





Weekly Hybrid Schedule – Elementary


Group A


Group B

Monday – Group A - In-Person <ul style="list-style-type: none"> ▪ Social Emotional Learning ▪ Reading/ELA ▪ Math ▪ Special (Art, Music, PE) ▪ Interventions 	Monday – Group B – Remote Learning <ul style="list-style-type: none"> ▪ Pre-recorded STEM Activity ▪ Live Check-in for STEM Activity ▪ Pre-recorded Science Lesson ▪ Pre-recorded Social Studies Lesson ▪ Independent and Academic Reinforcement Activities ▪ All teachers will support their Group B remote learners by responding to emails and providing support to the greatest extent possible. <div style="text-align: right;"></div>
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Tuesday – Group A - In-Person <ul style="list-style-type: none"> ▪ Social Emotional Learning ▪ Reading/ELA ▪ Math ▪ Special (Art, Music, PE) ▪ Interventions 	Tuesday – Group B – Remote Learning <ul style="list-style-type: none"> ▪ Pre-recorded Media Center Activity ▪ Live Check-in for Media Center Activity ▪ Pre-recorded Science Lesson ▪ Pre-recorded Social Studies Lesson ▪ Independent and Academic Reinforcement Activities ▪ All teachers will support their Group B remote learners by responding to emails and providing support to the greatest extent possible. <div style="text-align: right;"></div>
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 Wednesday – Group A – Remote Learning	
Wednesday – Group B – Remote Learning 	
<ul style="list-style-type: none"> ▪ 60 minutes of live Zoom with homeroom teacher for Social Emotional Learning (Group A & B Combined) and to check-in on science and social studies lessons ▪ Independent and Academic Reinforcement Activities in all subject areas 	

Thursday – Group B - In-Person <ul style="list-style-type: none"> ▪ Social Emotional Learning ▪ Reading/ELA ▪ Math ▪ Special (Art, Music, PE) 	Thursday – Group A – Remote Learning <ul style="list-style-type: none"> ▪ Pre-recorded STEM Activity ▪ Live Check-in for STEM Activity ▪ Pre-recorded Science Lesson ▪ Pre-recorded Social Studies Lesson ▪ Independent and Academic Reinforcement Activities ▪ All teachers will support their Group B remote learners by responding to emails and providing support to the greatest extent possible. <div style="text-align: right;"></div>
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Friday – Group B - In-Person <ul style="list-style-type: none"> ▪ Social Emotional Learning ▪ Reading/ELA ▪ Math ▪ Special (Art, Music, PE) 	Friday – Group A – Remote Learning <ul style="list-style-type: none"> ▪ Pre-recorded Media Center Activity ▪ Live Check-in for Media Center Activity ▪ Pre-recorded Science Lesson ▪ Pre-recorded Social Studies Lesson ▪ Independent and Academic Reinforcement Activities ▪ All teachers will support their Group B remote learners by responding to emails and providing support to the greatest extent possible. <div style="text-align: right;"></div>
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Remote Instruction: Prior to 9:00 a.m., teachers will assign independent lessons for students via SeeSaw. Schedules will be made for Live check-ins, specials classes, and intervention services (if applicable) to eliminate conflicts for students.

Hybrid Schedule – Elementary (Cont.)

As a reminder, the Hybrid Model...

- acknowledges limited support for remote learners from classroom teachers when in-person instruction is occurring. During this model, teachers will support remote learners to the greatest extent possible.
- is only designed to be used for a limited period of time.
- allows for class sizes during in-person instruction to be significantly lower to better address student learning needs.
- interventions and therapy services will be delivered in a blended in-person/remote model.
- Attendance and traditional grading practices will be in place on all days of the hybrid model.