services such as Speech, Social Work OT or PT?

Specifics on services will be provided to you by your student's case manager and building team once we return to school. This information will be reflected in the Contingency Learning Plan if applicable.

Am I able to opt out of my child going to inclusion classes?

This is a topic that should be discussed with your child's case manager during the development of the Contingency Learning Plan.

If my child is attending school virtually and is not successful, is he/she able to return to face to face instruction?

Students enrolled in Lakers Online may only return to Face to Face instruction at semester break.

If your child receives services via a categorical classroom (ASD/CI/Level), you should discuss this directly with your child's case manager.

Who should I contact if I have additional questions?

First reach out to your child's caseload teacher or case manager if you have questions. If they do not know the answer, they will be able to seek additional information from building or District Administration.