VISION OF THE BOULDER VALLEY SCHOOL DISTRICT

We develop our children’s greatest abilities and make possible the discovery and pursuit of their dreams which, when fulfilled, will benefit us all. We provide a comprehensive and innovative approach to education and graduate successful, curious, lifelong learners who confidently confront the great challenges of their time.

BROOMFIELD HIGH SCHOOL MISSION STATEMENT

Broomfield High School will:

- create an opportunity for students to develop their intellectual, vocational, creative, and physical potential within a challenging curriculum in a safe, inclusive, and motivational environment.
- nurture students’ diverse and lasting experiences that extend beyond the classroom.
- recognize and support student and staff contributions and achievements.
- provide the community a focal point for activity, involvement, and civic pride.

ADMINISTRATION

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<th>Principal</th>
<th>Ginger Ramsey</th>
<th>Head Counselor</th>
<th>Gina Malecha</th>
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<tr>
<td>Assistant Principal</td>
<td>Nick Barnes</td>
<td>Counselor</td>
<td>Janice Dempsey</td>
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<td>Assistant Principal</td>
<td>Jennifer Barr</td>
<td>Counselor</td>
<td>James Greene</td>
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<td>Assistant Principal/Athletic Director</td>
<td>Steve Shelton</td>
<td>Counselor</td>
<td>Marissa Zufall</td>
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The Broomfield High School Academic Planning Guide contains the information you need to select your program of study for the 2020-2021 school year. Your course selection should be a result of careful consideration of your educational and career goals and should be guided by discussions with your parents, teachers, and counselors. Graduation requirements are designed to give you a well-balanced high school education. Included in the requirements is the opportunity to select several elective credits. These, if carefully chosen, will help you explore and develop your own interests and abilities. In planning your course of study, you should consider the following:

(1) Before selecting a course, read the description to be sure it fits your needs, interests, and abilities. Also, be sure that you have completed the prerequisite classes necessary for enrollment.

(2) College entrance requirements and/or your career plans for the future should be considered in selecting courses.

(3) Once a course of study is selected, students will be expected to complete those courses during the upcoming year.

**COURSE SELECTION CALENDAR:**

February 10, 2020, through 4 p.m. on March 2, 2020 - Online course selection in Infinite Campus

February 24, 2020 incoming ninth graders will start online course selection in Infinite Campus

February 24, 2020 - Academic Planning Night at BHS for eighth graders and their parents, 7 p.m. (optional meetings with activities and athletics at 6 p.m. in Wilkerson Gym)

February 26, 2020 & February 27, 2020 – Open Enrollment (OE) course selection and advising, 8:30 a.m. to 6:00 p.m. Drop in only. This is only for OE students not currently attending a BVSD school.

**STEPS TO FOLLOW:**

- Look over the course offerings.
- Read the course descriptions.
- Mark the courses you have selected.
- Check your course selections with your counselor and teachers.
- Select your courses online in Infinite Campus (IC).
- **OE students must come to the open advising listed above as they will not have IC access until the fall.**

**BVSD Graduation Requirements**

A minimum of 220 credits must be earned in grades 9-12 for graduation, and at least 100 credits must be earned in grades 11-12. Students who have not completed the necessary graduation requirements will not be allowed to participate in graduation.

[Link to BVSD Graduation Requirements]
Post-Secondary Planning

The Colorado Commission on Higher Education establishes guidelines for post-secondary planning and college admission. Each institution of higher learning has specific admission requirements for acceptance. For public institutions, these requirements are primarily based on your course work, grade point average (GPA) and test scores on exams such as the SAT or ACT.

**Academic course mix, rigor, and grades**

Four-year colleges in Colorado know that academic preparation, especially in English and math, will make you more likely to be successful in college. The Higher Education Admission Recommendations (HEAR) detail the number of high school courses in each subject area it is recommended you complete to be a competitive candidate for admission.

If you have challenged yourself by successfully completing Advanced or AP courses in high school, this will strengthen your application even more!

*Currently, the HEAR math recommendation is that students should complete up through Algebra 2. However, some college programs require freshman students to be ready for calculus. If you know which program or area of study you wish to pursue in college, contact the admission or academic advising office at the institution you are considering for specific information.

**CLASS LOAD**

Freshmen and sophomores must take a minimum of six classes per semester (60 credits). Juniors and seniors are required to be enrolled in a minimum of five classes per semester (50 credits) or a recommended load of six classes per semester (60 credits). Any exception to this policy must receive approval from the principal.

**SCHEDULE CORRECTIONS and CLASS WITHDRAWAL POLICY**

Students select courses for the full year. Changes will be made only for appropriate reasons at a designated time. Students may drop a class during the first 15 days of the semester with no grade reported, and no record of the class will appear on the transcript. Students who drop a class on the 16th - 30th day of the semester will be issued a withdrawal grade of WP or WF which will be recorded on the transcript. Students may not withdraw from a class after the 30th day of the semester. Students who choose to discontinue attending a class after the 30th day of the semester will fail the class, and a grade of F will appear on the transcript.

