

## Example Student Schedule Grades K-2

	<b>Monday, Tuesday, Thursday, Friday</b>	<b>Wednesday</b>
<b>Morning</b> (8:50 or 9:20 start depending on School) Synchronous and Asynchronous	Beginning of Day Check-In <ul style="list-style-type: none"> <li>• Social Emotional Learning</li> <li>• Community Building</li> </ul> Attendance	Small Group Support <ul style="list-style-type: none"> <li>• Reading/Math Support (Safety Net)</li> <li>• English Learners</li> <li>• Special Education</li> </ul>
	Whole Class Learning <ul style="list-style-type: none"> <li>• Reading</li> <li>• Mathematics</li> <li>• Writing</li> </ul>	Independent Tasks <ul style="list-style-type: none"> <li>• <i>Lexia</i>, Online Adaptive Reading</li> <li>• Reading Choice Menu</li> </ul>
	Small Group Support <ul style="list-style-type: none"> <li>• Reading/Math Support (Safety Net)</li> <li>• English Learners</li> <li>• Special Education</li> </ul>	Science
	Independent Tasks <ul style="list-style-type: none"> <li>• <i>Lexia</i>, Online Adaptive Reading</li> </ul>	Social Studies
	Movement Break(s)	Movement Break(s)
12:00 – 1:00	Lunch and Movement Break	
<b>Afternoon</b> (3:20 or 3:50 end depending on school) Synchronous and Asynchronous	Independent Tasks <ul style="list-style-type: none"> <li>• <i>Dreambox</i>, Online Adaptive Math</li> <li>• Reading and Mathematics Choice Menu</li> </ul>	Independent Tasks <ul style="list-style-type: none"> <li>• <i>Dreambox</i>, Online Adaptive Math</li> <li>• Mathematics Choice Menu</li> </ul>
	Specialist (PE, Music, Library)	Specialist (PE, Music, Library)
	Movement Break(s)	Movement Break(s)
	End of Day Closure Assignment Review	

Independent Tasks are those that students can complete alone or with little adult support. These tasks include a combination of online, paper-based and hands on materials.

Reading and Mathematics Choice Menus are activities/tasks for students to engage in as part of their reading and mathematics practice and reinforcement of skills.

## Example Student Schedule Grades 3-5

	<b>Monday, Tuesday, Thursday, Friday</b>	<b>Wednesday</b>
<b>Morning</b> (8:50 or 9:20 start depending on School) Synchronous and Asynchronous	Beginning of Day Check-In <ul style="list-style-type: none"> <li>• Social Emotional Learning</li> <li>• Community Building</li> </ul> Attendance	Small Group Support <ul style="list-style-type: none"> <li>• Reading/Math Support (Safety Net)</li> <li>• English Learners</li> <li>• Special Education</li> </ul>
	Independent Tasks <ul style="list-style-type: none"> <li>• <i>Lexia</i>, Online Adaptive Reading</li> <li>• <i>Dreambox</i>, Online Adaptive Math</li> <li>• Reading and Mathematics Choice Menu</li> </ul> Specialist (PE, Music, Library)  Movement Break(s)	Independent Tasks <ul style="list-style-type: none"> <li>• <i>Lexia</i>, Online Adaptive Reading</li> <li>• Reading Choice Menu</li> </ul> Science  Social Studies  Movement Break(s)
~12:00 – 1:00	Lunch and Movement Break	
<b>Afternoon</b> (3:20 or 3:50 end depending on school) Synchronous and Asynchronous	Whole Class Learning <ul style="list-style-type: none"> <li>• Reading</li> <li>• Mathematics</li> <li>• Writing</li> </ul> Small Group Support <ul style="list-style-type: none"> <li>• Reading/Math Support (Safety Net)</li> <li>• English Learners</li> <li>• Special Education</li> </ul> Movement Break(s)	Independent Tasks <ul style="list-style-type: none"> <li>• <i>Dreambox</i>, Online Adaptive Math</li> <li>• Mathematics Choice Menu</li> </ul> Specialist (PE, Music, Library)  Movement Break(s)
	End of Day Closure Assignment Review	

Independent Tasks are those that students can complete alone or with little adult support. These tasks include a combination of online, paper-based and hands on materials.

Reading and Mathematics Choice Menus are activities/tasks for students to engage in as part of their reading and mathematics practice and reinforcement of skills.