

FDLRS Multidisciplinary Services Centers

CENTER NAME,	FSU Multidisciplinary Evaluation and Consulting Center 2139 Maryland Circle, Tallahassee, FL 32301-1001 WEBSITE: http://mdc.fsu.edu/	Keiser University Multidisciplinary Center 1900 Commercial Blvd., Ft. Lauderdale, FL 33309 WEBSITE: http://kumc.keiseruniversity.edu/	UF Multidisciplinary Diagnostic & Training Program (MDTP) CMS Building A, 1699 SW 16th Ave, Gainesville, FL 32608-1158 WEBSITE: http://mdtp.pediatrics.med.ufl.edu/
PRIMARY SERVICE AREA:	North Florida (Bay, Calhoun, Escambia, Florida A & M University School, Florida State University School, Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty, Madison, Okaloosa, Santa Rosa, Taylor, Wakulla, Walton, and Washington)	Glades, Hardee, Hendry, Highlands, Martin, Indian River, Okeechobee, St. Lucie counties	North central Florida (including Alachua, Bradford, Citrus, Columbia, Dixie, Gilchrist, Hamilton, Hernando, Lafayette, Marion, Levy, Putnam, Sumter, Suwannee, Union, UF Lab School)
SERVICES:	FSU MDC provides multidisciplinary evaluation and consultation services for children with complex learning, behavioral, medical and socio-emotional problems, their families, teachers, and schools; parent education and support services; and in-service training to educators and other professionals. Direct services include diagnostic evaluations, including specialized evaluations for children suspected of having Autism Spectrum Disorder, Attention Disorders and/or comorbid conditions; recommended strategies and interventions based on diagnostic findings for families, teachers, and district personnel; and consultation with families, teachers and school personnel to aide in implementing recommendations. Direct services also include the provision of workshops/trainings for teachers, schools, school districts, parents, and families to assist with the identification of at-risk students and the implementation of effective instructional strategies and supports in both classroom and home settings. Empirically-based school and clinical mental health services are also provided for students with complex behavioral and social-emotional problems.	The FDLRS KUMDC services are focused on providing academic, behavioral, and planning support as part of the transition process for middle and high school students with complex issues related to learning, social-emotional, medical, and other risk factors impacting educational/academic outcomes. In coordination with schools, families, businesses, and other community and governmental organizations, KUMDC staff conducts evaluations, assessments, interventions, mentoring, student seminars, professional development for teachers and administrators, family training and support, business coordination and training, and community connections to provide assistance for students in achieving academic goals in preparation for postsecondary work and education/training. This is coordinated with the work of school districts, the Department of Education, and other agencies to ensure that support for students, families, teachers, and staff result in student success both in secondary school and beyond.	The FDLRS University of Florida Multidisciplinary Diagnostic and Training Program (FDLRS/UF MDTP) serves school-aged children and youth with complex learning, behavioral, medical, and socio-emotional problems and students with risk-factors for school dropout/poor post-school outcomes, their parents, teachers, and schools. Established in 1983 with funding through the Florida Department of Education (FDOE), FDLRS/UF MDTP serves as a unique resource for families, educators, and schools in north central Florida. Children and youth are referred to FDLRS/UF MDTP by their families, teachers, schools, health professionals, and state and local agencies. The center is staffed by a multidisciplinary team that includes professionals from pediatrics, psychology, special education, communicative disorders, and occupational therapy that provides comprehensive evaluation and consultation services for students; parent education and consultation services; and in-service training and consultation services for educators and other professionals. Collaborative consultation with parents, educators, and districts coupled with parent education, in-service training for instructional personnel, and collaboration with other projects serve to facilitate cohesive implementation of evidence-based instructional practices and supports, both in and out of the classroom, for at-risk students to improve their learning and outcomes.
OTHER INFORMATION:	Most of the school districts in the MDC's service area are classified by the Florida Department of Education as "small and rural" with limited resources for psychological services. The children and youth we serve are at significant risk for poor outcomes, including academic failure. Our services allow for early identification of problems and facilitate the implementation of evidence-based interventions to improve long-term outcomes for these children and youth.	The staff at the KUMDC brings experience and expertise in curriculum and instruction, career planning and placement, business and community advocacy in coordination with schools and agencies all focused on students with varying disabilities. The KUMDC focuses on providing additional services to rural schools that are underserved as well as supplementary and complementary curriculum and instructional support to urban schools that require diverse interventions and programs to better serve their unique population.	UF MDTP's multidisciplinary, integrated, evidence-based approach to evaluation, consultation, and training aims to identify barriers to learning and academic progress, build strong parent-school partnerships, and facilitate implementation of effective interventions for at-risk children and youth in order to improve their outcomes and potential for productive, fulfilling futures.
