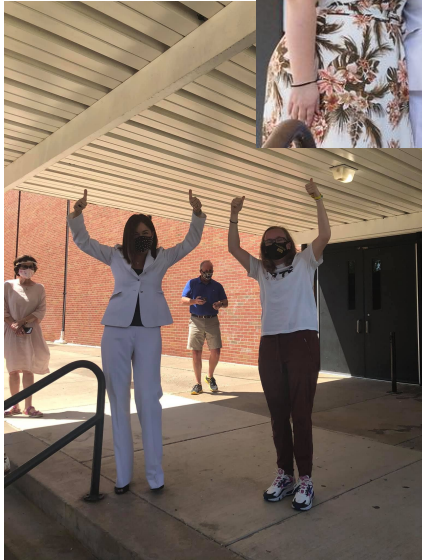


Monroe Demonstration Academy

School Board Update
8/17/2020



Congratulations Ms. Grisham (Tulsa Public Schools Teacher of the Year)



Monroe Today



Mission

Monroe Demonstration Academy is committed to being an unwavering guiding light that empowers scholars to develop as global citizens by leveraging one-to-one technology, and providing multiple pathways to success. Our inclusive family structure provides a safe environment that encourages all students to realize their full potential.



Vision

Monroe Demonstration Academy is committed to empowering students to become global citizens by embracing the whole learner with engaging, relevant, and high-quality instruction. Monroe is set to create a safe learning environment that fosters a lifelong passion for learning and prepares scholars for the future.



Core Values

- Empowerment
- Respect
- Community
- Responsibility
- Excellence



Enrollment

Sections

Students

Teachers

Goals

Child Studies

Exports

Animal Cam

Request Training

Current Enrollment

830

SPED Breakdown

SPED	Count	%
No	605	72.89
Yes	225	27.11

GT Breakdown

GT	Count	%
No	796	95.90
Yes	34	4.10

Grade Level Breakdown

Grade Level	Count	%
6th	296	35.66
7th	285	34.34
8th	249	30.00

Ethnicity Breakdown


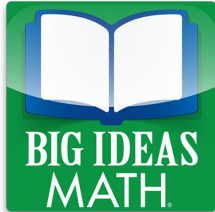
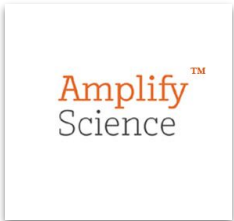


Ethnicity	Count	%
African American	372	44.82
Asian / P. Islander	27	3.25
Hispanic	246	29.64
Multiracial	79	9.52
Native American	24	2.89
White	82	9.88

Feedback



Academics & Performance

Curriculum Resources for Monroe

ENGLISH LANGUAGE ARTS		MATHEMATICS	
SCIENCE		SOCIAL STUDIES	
MICROSOCIETY		Other Curriculum Resources: <ul style="list-style-type: none">• ExactPath• Vocabulary.com	

8th Grade - General ▼



24 Lessons

8A: Dahl, World War II & Narrative



23 Lessons

8B: Biography & Literature



35 Lessons

8C: Liberty & Equality



27 Lessons

8D: Science & Science Fiction

Amplify ELA

Amplify

- ELA Teachers received in-depth training from Amplify before the start of the school year on how to use the online platform.
- ELA teachers followed a curriculum pacing calendar that aligned Amplify lessons to the district unit pacing.

6th GRADE ELA PACING

July 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

PDF 6th grade ELA calenda...

