

JSE Weekly Newsletter

August 3 - August 7, 2020

Mrs. Easterly's Weekly Update

Hello JSE family,

With great honor and enthusiasm, we are sending out this first weekly newsletter for the 20-21 school year! Much planning and hard work have gone into preparing for a successful school year during this challenging and historical time.

All teachers and support staff have spent hours preparing materials, creating child-centered classrooms, and reviewing data. The rooms are beginning to look amazing! Office staff have registered new students, put together information packets to be sent home with all students, and organized new materials.

Last week's staggered start was a smooth way to transition into this school year. It allowed our teaching staff to spend more time with each student and get to know each one a little bit better! Everything was calm and smooth each day! There were no sad or anxious tears from any student, only smiles and an eagerness to get back into school. When I walked through the hallways and peaked into classrooms on Thursday and Friday, it warmed my heart to hear student voices, asking questions, and watching them get excited about meeting their new teachers and classmates!

I look forward to the week ahead and as excited as I am to send out this weekly newsletter, it is the face-to-face interaction that I value most. Please know that we value parents' concerns and input at JSE and welcome any opportunity to meet with you; in whatever ways we are able during this pandemic. Please don't hesitate to contact me with any concerns you may have.

All of us at JSE look forward to our collaboration in providing a safe and nurturing environment and a challenging and diverse curriculum this year - because together we can!

Expecting the best,

Mrs. Easterly
#JSEstrong

COVID-19 Management Plan

Following the MCS COVID-19 Management Plan and our continued effort to keep every member of our JSE family healthy and safe, I want to reiterate a few of our health-related policies and procedures.

We request that you keep your child home from school if they have any of the following symptoms:

- fever,
- cough,
- fatigue,
- muscle or body aches,
- headache,
- sore throat,
- nausea or vomiting,
- loss of their sense of taste or smell
- diarrhea
- congestion or runny nose
- shortness of breath

We also request that you keep your child home:

- If they have been tested for COVID, and you have not yet received the results.
- If they have been in direct close contact with a COVID positive person.

Mrs. Easterly and district leaders will work with local health officials regarding confirmed cases of COVID-19. Contact tracing and communication of any confirmed cases of COVID-19 will be managed on a case-by-case basis, in cooperation with local health authorities.

Students that are quarantined based on a close contact exposure will not be required to fulfill the re-entry conditions of students who are sent home and quarantined for a combination of symptoms. Students with symptoms or a positive COVID-19 test result will need to follow the re-entry plan before returning to school.

If you have any questions or concerns, please do not hesitate to contact Mrs. Easterly, the JSE Main Office, or the JSE school nurses.

The link to the MCS COVID-19 Management plan is below:

https://maryvilleschools-my.sharepoint.com/:b:/g/personal/brandee_easterly_maryville-schools_org/EY6FyxvPa4dJthqr2PxuBSQB_6Ookn1WL0fISCAiLtIG5Q?e=JRXzBn

JSE Arrival Procedures

Remember that things will look a little different as we begin this school year. Here is a quick review of our procedures.

TWO IMPORTANT REMINDERS:

- **NO PARENTS OR FAMILY MEMBERS WILL BE ALLOWED IN THE BUILDING IN ORDER TO REDUCE INTERACTION.**
- **THE BUILDING WILL OPEN AT 7:15 AM.**

Dropping Off BEFORE 7:25 AM

- Students may eat breakfast in the cafeteria.
- Students not eating breakfast will go to the gym and sit with their cohorts.

Dropping Off AFTER 7:25 AM

- Students dropped off after 7:25 AM will go directly to their classrooms, unless they need to eat

- If students need to eat breakfast they may go to the cafeteria until 7:45 am.

Other Reminders

- Students will enter the school using the main entrance at JSE.
- All students will have their temperature checked
- We will not count tardies for the first 7 days of school as we all adjust to the new procedures.

JSE Dismissal Procedures

- Students will be dismissed at 2:50 pm.
- Family members that elect to park and walk up to pick up students will be directed to a holding area near the wooden fence. JSE staff will assist teachers and walk your student over to you. Family members and parents are not allowed to enter the student dismissal area.
- Please remain in your vehicle - the teachers and other JSE staff will bring your student to you.
- Please demonstrate patience with this dismissal process as it will improve with time and practice.

