

WBSD Student Support Services: Special Education Programs and Services 2020.21 Return to Instruction Plan Parent Information**

Remote Instructional Format (Phases 1-3)

1. No in-person instruction, remote only. All Special Education Staff, PreK-Adult Transition will follow the District Plan for remote instruction with lessons and assignments provided to students virtually via Canvas from the current teacher and/or ancillary staff of record.
2. Services may include any/all of the following formats: synchronous and asynchronous virtual lessons, assignments via Canvas, virtual office offices, email and/or phone support/teletherapy, packets dropped off/mailed to home.
3. IEP meetings will continue to be held remotely.
4. Evaluations will continue to be conducted to the extent possible. Teams will discuss evaluations and next steps with parents on an individual basis.
5. State required health/safety guidelines are enforced based on the current Michigan phase.

Hybrid Instructional Format PreK-8: (Phase 4)

1. Students with IEPs will follow the district/building provided schedule.
2. IEP teams will review the IEPs & needs of students, in conjunction with parents, in relation to the Hybrid Instructional format as well as the recommended Safety Protocols of the Return to School Roadmap to develop a plan for services.
3. Services for students may include the following:
 - a. Resource Room/Ancillary Push in services into Cohort Class
 - b. Virtual Resource Room/Ancillary Intervention/Support
 - c. Synchronous/Asynchronous Resource Room/Ancillary Intervention
 - d. Small group pull out Resource Room/Ancillary Support during opposite Cohort session
4. All staff will review all positive behavior plans to adjust the needs of any student, regarding social-emotional needs. Plans will be adjusted as needed at the beginning of the school year to meet all students' needs.
5. In-person evaluations that were required/necessary during the school closure will be conducted early in the school year. Staff will discuss the evaluations with parents and develop a plan for the in person evaluation time.

Updated: August, 2020

6. PreK -8 Students with IEPs who are programmed for in one of the following classrooms will return for face to face instruction 4 days per week (M/T/TH/F):
(if you are unsure if your child falls into this category, please reach out directly to the Student Support Services Office)
 - a. ASD classroom
 - b. CI classroom
 - c. Level classroom
 - d. ECSE classroom

These classrooms will follow a full day schedule (ECSE will follow a regular ½ day schedule 4 days per week; schedule pending). Specific information regarding FAR specials, inclusion, and ancillary therapies will be provided as we get closer to the start of the school year. If a parent has concerns with this programming format, they should email Diane Swatosh or Kim Cieszynski directly.

7. State required health/safety guidelines are enforced based on the current Michigan phase.
8. IEP meetings will continue to be held virtually
9. All staff will follow the MDE guidelines for determining recovery services.
10. WBSD staff members working with students who require hands-on or close-proximity interaction will wear appropriate Personal Protective Equipment, including gloves, masks and face shields as necessary. Students in special education classrooms will be required to wear a mask unless a medical professional submits documentation that it is a health risk for the student. For students whose parents have provided medical documentation, this will be identified in the IEP and the IEP team will identify strategies to address further.

Virtual Instructional Format 9-12: (Phase 4)

1. Students with IEPs enrolled in Resource Room classes or who receive ancillary services will follow the building provided schedule.
2. All Special Education Staff will follow the District Plan for remote instruction with lessons and assignments provided to students virtually via Canvas from the current teacher and/or ancillary staff of record.
3. Students will participate in class via Canvas on Monday, Tuesday, Thursday and Friday. All students will receive remote services on Wednesday following the District plan.
4. Ancillary staff will provide remote services to students.
5. IEP meetings will continue to be held virtually.
6. 9-12 Students with IEPs who are programmed for in one of the following classrooms will return for face to face instruction 4 days per week (M/T/TH/F):
(if you are unsure if your child falls into this category, please reach out directly to the Student Support Services Office)
 - a. ASD classroom
 - b. CI classroom

These classrooms will follow a full day schedule. Specific information regarding FAR specials, inclusion, and ancillary therapies will be provided as we get closer to the

Updated: August, 2020

start of the school year. If a parent has concerns with this programming format, they should email Diane Swatosh or Kim Cieszynski directly.