7th GRADE ELA PACING

July 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

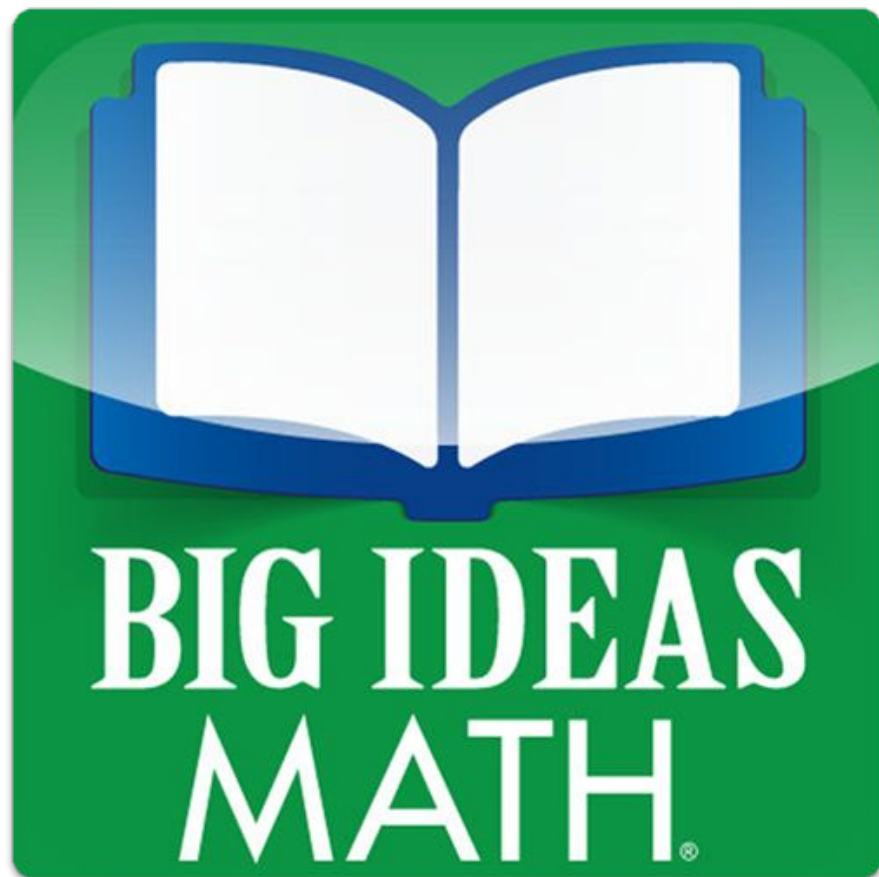
PDF 7th grade ELA calenda...

8th GRADE ELA PACING

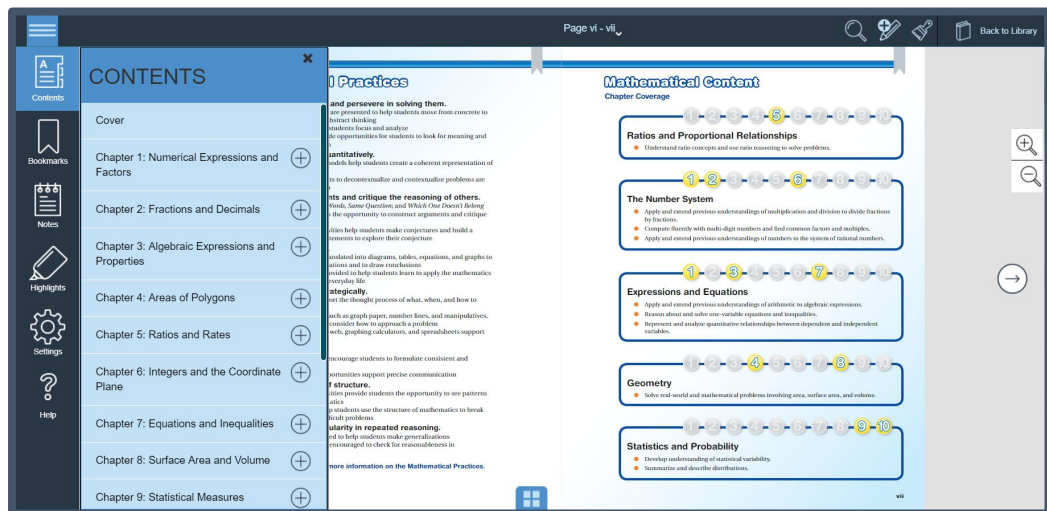
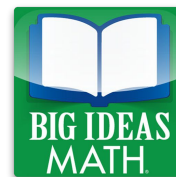
July 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

PDF 8th grade ELA calenda...



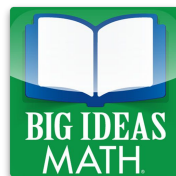
Student Dynamic eBook



The *Student Dynamic eBook* provides students with embedded 21st-century learning resources and is available as an online web reader or as a downloadable app with a data or internet connection. Students not only have access to the complete textbook, but they can also explore robust, interactive, digital enhancements, including English and Spanish audio support, Dynamic Investigations, and Lesson Tutorial Videos.

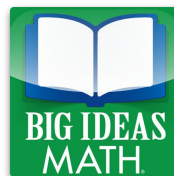


The app is accessible through the online teacher and student resource library.