Kindergarten Camp

Kindergarten Camp Procedures:

- August 3rd - Students with last names beginning with the letter **M-Z** will attend camp.
- August 4th - Kindergarten class lists will be posted at noon
- August 5th - Students with last names beginning with the letter **A-L** will attend camp.
- August 6th - Students with last names beginning with the letter **M-Z** will attend camp.

Arrival:

- 8:30 am Walk up to sign in your student to Kindergarten Camp at the table.
- Your student will have his/her temperature taken.
- Walk your student to the correct outside classroom door. (clearly marked)
- Big hugs!
- Exit through the gate on the Kindergarten playground.

****Your student must bring lunch to camp. A lunch box or bagged lunch works well!****

Dismissal:

- 12:20 pm Walk up and form a socially distanced line along the sidewalk at the open gate of the Kindergarten playground. (front of the school and will be labeled)
- Provide identification.
- Your student will be dismissed from a classroom directly to you.
- Exit through the gate on the Kindergarten playground.
- Show patience!

Parent Permission Slip for Class Recordings

In case we ever have traditional students that are at home for longer periods of time, we would like to have the option to allow them to log onto Zoom at times so they don't miss out on their teacher's wonderful instruction. If we record the lesson for one student in the class, your student may be seen in the video, so we need your permission to be able to do this.

Each traditional teacher will be sending home a form entitled, "LIMITED WAIVER OF STUDENT PRIVACY RIGHTS RELATING TO RECORDING CLASSES FOR ON-LINE USE BY

LIMITED WAIVER OF STUDENT PRIVACY RIGHTS RELATING TO RECORDING CLASSES FOR ON-LINE USE BY OTHER MARYVILLE CITY SCHOOLS ("MCS") STUDENTS

Parent Name: _____ ("Parent")
 Student Name: _____ ("Student") who is a minor
 School: _____
 Grade: _____

Parent hereby waives Student's privacy rights pursuant to Family Educational Rights and Privacy Act or any other similar privacy laws or guidelines so that Student may appear in video or other recordings taken of classroom instruction and interaction during the 2020-2021 school year. By signing below, Parent consents to the disclosure of Student's personally identifiable information that may appear in such recordings.

It is understood that the policy of MCS is that such recordings will be used for educational purposes only and will not be copied or disseminated beyond what is needed for educational use. The information and/or records that may be disclosed in such recordings would include the Student's image, the Student's in-class comments and the Student's participation in classroom activities. The purpose of the disclosure is to allow for enhanced online learning for those students who are not attending class in person so that they can more closely experience the experience of the classroom while not being physically present in the classroom. The recordings will only be shared with other students in the class and/or other education and MCS staff for legitimate educational purposes.

It is further acknowledged that the Student and/or Parent will not record, tape, share, or transmit any recordings of any classroom activities at MCS and that any recordings of classroom activities shall be used only for their intended purpose.

Parent Signature: _____
 Date: _____

OTHER." If you are ok with us recording your student's classroom at times to share with any students who may be absent, please complete the permission slip and send it back to your student's teacher. If you choose not to sign it, please make sure your student's teacher knows and we will ensure that they are not seen in any classroom recordings.

MCS Digital Learning

Maryville City Schools' goal is to provide a virtual learning program that matches the rigor of the traditional classroom. Case in point, our virtual learning program will look a lot different than what students received in the spring. We are proud of the instruction that students received last spring, but our aim is to push virtual learners even further in their virtual studies this year.

Our goal is to ensure that the quality of the virtual learning education mirrors that of what is occurring in the traditional classroom. We hope that it mirrors so closely, that when virtual learners return to traditional learning, they find that they haven't skipped a beat with their peers. Here are some important things to highlight about the Virtual Learning Program:

- The state requires us to provide 7 hours of instructional time to our 1st, 2nd, and 3rd-grade learners and 4.5 hours of instructional time to our Kindergarteners.
 - Synchronous or asynchronous learning time both count as instructional time. Synchronous learning is online or distance education that happens in real-time, whereas asynchronous learning occurs without real-time interaction. Zoom is a great example of synchronous learning. A teacher providing a student with an activity to work on without live teacher support is an example of asynchronous learning.
 - Maryville's Virtual Learning model will incorporate a blend of synchronous and asynchronous learning. Virtual learners will not be Zooming all day long. Virtual learners may Zoom with their teacher for a little while and then be asked to go work on an assignment on their own or with their guardian.
 - Each Digital teacher will be creating their very own Digital Classroom schedule. Their schedules will require students to be on Zoom at specifically scheduled times throughout the day. Each virtual learner needs to be present for these scheduled times in order to be marked present on their attendance.
 - Our digital teachers are in the process of calling parents to let them know that their child will be in their class. These digital teachers will be sharing with each parent when their class will be meeting for the first time. They also will be sharing their schedules with parents this week as well.
 - MCS takes engagement in Virtual learning very seriously. If a student is not on pace in their virtual learning – they are not participating in online sessions, not completing or attempting assignments, a week behind in work completion, not responding to teacher communications – then the following steps will be initiated.
1. Parent/Teacher/Student Conference – digitally or on the phone – to determine areas of need.
 2. Should dis-engagement continue, then the Parent and Teacher will develop a two-week action plan for the student identifying the services necessary for the student to be successful. This plan will include weekly face to face sessions in the Digital Learning Lab for the specified course(s).
 3. Should a student continue to be off track in the course even with an action plan, withdrawal from Digital Learning will be initiated, and the student will return to face to face instruction at school or secure a different school option outside MCS.

Please follow the link below to the Maryville City Schools Digital Learning Guidelines.

<https://resources.finalsite.net/images/v1594223159/maryvilleschoolsorg/zo9zv3e3kc7jrza fzpcj/MCSDigitalLearningGuidelines-Student-8July2020.pdf>



JSE PTO

Our Parent Teacher Organization invites parents to follow them on Facebook. Simply like JSE PTO to keep informed of any information that they have to share. You may join the JSE PTO by filling out the flyer below and returning it to school with your child.



John Sevier Elementary PTO Welcomes you Back! We invite you to join us in helping JSE students!

The PTO is fully funded by PTO memberships, donations, and fundraisers. We are the link between families and John Sevier Elementary and we can't do it without you! Your contribution will help support our PTO throughout the school year.

In the 2019 - 2020 school year PTO funded:

Numerous teacher classrooms grants, IXL, Study Island, Scholastic Weekly, Kindergarten bags, and a large grant was given for The Foxes Burrow - just to name a few. Your membership donation helps fund programs and events like those listed above that have a positive impact on your child and every JSE student! If you have any questions, now or throughout the year, please contact the PTO @ johnsevierpto@gmail.com

Sign up to receive the latest news and volunteer opportunities via email!

To make a donation: Send in check or cash with this form to your child's teacher or donate electronically thru PayPal - paypal.me/JSEPTO or scan the QR code below.

\$10.00	\$15.00	\$25	Other:
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Name(s): _____

Email: _____

Phone number: _____

Child's Name	Teacher	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____



Upcoming Color Days And Menus				
Monday August 3	Tuesday August 4	Wednesday August 5	Thursday August 6	Friday August 7
Orange	Yellow	Green	Blue	Purple
Muffins & Yogurt	Sausage & Biscuit	Cereal Bar & Yogurt	Pancakes	Chicken Biscuit
Chicken Patty, Bun Fries, Broccoli, Let/Tom/Pickle OR Ham & Cheese Sandwich	Hot Dog, Bun, Chili, Coleslaw, Tater Tots OR PB & Jelly <u>Uncrustable</u>	Chicken Nuggets, Roll, Mashed Potatoes, Peas OR Turkey & Cheese Sandwich	Mini Corn Dogs, Broccoli, Chips & Cheese OR PB & Jelly <u>Uncrustable</u>	Cheese Pizza, Corn, Carrots, OR Ham & Cheese Sandwich
After School Activities (Students must be enrolled in the activity to attend.)				

Upcoming Events	
August 3	All traditional students (grades 1-3) attend in person classes
September 7	No School – Labor Day



John Sevier Elementary School

2001 Sequoyah Ave.
Maryville, TN 37804
Phone: 865-983-8551
Fax: 865-977-0725

Brandee Easterly, Principal
Brian Tinker, Assistant Principal
School Start Time: 7:50 a.m.
School Dismissal: 2:50 p.m.

Ways to Help Your School:



