



A DAY IN THE LIFE OF A 3RD-5TH GRADER



EXAMPLES OF LESSON DELIVERY

YOU ARE LIKELY TO SEE...

- Teacher-created videos
- Digital Whiteboard Recordings
- Nearpod Lessons
- Slideshow Presentations
- Interactive Digital Textbook
- Resources
- Live lessons through Google Meet

EXAMPLES OF STUDENT WORK

YOU ARE LIKELY TO SEE...

- Online Discussion Boards
- Multimedia products
 - Video creation
 - Screen Recording
 - Digital Whiteboard Recordings
 - Digital Posters
- Recordings of student skill progress
 - Reading stories/Fluency
 - Demonstration of solving math equations
- Video responses
- Independent Projects
- Hands-on manipulative's
- Graphic Organizers

ENGLISH LANGUAGE ARTS LESSONS

- ELA should be chunked into mini lessons
- They may be doing 3 to 4 smaller lessons/practice sessions that are 10-15 minutes long
- Students are not expected to do all the mini lessons at once

MATH LESSONS

- Depending on the skill, it might need to be chunked into smaller lessons/practice sessions much like ELA

SCIENCE AND SOCIAL STUDIES LESSONS

- Alternating days with lessons approximately 20 minutes in length

SPECIALS

- Students will be provided a daily lesson via the specials rotation (Art, Music, PE, Library, etc) of approximately 15 minutes in length.
- Students might have access to more lessons if they would like to complete more.
- PE teachers will share an activity log with students to track the required 120 minutes of physical activity per week.

ADDITIONAL LESSONS

- Read or be read to for 20 minutes each day
- Students will work in Reflex Math every day. (Green light)
- Students will have the opportunity to participate in 15 – 20 minute live lessons in Google Meet each day. This may be a small group activity or may be individual based on services received.
- Additional services are provided for students who qualify for English Language Learner, Special Education/504, or PEAK services
- All first time instruction that is live streamed will be recorded so all students have access through Google Classroom.