6 th Grade Mathematics (Course 1)		
TPS Module No.	Big Ideas Chapters	Module Title
1	Chapter 5: Ratios and Rates	Ratios
2	Chapter 2: Fractions and Decimals	Arithmetic Operations
3	Chapter 6: Integers and the Coordinate Plane	Rational Numbers
4	Chapter 1: Numerical Expressions and Factoring Chapter 3: Algebraic Expressions and Properties Chapter 7: Equations and Inequalities	Expressions & Equations
5	Chapter 4: Areas of Polygons Chapter 8: Surface Area and Volume	Area, Surface Area & Volume Problems
6	Chapter 9: Statistical Measurements Chapter 10: Data Displays	Statistics

7 th Grade Mathematics (Course 2)		
TPS Module No.	Big Ideas Chapters	Module Title
1	Chapter 5: Ratios and Proportions	Ratios & Proportional Relationships
2	Chapter 1: Integers Chapter 2: Rational Numbers	Rational Numbers
3	Chapter 3: Expressions and Equations Chapter 4: Inequalities	Expressions & Equations
4	Chapter 6: Percents Chapter 7: Scale Drawings	Percent & Proportional Relationships
5	Chapter 10: Probability & Statistics	Statistics & Probability
6	Chapter 8: Circles and Area Chapter 9: Surface Area and Volume	Geometry



Pre-Algebra (Course 3)

TPS Module No.	Big Ideas Chapters	Module Title
1	Chapter 10: Exponents and Scientific Notation	Integer Exponents & Scientific Notation
2	Chapter 2: Transformations (sections 1-4)	Concept of Congruence
3	Chapter 2: Transformations (sections 5-7)	Similarity
	Chapter 3: Angles and Triangles	
4	Chapter 1: Equations	Linear Equations
5	Chapter 4: Graphing and Writing Linear Equations	Examples of Functions from Geometry
	Chapter 9: Data Analysis and Displays	
6	Chapter 4: Graphing and Writing Linear Equations	Linear Functions
	Chapter 5: Systems of Linear Equations	
	Chapter 6: Functions	
7	Chapter 7: Real Numbers and the Pythagorean Theorem	Intro to Irrational Numbers using Geometry
	Chapter 8: Volumes and Similar Solids	

AmplifyScience

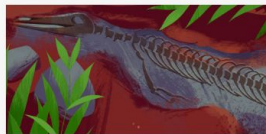
Amplify Science blends hands-on investigations, literacy-rich activities, and interactive digital tools to empower students to think, read, write, and argue like real scientists and engineers.

AmplifyScience

7th Grade ▾



11 Lessons
Geology on Mars



19 Lessons
Plate Motion



10 Lessons
Plate Motion Engineering Internship



19 Lessons
Rock Transformations

Amplify™
Science

Science teachers at Monroe utilized Amplify Science as part of a pilot program in SY19-20 and have the opportunity to continue using the online platform for SY20-21.

- Teachers received...
 - In-depth training from Amplify before the start of the school year on how to use the online platform
 - Monthly support calls with Amplify for secondary science teachers on implementing the program

New Oklahoma Science Standards



The Oklahoma State Department of Education has introduced NEW Science Academic Standards for teachers to begin implementing SY20-21.

- All Science teachers recently participated in a session that reviewed the changes in the science standards and the new pacing guide format that will be implemented for the 2020-2021 school year.
- Our Learning Director and some of our Science teachers were a part of the team that reviewed the proposed Pacing Calendars to ensure that lessons are aligned to the new standards, and curriculum review is underway.

TCi Brings
Learning Alive!®

TCi Social Studies Alive

TCi Brings
Learning Alive!.

TPS recently adopted New Social Studies curriculum called **TCi Social Studies Alive!**

TCi
>

< Previous section Next section >

The Tools of Geography

Introduction

In the early 1800s, the United States was just beginning to expand west across North America. No American of European descent had ever crossed the territory that lay west of the Mississippi River. This vast area was a mostly mysterious blank space on the maps of the time.

To find out about this unknown territory, President Thomas Jefferson sent Meriwether Lewis and William Clark to explore the western frontier. Lewis and Clark led a team of explorers on a two-year expedition to the Pacific Ocean. The team mapped mountains and rivers as they crossed them. They collected samples of wildlife and plants that they had never seen before. The explorers also met the American Indians of the West and learned how they lived.

- All Social Studies teachers participated in a training session on how to use the online platform.
- Our Learning Director was a part of the team that developed the new Pacing Calendars and curriculum guides.

