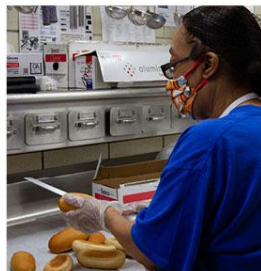
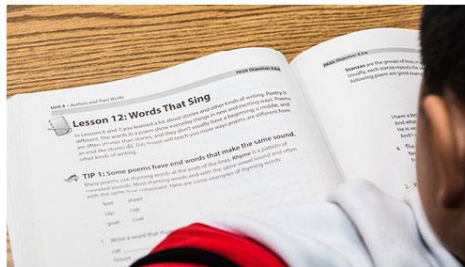


2020-2021



WE CONTINUE TO DEVELOP THIS PLAN WITH OUR STAKEHOLDERS

15,000
Surveys

Our largest community survey ever with over 15,000 parents, students and staff responses.

60+
Advisors

A team of over 60 advisors including community, business, and faith leaders; a student cabinet; the Tulsa Council of Parent Teacher Associations and additional parent groups; area medical experts; and community educational partners

100+
Educators

Over 100 educators advisors from the teacher cabinet, Tulsa Classroom Teachers Association, a staff advisory group, and building principal associations

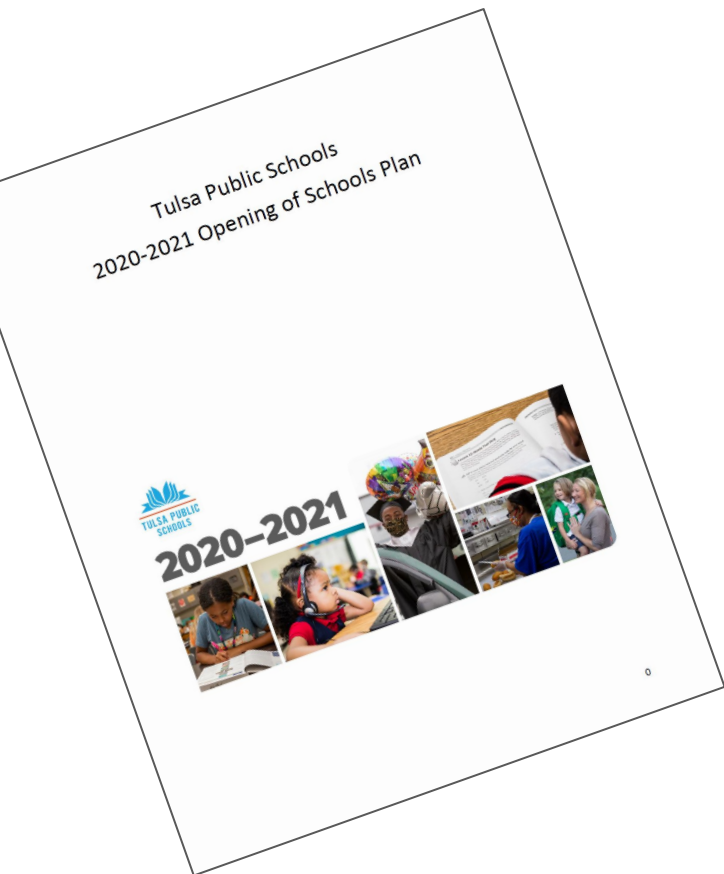
30
students

A student action group is developing recommendations to improve the student experience

5,000
Voices

Ongoing virtual meetings reaching approximately 5,000 participants, including our Team Tulsa staff and teachers, parents, and community members. Through weekly live polling, we've collected 16,000 points of feedback to inform our plan.

TULSA PUBLIC SCHOOLS 2020-2021 OPENING OF SCHOOLS PLAN



Purpose:

- (1) Complement to the 20-page graphical summary
- (2) Provide interested readers with a deeper view into our general planning and distance learning
- (3) Summarize information presented to the board into a single document that can be updated as our planning and mode of instruction changes
- (4) Address Oklahoma Department of Education requirements within a more useful explanation of Tulsa Public School's approach

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TULSA PUBLIC SCHOOLS

SECTION ONE, PAGES 1-9

- (1) Restatement of our core values within the context of Spring and Summer 2020

Summaries of:

- (2) New school calendar
- (3) Stakeholder engagement
- (4) Policy waivers already acted upon
- (5) Three instructional modes

SECTION TWO, PAGES 9-19

Summaries of:

- (1) Each of our five priorities related to COVID and a successful 2020-2021 school year
 - The Safety of Students, Families, and Staff
 - The Wellbeing of Students, Families, and Staff
 - Investing in Families and Community Organizations as Learning Partners
 - Preparing and Supporting our Educators
 - Delivering Grade-Level Learning and Rigorous Instruction

SECTION THREE, PAGES 19-21

Revised approach to attendance

In-person procedure	Distance Learning procedure
Expectation: students are physically in their seats	Expectation: students complete a predetermined number of instructional activities
Track daily	Track weekly
Enter absences into PowerSchool	Enter absences into PowerSchool

SECTION THREE, PAGES 19-21

Revised approach to attendance

- Teachers will provide digital programming for every day of digital instruction; students have seven days in which to complete the instructional activities.
- If the student does not complete the minimum number of assignments, unexcused absences will be documented.
- The excused absence and chronic absenteeism policies remain the same. The current excused absence policy does not require documentation for medical absences.

SECTION THREE, PAGES 19-21

Revised approach to attendance

- Attendance will **not** be based on performance on instructional activities
- Attendance may **not** be used to penalize a student for missing a live class session
- Instructional activities do not have to be graded assignments
- Activities may be synchronous or asynchronous, but students should be provided enough asynchronous activities to complete the minimum number needed for attendance

SECTION THREE, PAGES 19-21

Revised approach to attendance

PK-5 Sample

	Reading	Mathematics	Social Studies	Science
Monday	Whole class lesson (Zoom)	Watch a video introducing topic	Reading & Discussion post	Watch science video
Tuesday	Small group lesson (Zoom)	Group discussion	Read aloud on Zoom	Reading & discussion post
Wednesday	Complete and turn in comprehension assignment	Small group lesson (Zoom)	Watch video lesson	Whole class lesson/demo lab (Zoom)
Thursday	Reading journal	Complete and submit math practice	Whole class lesson (Zoom)	Reading & discussion post
Friday	Take unit assessment	Complete and submit math practice	Turn in a geography assignment	Science journal

SECTION THREE, PAGES 19-21

6-12 Sample

	Advisory	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
Monday	Complete interest inventory	Attend English 1 class on Zoom	Submit Algebra 1 homework	Attend Spanish 1 class on Zoom	Read OK History chapter and questions	Attend Drama class on Zoom	Watch Biology video to prepare for next class	Attend Fund. of Tech. class on Zoom
Tuesday	Attend zoom with guest speaker	Work on essay, meet with teacher	Attend Algebra 1 class on Zoom	Small group session to present dialog to teacher	Attend OK History class on Zoom	Practice lines with small group	Attend Biology class on Zoom	Work on Fund. of Tech. modules
Wednesday	Personal Financial Literacy module	Work on essay	Complete Algebra practice	Rewrite dialogue based on feedback	Read OK History chapter and write analysis	Watch video of play performance	Complete virtual lab	Work on Fund. of Tech. modules
Thursday	Virtual college tour	Attend English 1 class Zoom	Tutoring with Algebra 1 teacher	Attend Spanish 1 class on Zoom	Watch video with writing assignment	Attend Drama class on Zoom	Work on Biology project; 1:1 with teacher	Attend Fund. of Tech. class on Zoom
Friday	College application essay practice	Read 2 chapters from novel	Attend Algebra 1 class on Zoom	Working through online Spanish modules	Virtual field trip (teacher on location)	Practicing lines with small group	Attend Biology class on Zoom	Work on Fund. of Tech. modules
<i>Weekly period attendance</i>	3/5 = 60%	3/5 = 60%	5/5 = 100%	4/5 = 80%	4/5 = 80%	5/5 = 100%	5/5 = 100%	5/5 = 100%

SECTION FOUR, PAGES 21-31

Summaries of:

- (1) Student and educator working group contributions
- (2) Redesign of our instructional guidance focusing on schedule and pacing guides
- (3) Summary of our approach to device and internet access
- (4) Special education services
- (5) Distance learning tools
- (6) Sample day in the life of elementary, middle, and high school students

SECTION FOUR, PAGES 32-40

Appendix with:

- (1) School Calendar
- (2) Policy waivers acted upon
- (3) Listing of our instructional materials

Reference Slides

SAMPLE DAY IN THE LIFE OF AN ELEMENTARY STUDENT IN DISTANCE LEARNING

ACTUAL SCHEDULES AND CLASS TIMES ARE FLEXIBLE AND WILL BE COMMUNICATED BY EACH SCHOOL



Most elementary schools start the day at 7:30am.
Log into Canvas to review learning plan for the day



Zoom morning meeting with teachers and peers to build social emotional skills



Complete personalized learning activity on Waterford or Exact Path



Complete art activity (offline) from Canvas



Snack and brain break/play time



Core reading instruction with teacher and peers on Zoom



Pick up lunch at one of Tulsa Public Schools' 100+ meal sites and enjoy a brain break



Watch video on Canvas to complete physical fitness activity offline/play time



Core math instruction with teacher and peers on Zoom



Complete science or engage in a social studies lesson on Canvas or personalized learning activity



Done for the day

A DAY IN THE LIFE OF AN ELEMENTARY STUDENT ENGAGED IN DISTANCE LEARNING*

During distance learning, students will participate in a full day of school engaging with rigorous state-standards aligned curricula on our digital learning platform, Canvas. Daily attendance will be marked by a student engagement in learning and presence in the virtual classroom. Teachers will grade assignments and provide feedback to students and families using email, video conferences, and phone calls.

In distance learning, teachers will provide live instruction. Participating in those live classes is important and strongly encouraged. However, students do have the ability to watch the lesson and do activities at a different time and still be considered as present that day.

**Sample schedule based on the elementary grades.*

SAMPLE DAY IN THE LIFE OF A MIDDLE SCHOOL STUDENT IN DISTANCE LEARNING

ACTUAL SCHEDULES AND CLASS TIMES ARE FLEXIBLE AND WILL BE COMMUNICATED BY EACH SCHOOL



Most middle schools start the day at 9:15am.

Advisory > SEL activity

Check to see if any students are having issues with online platform

Period 1 > Language Arts 2

Whole class Zoom discussion on chapter 1, breakout into small group Zooms for peer feedback on essays



Period 2 > Math 2

Completing module on Edmentum, option to Zoom with teacher during this time if I need help

Period 3 > Health 2

Zoom, whole class lesson with teacher

Lunch

Pick up lunch at one of Tulsa Public Schools' 100+ meal sites and enjoy a brain break



Period 4 > World Geography

Reading 3 articles and writing a description of the region

Period 5 > Intro to Drama

Whole class lesson on scene 2

Period 6 > Science 2

Watching a video on the scientific method and taking a short quiz as pre-work for the next whole class session

LIVE VIRTUAL CLASS

SELF-GUIDED CLASS

TEACHER SUPPORT AVAILABLE

A DAY IN THE LIFE OF A MIDDLE SCHOOL STUDENT ENGAGED IN DISTANCE LEARNING*

During distance learning, students will participate in a full day of school engaging with rigorous state-standards aligned curricula on our digital learning platform, Canvas. Classes rotate with live lessons for half of the student's courses each day. Daily attendance will be marked by a student's engagement in learning and presence in the virtual classroom. Teachers will grade assignments and provide feedback to students and families using Canvas, email, video conferences, and phone calls.

In distance learning, teachers will provide live instruction. Participating in those live classes is important and strongly encouraged. However, students do have the ability to watch the lesson and do activities at a different time and still be considered as present that day.

**Activities listed are grade-level examples.*



2020-2021 REOPENING PLAN

SAMPLE DAY IN THE LIFE OF A HIGH SCHOOL STUDENT IN DISTANCE LEARNING

ACTUAL SCHEDULES AND CLASS TIMES ARE FLEXIBLE AND WILL BE COMMUNICATED BY EACH SCHOOL



Most high schools start the day at 8:30am.

Advisory » Student choice:

virtual college tour,
independent SEL online
activities, complete PFL

Period 1 » English 1

Whole class Zoom discussion
on chapter 1, breakout into small group
Zooms for peer feedback on essays



Period 2 » Algebra 1

Completing module on Edmentum,
option to Zoom with teacher during
this time if I need help



Period 3 » Spanish 1

Zoom, whole class practicing
vocabulary, pronunciation, and
small group breakouts to
create a dialog with peers



Period 4 » OK History

Reading chapter and
supplemental text about
Osage County history



Lunch

Pick up lunch at one
of Tulsa Public Schools'
100+ meal sites and
enjoy a brain break



Period 5 » Drama

Whole class Zoom
on improvisation



Period 6 » Biology

Watching a video on cellular
reproduction and taking a
short quiz as pre-work for the
next whole class session



Period 7 » Foundations of Technology

Whole group Zoom for teacher to go over criteria
for a strong PowerPoint, Complete Google doc
to sign up for topic, teacher approves real time;
leave Zoom and begin creating PowerPoint

LIVE VIRTUAL CLASS

SELF-GUIDED CLASS

TEACHER SUPPORT AVAILABLE

A DAY IN THE LIFE OF A HIGH SCHOOL STUDENT ENGAGED IN DISTANCE LEARNING*

During distance learning, students will participate in a full day of school engaging with rigorous state-standards aligned curricula on our digital learning platform, Canvas. Classes rotate with live lessons for half of the student's courses each day. Daily attendance will be marked by a student's engagement in learning and presence in the virtual classroom. Teachers will grade assignments and provide feedback to students and families using Canvas, email, video conferences, and phone calls.

In distance learning, teachers will provide live instruction. Participating in those live classes is important and strongly encouraged. However, students do have the ability to watch the lesson and do activities at a different time and still be considered as present that day.

**Activities listed are grade-level examples.*



2020-2021 REOPENING PLAN