7. WBSD staff members working with students who require hands-on or close-proximity interaction will wear appropriate Personal Protective Equipment, including gloves, masks and face shields as necessary. Students in special education classrooms will be required to wear a mask unless a medical professional submits documentation that it is a health risk for the student. For students whose parents have provided medical documentation, this will be identified in the IEP and the IEP team will identify strategies to address further.
8. All staff will review all positive behavior plans to adjust the needs of any student, regarding social-emotional needs. Plans will be adjusted as needed at the beginning of the school year to meet all students' needs.
9. In-person evaluations that were required/necessary during the school closure will be conducted early in the school year. Staff will discuss the evaluations with parents and develop a plan for the in person evaluation time.
10. All staff will follow the MDE guidelines for determining recovery services.
11. State required health/safety guidelines are enforced based on the current Michigan phase.

Adult Transition WBTC: (Phase 4)

1. All students enrolled in the WBTC program will return to instruction 4 days per week (M/T/TH/F).
2. Specific information regarding FAR therapy, job sites, and ancillary services schedules will be provided as we get closer to the school year. If a parent has concerns with this programming format, they should reach out directly to Kim Cieszynski.
3. All staff will follow MDE protocol for determining recovery services.
4. In-person evaluations that were required/necessary during the school closure will be conducted early in the school year. Staff will discuss the evaluations with parents and develop a plan for the in person evaluation time.
5. WBSD staff members working with students who require hands-on or close-proximity interaction will wear appropriate Personal Protective Equipment, including gloves, masks and face shields as necessary. Students in special education classrooms will be required to wear a mask unless a medical professional submits documentation that it is a health risk for the student. For students whose parents have provided medical documentation, this will be identified in the IEP and the IEP team will identify strategies to address further.
6. All staff will review all positive behavior plans to adjust the needs of any student, regarding social-emotional needs. Plans will be adjusted as needed at the beginning of the school year to meet all students' needs.
7. State required health/safety guidelines are enforced based on the current Michigan phase.

Updated: August, 2020

Lakers Online: (Phases 1-3)

1. IEP teams will review the IEPs of all students enrolled in Lakers online to determine the needs of the students and recommend programs/service
2. No in-person instruction, remote only.
3. All Special Education Staff, K-12 will follow the District Plan for remote instruction with lessons and assignments provided to students virtually via Canvas from the current teacher and/or ancillary staff of record.
4. Services may include any/all of the following formats: synchronous and asynchronous virtual lessons, assignments via Canvas, virtual office hours, email and/or phone support/teletherapy.
5. All staff will review all positive behavior plans to adjust the needs of any student, regarding social-emotional needs. Plans will be adjusted as needed at the beginning of the school year to meet all students' needs.
6. IEP meetings will be held remotely.
7. Evaluations will continue to be conducted to the extent possible. Teams will discuss evaluations and next steps with parents on an individual basis.
8. State required health/safety guidelines are enforced based on the current Michigan phase.

Lakers Online: (Phase 4-6)

1. IEP teams will review the IEPs of all students enrolled in Lakers online to determine the needs of the students and recommend programs/services.
2. Services may include any/all of the following formats: synchronous and asynchronous virtual lessons, assignments via Canvas, virtual office hours, email and/or phone support/teletherapy.
3. Face to face services may also be offered when appropriate by ancillary and/or Resource Room staff
4. All staff will review all positive behavior plans to adjust the needs of any student, regarding social-emotional needs. Plans will be adjusted as needed at the beginning of the school year to meet all students' needs.
5. IEP meetings will be held remotely
6. Evaluations will continue to be conducted. In-person evaluations that were required/necessary during the school closure will be conducted early in the school year. Staff will discuss the evaluations with parents and develop a plan for the in person evaluation time.
7. State required health/safety guidelines are enforced based on the current Michigan phase.

**Information contained within in this document is current as of August 17, 2020 and is subject to change based on new information or data

Updated: August, 2020