



Glossary of Terms

Shady Side Academy Middle School

2020

Form I: refers to 7th grade.

Form II: refers to 8th grade.

Advisor/Homeroom Teacher: Each student has an advisor to support academic, personal and social growth and meets with them daily. Parents are encouraged to communicate with their child's advisors as a first line of questioning about all things Shady Side.

Learning Specialist: (Amy Katz) provides support for students in the areas of learning, study skills and organization and as a resource for parents.

School Counselor: (Dr. Claudia Henry) provides consultation and support for students and student/family needs. She is a resource for a child's social/emotional development as well as peer interactions and has an Open-Door Policy.

Director of Studies: (Brian Johnston) can answer questions about scheduling, school procedures and academic achievement.

Athletic Coordinator: (David Vadnais) can answer questions about athletic schedules, athletic choices and teams.

Athletic period takes place from 2:30 to 3:40 daily.

Break Time: During this school year, this mid-morning fifteen minutes will be an opportunity for students to have an academic break. Students may bring snacks from home.

Conference Period: This refers to a daily period during which students can meet with their teachers for questions and review of academic material. Meetings may be conducted via Zoom.

Tutorial: This refers to remaining at the Academy from 2:10 to 3:20 and meeting with a specific teacher to work on academic material that either needs to be reviewed or was missed during an absence, etc. Tutorial is recommended by teachers.

Gym Study: This refers to remaining at the Academy from 2:10 to 3:20 and is available for sick or injured students to complete homework and study. This is a teacher supervised period and initially requires a note from parents and then a physician.

Dress Code: Specific uniformity in dress. See Handbook for specific guidelines.

Interim: These reports can be issued at any time during the school year as a means of providing parents with updates on their child's progress. Parents should respond to these reports via email to address the information sent.

Student Committees: These start at the beginning of the year and students have options to choose committee of interest to sign up for (i.e., dance committee, peer tutoring, etc.)