



## SECOND GRADE ENGLISH LANGUAGE ARTS

### *Speaking & Listening*

- Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. (SL.2.1)

### *Reading*

- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL.2.1 & RI.2.1)
- Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (RL.2.2)
- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. (RI.2.2)
- Compare and contrast the most important points presented by two texts on the same topic. (RI.2.9)
- By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (RL.2.10)
- By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (RI.2.10)
- Know and apply grade-level phonics and word analysis skills in decoding words. (RF.2.3)
- Read with sufficient accuracy and fluency to support comprehension. (RF.2.4)

### *Writing*

- Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. (W.2.1)
- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. (W.2.2)

### *Language*

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.2.1)
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.2.2)
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). (L.2.6)





# DAVIS ESSENTIAL SKILLS & KNOWLEDGE