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<p>CENTER NAME, LOCATION, WEBSITE:</p>	<p>UF Health – Jacksonville/Neurodevelopmental Pediatric Center 6271 St. Augustine Road, Suite 1, Jacksonville, Florida 32217 WEBSITE: hscj.ufl.edu/pediatrics/diagnostic-and-learning-resources</p>	<p>University of Miami/Linda Ray Intervention Center 750 NW 15th Street, Miami FL 33136-1431 WEBSITE: www.fdlrs-um.miami.edu</p>	<p>USF Multidisciplinary Evaluation & Consulting Center/ Interdisciplinary Center for Evaluation and Intervention (ICEI) College of Behavioral and Community Sciences, 13301 Bruce B. Downs Blvd., MHC 2113A, Tampa, FL 33612 WEBSITE: http://icei.fmhi.usf.edu</p>
<p>PRIMARY SERVICE AREA:</p>	<p>Duval, Clay, Nassau, Baker, St. Johns and Flagler counties</p>	<p>Miami-Dade, Broward and Monroe Counties with outreach to additional judicial circuits statewide</p>	<p>Tampa Bay, Central Gulf Coast (Charlotte, DeSoto, Hillsborough, Manatee, Pasco, Pinellas, Polk, Osceola, Sarasota)</p>
<p>SERVICES:</p>	<p>UF-Jacksonville provides comprehensive multidisciplinary diagnostic assessments, which may include psychological, neurodevelopmental, speech, and/or language evaluations to children who have complex behavioral, developmental, medical, or psychosocial histories and are struggling in school. Evaluations often entail assessment of various DSM-5 diagnoses, including Autism Spectrum Disorders, ADHD, behavior disorders, anxiety and mood disorders, intellectual disabilities, and learning disorders. Our team consisting of UF Health physicians as well as other professionals with expertise in developmental pediatrics, school psychology, psychology and education performs these assessments. Our staff provides consultations with families and school teams, and assistance on educational and treatment programming to meet students' educational and psychological needs, and counseling for children and adolescents who experience emotional distress and who are at-risk of school failure. Trainings/workshops are provided on both a scheduled regional basis as well as ad hoc requests to parents, educators, and community agencies on a variety of topics relevant to students' academic success and psychological well-being. This program is housed in an integrated division with the regional UF JAX-CARD program and the regional UF-JAX Northeast Florida Early Steps program.</p>	<p>Multidisciplinary screening, evaluation and consultation services for young children with complex learning, behavioral, medical, and socio-emotional problems impacting their potential academic achievement, their families' stability(both biological and foster) and their school experiences; parent education and support services for complex, diverse families often impacted by child's status in the foster care system; and in-service training to frontline and administrative inter-agency/ professionals and decision-makers and district staff working with high risk families and their children, including child welfare professionals, to create both needs awareness, intervention implementation strategies and skills development to support positive academic and behavioral outcomes.</p> <p>UM MDC provides support for implementation of evidence-based practices for children developmentally impacted by parental substance abuse, child maltreatment & exposure to family violence, and foster care experiences, to improve their academic and behavioral outcomes and support the overall FDLRS network. UM-MDC is spearheading pilot activities in the community to identify, integrate and pilot strategies for students impacted by parental opioid addiction and co-occurring risk factors impacting their health and school achievement.</p>	<p>USF provides multidisciplinary evaluation and consultation services for school-aged students presenting with complex learning, behavioral, medical, and social-emotional problems, their parents, teachers, and school with a primary focus on students with serious problem behaviors and complex social-emotional conditions. Supports include professional development for parents, schools, and the community. The purpose of the supports is to enhance the academic success of students and improve quality of life for all relevant stakeholders. Children and youth are referred to USF by families, teachers, schools, district personnel, health-care professionals, and state and local agencies throughout the region. The center's interdisciplinary staff includes professionals from special education, school psychology, developmental pediatrics, clinical psychology, communicative disorders, social work, psychiatry, and neuropsychology. The team provides integrated disciplinary perspectives toward plans for evaluating and intervening with students having complex conditions. Direct services include multidisciplinary diagnostic evaluations to assess and identify barriers to learning and academic progress and collaboration with school teams to implement evidence-based functional behavior assessments and function-linked behavior intervention plans. Coaching support to teachers and families to implement evidence-based interventions with fidelity are provided.</p>
<p>OTHER INFORMATION:</p>	<p>The UF JAX FDLRS-MDC team works collaboratively with multiple agencies for individuals with disabilities within northeast Florida, for the purposes of raising community awareness of disabilities, matching individual needs with community resources, and disseminating intervention strategies, with the ultimate goal of improving students' emotional, behavioral, and academic outcomes.</p>	<p>FDLRS/UM MDC staff have extensive expertise working with both school systems and community agencies including: the Department of Children and Families, Community-based Care lead agencies in the child welfare system across the state, statewide judiciary working with dependent children, attorneys, Guardian Ad Litem, the Early Learning Coalition, Children's Services Councils, Children's Trust, childcare, Pre-Kindergarten program providers, Head Start, substance abuse and mental health treatment providers, and Early Steps.</p>	<p>The USF-FDLRS MDC staff are all board certified behavior analysts and have substantial expertise in developing sound yet feasible behavior interventions. The clinic is one of the projects included in the USF University Center of Excellence (UCEDD) in which evidence-based interventions are stressed. The clinic has a waiting list of graduate practicum students from all disciplines who wish to apply skills learned in school-based environments.</p>
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