



The applicant identified below is applying for admission to American International School Dhaka (AISD). Your thoughtful feedback is important, especially in assisting the student’s transition to our community, if admitted. Thank you in advance for taking the time to complete this confidential recommendation. The information will not be available to the applicant, parents, or anyone outside of the AISD Admissions Department.

Upon completing this form, please email it directly to aisdadmissions@aisdhaka.org

Full Name of Applicant:

Current School:

Current Grade Level: Number of years the student been enrolled at your school:

Please describe the applicant’s classroom/school environment (class size, curriculum, structure):

1) Please evaluate the applicant in relation to their fellow students:

| | Outstanding (top 2-3%) | Good | Average | Poor | No Basis for Judgment |
|-------------------------------|---------------------------|------|---------|------|--------------------------|
| Academic potential | | | | | |
| English language ability | | | | | |
| Study habits | | | | | |
| Attentiveness / Focus | | | | | |
| Class participation | | | | | |
| Ability to work independently | | | | | |
| Ability to work in groups | | | | | |
| Honesty & Integrity | | | | | |
| Maturity | | | | | |
| Responsibility | | | | | |
| Relationship with peers | | | | | |
| Relationship with adults | | | | | |

If you checked POOR for any category above, please explain.

2) Please complete the spaces below based on the applicant's English Language abilities.

| a) Writing Ability | Outstanding (top 2-3%) | Good | Average | Poor | No Basis for Judgment |
|----------------------------------------------|----------------------------------|-------------|----------------|-------------|------------------------------|
| Able to generate a topic independently | | | | | |
| Able to develop a topic with details | | | | | |
| Able to organize writing in a logical manner | | | | | |

If you checked POOR for any category above, please explain.

| b) Reading Ability | Outstanding (top 2-3%) | Good | Average | Poor | No Basis for Judgment |
|-------------------------------|----------------------------------|-------------|----------------|-------------|------------------------------|
| Reading with fluency | | | | | |
| Reading comprehension | | | | | |
| Sustained independent reading | | | | | |

If you checked POOR for any category above, please explain.

| c) Verbal Ability | Outstanding (top 2-3%) | Good | Average | Poor | No Basis for Judgment |
|------------------------------------|----------------------------------|-------------|----------------|-------------|------------------------------|
| Speaking ability/fluency | | | | | |
| Expresses self (ideas, feelings) | | | | | |
| Comprehends teacher's instructions | | | | | |

