



SIXTH GRADE ENGLISH LANGUAGE ARTS

Speaking & Listening

- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. (SL.6.1)

Reading

- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL.6.1 & RI.6.1)
- Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (RL & RI.6.2)
- By the end of the year, read and comprehend literature and informational texts in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (RL & RI.6.10)

Writing

- Write arguments to support claims with clear reasons and relevant evidence. (W.6.1)
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (W.6.2)
- Draw evidence from literary or informational texts to support analysis, reflection, and research. (W.6.9)
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (W.6.10)

Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.6.1)
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.6.6)





DAVIS ESSENTIAL SKILLS & KNOWLEDGE