School Culture and Climate

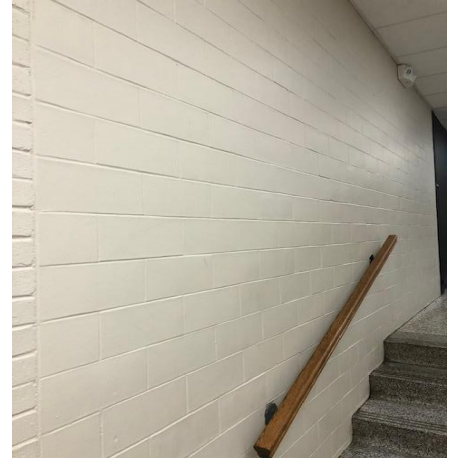
Great efforts were made to ensure a positive climate at Monroe Demonstration Academy.

- **Use of restorative practices in dealing with student behavior:** Having heartfelt discussions with scholars about their decision making in an effort to correct the **root cause** of the behavior in a proactive way, as opposed to reacting to behaviors by simply assigning a consequence.
- **Increased engagement with parents:** Utilizing SchoolMessenger, social media, monthly family dinner nights, Remind App, Google Voice, and home visits to communicate with families.
- **Creation of Success Center:** A short term alternative learning environment focusing on scholars who have demonstrated a pattern of disruptive behavior, and to reduce the need for out of school suspensions.
- **Supports for Scholars:** Integrating outside resources such as A New Way and Dayspring to provide **wrap-around supports** for scholars with needs for focused intervention, as well as utilizing TPS social worker and campus police to provide positive supports for families and scholars.
- **Ensuring all scholars can develop a sense of belonging by tapping into individual interests and needs:** Programs like ABLE Athletes and After Opp, and various extracurricular activities & electives (sports, band, art, Spanish, choir, etc.)

Adopt a Hallway – Vision



6 Target Areas

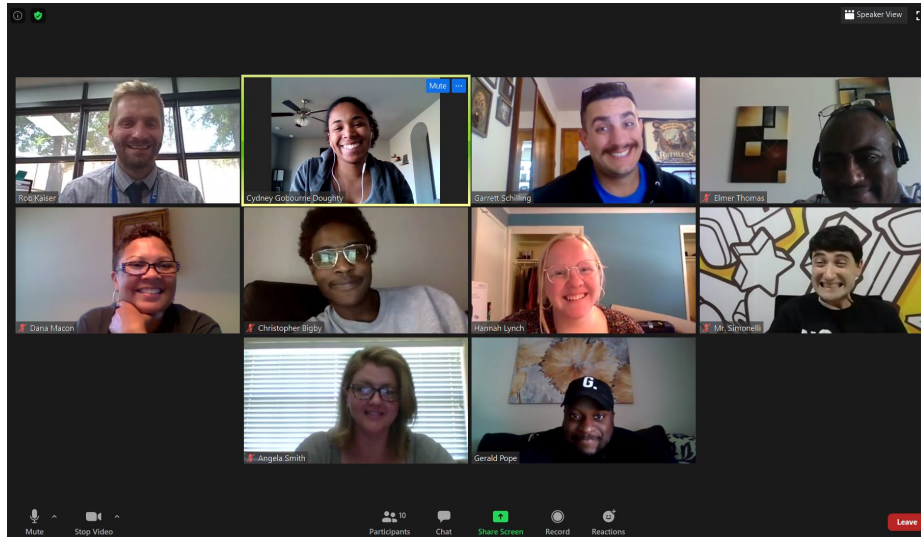


Adopt a Hallway – Monroe

- Partnership with the Henry and Anna Zarrow Foundation
- Partnership with Nancy McDonald & Tulsa Arts Alliance
- Develop student/family/community “voice” committees to help the artists develop the murals.
- Goal: These murals will be created by our families, community and alumni and will stand to inspire, empower, and lift our families and students.