**ATHLETIC ELIGIBILITY**

The Colorado High School Activities Association requires that students carry a minimum of five classes (25 credits) to be eligible for athletics. Students must remain eligible on a weekly basis. During the semester preceding participation, students must have carried a minimum load of five classes (25 credits) and passed a minimum of 25 credits. Students who have questions about their academic or general eligibility should contact the Athletic Director.

**TRANSFER STUDENTS**

Transfer students will be held responsible for district requirements while enrolled as Boulder Valley students. Course work completed outside the district will be evaluated for credit and graduation requirements. In addition, at least two semesters of attendance in Boulder Valley Schools are required to meet district graduation requirements (at least 50 credits must be earned during this time frame).

**DISTRICT SPECIAL EDUCATION COURSE SELECTION**

Students who have Individualized Education Plans (IEP) will select courses with the assistance of their Special Education Case Manager so that their educational program is consistent with the goals and objectives of their IEP. This program may consist of regular education courses with some instructional accommodations, courses provided in the regular education class with a modified curriculum, and/or courses provided by the special education teacher.
**SUMMER LEARNING**

Students can enroll in the BVSD Summer School program. Enrollment materials are available at this link in the beginning of February. [High School Summer Learning](#)

**CLASS FEES**

All fees are reviewed and approved by the BVSD Board of Education in August of each year. Teachers will inform students of any fees the first day of classes. Students who qualify may request a waiver of fees. [2020/2021 Approved Fees List](#)

**ADVANCED PLACEMENT TESTING (AP EXAMS)**

Students in AP classes are encouraged to take the College Board AP exams in May. An acceptable score on the exam may yield credit for, or waiver of, courses at some colleges. Check with the Counseling Department or your AP teacher for the exact cost of the exam and other details. Fee is approximately $94 per test, subject to change. Students will register and pay for the exam(s) in September.

**CONCURRENT ENROLLMENT**

Opportunities may exist to enroll in postsecondary coursework. Applications must take place 100 days prior to the beginning of the next term. Please see a counselor for additional information.

**BOULDER TECHNICAL EDUCATION CENTER**

Boulder Technical Education Center (CTE) programs are available to all BVSD high school students as elective credits in career and technical educational areas. In small classes, students follow a sequence of courses that provide hands-on technical skills and academic knowledge needed to prepare for an immediate career and/or further education. Interested students should discuss CTE programs with parents and a Broomfield counselor and complete an online application. Prerequisites for all CTE programs include English Language Arts 9 and Algebra 1. Students must be a junior or senior. Students can enroll in either a morning or afternoon session while concurrently enrolled in Broomfield High School. Certifications in CTE programs may be earned after course completions ranging from one semester to two years. CTE students with transcript certifications may be eligible to receive postsecondary credit. For more information you can contact Broomfield High School Counseling Office or Boulder Tec.

**WEIGHTED GRADES**

Students enrolled in courses with weighted grades are choosing rigorous courses that require high motivation, the ability to work independently, and commitment to intensive study. Weighted grades are used to calculate a weighted grade point average (GPA) and potential academic honors earned. This procedure was adopted to encourage students to take rigorous academic courses and to provide that information to colleges and universities for admission. Transcripts for colleges include the weighted GPA. The weighted information is calculated by increasing the points for the grades earned in selected courses, A=5 points, B=4 points, C=3 points, D=2 points.

**GREETINGS FRESHMEN**

This section is designed to assist you in planning for your freshman year and beyond. Here are some basic facts you need to know about high school course selection:

1. **A full freshman schedule is six classes.** Freshmen who take a six period day and pass all classes will earn 60 credits toward the needed 220 for graduation.
2. **Freshman Seminar:** Freshmen will participate weekly during the first semester in Freshman Seminar. Freshmen will be assigned a faculty advisor who will meet with small groups of freshmen to provide student support and assist with high school transition.
3. **Physical Education:** All freshmen must sign up for one semester of Wellness in Action (P20). Students may choose to take a second class from those listed.
4. **Follow all directions and meet all deadlines course selection.**
5. **Course selection deadline is March 2, 2020, at 4:00 P.M.** Counselors will present instructions to your student at BHMS and AC for completion.
6. **ASK QUESTIONS.** When in doubt, the counseling staff, faculty, and administration are available to assist you in your course selections. If you need further assistance, please call the Counseling Office at 720-561-5753.

7. **Get the BIG Picture and Plan Ahead.** Whether or not you have specific higher education or career goals after high school, you should look at a four year plan which you feel best prepares you for life after high school. You should make decisions based on solid academic goals. We cannot emphasize enough the importance of the total picture. Have good attendance, do all the work expected of you, and most of all, take an active role in your high school education. You will succeed.