



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Philomath School District 17J

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Philomath Academy (PSD 17J)
Key Contact Person for this Plan	Dr. Dan Johnson, Principal
Phone Number of this Person	541-929-3211
Email Address of this Person	dan.johnson@philomath.k12.or.us
Sectors and position titles of those who informed the plan	Superintendent, Principal, PHS Principal, PMS Principal, District Nurse, Teachers, Business Manager, Special Programs Director, Technology Director, School Board Member, Parents, and Community Members.
Local public health office(s) or officers(s)	Paula Felipe, Benton County Health Department 541-766-6168
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Dr. Dan Johnson, Principal
Intended Effective Dates for this Plan	August 15, 2020 – June 30, 2021
ESD Region	LBL Albany, Oregon

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

Recognizing and supporting the diverse needs within the Philomath School District, equity is a critical lens for our planning and actions. Our schools are dedicated to placing students, families, and staff at the center of our considerations for the 2020-2021 school year. The Philomath Academy (PA) has taken input from staff. Parents have participated in two district-wide surveys and two virtual 'Town Hall' meetings.

The Philomath Academy (PA), a new school this year, will offer only online opportunities for students throughout the school year. Students wishing to participate in on-site and/or hybrid learning will register at one of the other Philomath schools. Students registering for the Philomath Academy at the beginning of the school year will have opportunities at standard grading periods to switch enrollment from the Academy to another Philomath school.

As the year progresses, the PA will open for onsite opportunities for students. This will primarily involve small groups of students. Opening will follow the access requirements for small groups as dictated by the **Ready Schools, Safe Learners** guidance.

As a new school, there are no available statistics for the student population at the Philomath Academy.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning Hybrid Learning Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the **Ready Schools, Safe Learners** guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.

Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

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One component of the Philomath Academy is designed to support students and families seeking a fully online experience for learning. As we experience the range of COVID-19 decisions, a number of our families do not wish to return their children to a brick-and-mortar school. For these students and families, the Philomath Academy will immediately be available.

As the school year progresses, the Academy will open for small group opportunities for students seeking credit recovery as well as students seeking an alternative path for K-12 schooling. Students involved in these groups will experience a combination of online and in-person opportunities.

On Monday, September 28, 2020, the Philomath Academy will decide on possible readiness to initiate Hybrid Learning. By that time, the completed Blueprint will be submit to ODE for approval.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements.](#) Please name any requirements you need ODE to review for any possible flexibility or waiver.

Additional Blueprint information will be submit no later than September 25, 2020 as options for Hybrid Learning may become available.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

September 1, 2020	Begin CDL
September 25, 2020	Submit final Blueprint
September 28, 2020	Consider possible addition of Hybrid Learning
November 3, 2020	Review for possible adjustments to instructional model (1st Quarter)
January 26, 2021	Review for possible adjustments to instructional model (2nd Quarter)
April 6, 2021	Review for possible adjustments to instructional model (3rd Quarter)

** As metrics and/ or protocols determine at any time, the Philomath Academy will stand ready to move directly to CDL as might be required.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.