

# SBISD J. LANDON SHORT MINI-GRANTS APPLICATION RUBRIC

Application Number

Please score each application using the following ranking system for each of the listed criteria:					
Excellent 5	Good 4	Fair 3	Weak 2	Unacceptable 1	
<b>I. PROJECT SYNOPSIS</b>					
<u>Criterion: Clarity/Relevancy of Purpose</u>					
Are the goals for learning, participation, or behavioral issues clearly defined? Is there a plan for delivering this project via distance learning if needed?					
5	4	3	2	1	
<b>II. PROJECT OBJECTIVES: GOALS</b>					
<u>Criterion: Clarity around student goals</u>					
Does the project clearly address appropriate goals? Are methods for accomplishing this task adequately described?					
5	4	3	2	1	
<b>III. PROJECT OBJECTIVES: GOAL ACCOMPLISHMENT</b>					
<u>Criterion: Clarity around goal accomplishment</u>					
Are methods for assessing student accomplishing clear and adequately described?					
5	4	3	2	1	
<b>IV. PROJET OBJECTIVES: SPRING BRANCH T-2-4</b>					
<u>Criterion: Alignment to T-2-4 Goal</u>					
Does the project support the Spring Branch Plan T-2-4 goal to ensure every SBISD graduate will attain a technical certificate, military training, or a two-year or four-year degree?					
5	4	3	2	1	
<b>V. PROJET OBJECTIVES: SPRING BRANCH CORE VALUES</b>					
<u>Criterion: Support of Core Values</u>					
Does the project support the SBISD District Priorities: Every Child, Collective Greatness, Collaborative Spirit, Limitless Curiosity, Moral Compass?					
5	4	3	2	1	
<b>VI. PROJET OBJECTIVES: SPRING BRANCH DISTRICT PRIORITIES</b>					
<u>Criterion: Support of District Priorities</u>					
Does the project support the SBISD District Priorities: Elementary priorities: literacy & numeracy, social emotional supports, English Learners; Secondary priorities: literacy & numeracy, social emotional supports, English Learners, digital expansion, career and technical education					
5	4	3	2	1	
<b>VII. PROJECT DESCRIPTION/ACTIVITIES</b>					
<u>Criterion: Enhance Student Learning Experiences</u>					
Does the project engage the students and enhance their learning experiences in a realistic and timely fashion?					
5	4	3	2	1	
<b>VIII. PROJECT CREATIVITY</b>					
<u>Criterion: Innovative/Creative</u>					

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Does the project reflect teacher's innovative/original idea or a powerful creative concept? 5                      4                      3                      2                      1	
<b>IX. BUDGET</b> <u>Criterion: Budget Adequately Stated</u> Is the budget completely and properly reported? Does the budget support the scope of the activity? 5                      4                      3                      2                      1	
<b>X. GRAMMAR</b> <u>Criterion: The application reads clearly and contains correct grammar</u> Has the application been proofread? Does it read clearly? There are no or limited grammatical errors. 5                      4                      3                      2                      1	
<b>TOTAL</b>	