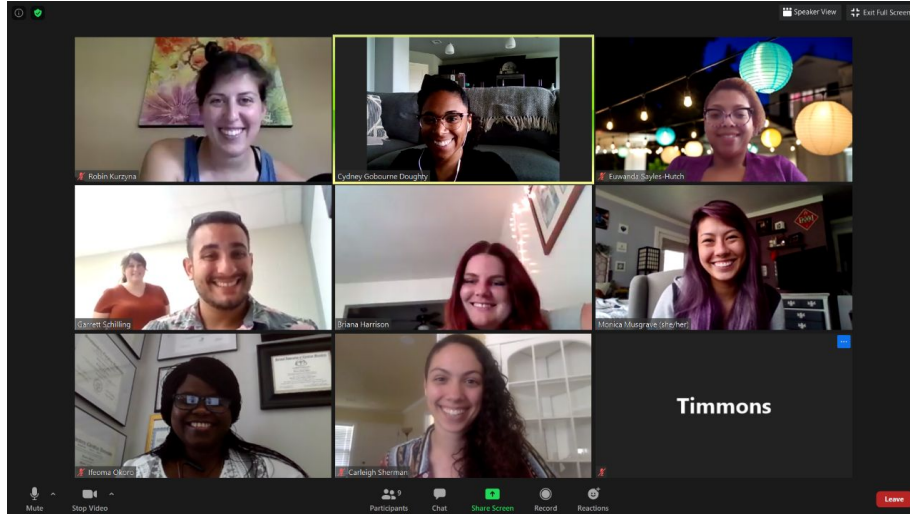


School Leadership Summit



- Planning for next year
- Each content area developed and held their own content Leadership Summit:
 - Ms. Smith - Math
 - Mr. Bigby - ELA
 - Mr. Schilling - Science
 - Ms. Santoy - Electives
 - Ms. Ryu - ELL
 - Ms. Musgrave - ESS
- Worked on our various scheduling options

Science Summit



- Virtual Learning what will that look like.
- Long Term Planning for the upcoming school year
- Finalizing plans for ways we can engage parents and families.

Monroe Alumni Association Meeting

MONROE DEMONSTRATION ACADEMY ALUMNI ASSOCIATION

Mr. Blakely is currently an ESS Paraprofessional at Monroe Demonstration Academy. Mr. Blakely has been working for Tulsa Public Schools for 16 years! He is a Monroe, McLain High School and Langston University Alumni. Mr. Blakely says "Working with the students we serve is a great opportunity to be of service to one's community. It gives me great pleasure to teach, guide and mentor all students. Hopefully, the parents at Monroe have a peace of mind knowing that their children are well cared for in their absence. I am always excited to begin another successful year!" We are so thankful for his work and our Alumni!

WILLIAM BLAKELY JR

#MUSTANGFOREVER



INTERESTED IN JOINING
EMAIL: MACONDA@TULSASCHOOLS.ORG OR KAISERO@TULSASCHOOLS.ORG

MONROE DEMONSTRATION ACADEMY ALUMNI ASSOCIATION

Mr. Grimes is an inaugural member of Monroe Demonstration Academy's first ever Alumni Association. Mr. Grimes, a 21 year veteran of the Tulsa Fire Department, attended Monroe Junior High School from 1977-1979 and went onto graduate from McLain High School. Mr. Grimes is excited "to feed back into my alma mater and kids of my community!" We are so fortunate to have Mr. Grimes apart of our Alumni Association and look forward to the work of our amazing alumni here at Monroe!

VICTOR GRIMES

#MUSTANGFOREVER



INTERESTED IN JOINING
EMAIL: MACONDA@TULSASCHOOLS.ORG OR KAISERO@TULSASCHOOLS.ORG

First Alumni Association
Meetings: Tuesday 6/23,
Tuesday 7/28

- Alumni group will be an
integral part of Monroe

- Will help us in
developing our "Adopt a
Hallway Campaign"

McLain + Monroe + Tulsa Housing Authority Remote Office Hours 2.0



- Comanche
- Mohawk
- Seminole
- Apache

In partnership with the Tulsa Housing Authority and the Ed Darby Foundation



Virtual Orientation

- We are beginning to develop our virtual orientation for students
- This will consist of virtual tours, various school policies, what to expect etc.
- We will be featuring various staff as a way to offer families and students a starting point for distance learning.



Parent Website



https://sites.google.com/k12.tulsaschools.org/monroe-family-portal/parent-portal?fbclid=IwAR1kxto_5kBfWg4DadtGe0AltuCUsiippZLZxGf0eXF1vm_OXHZ9r_4DJ_c

- Where we will post our induction
- Information for parents
- Links and resources




TULSA
LEARNING ACADEMY

**PARENT
RESOURCE
CENTER**


TULSA
LEARNING ACADEMY

**PARENT
RESOURCE
CENTER**

TULSA LEARNING ACADEMY & PARENT RESOURCE CENTER



TULSA PUBLIC
SCHOOLS