



FIRST GRADE ENGLISH LANGUAGE ARTS

Speaking & Listening

- Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (SL.1.1)

Reading

- Ask and answer questions about key details in a text. (RL.1.1. & RI.1.1)
- Retell stories, including key details, and demonstrate understanding of their central message or lesson. (RL.1.2)
- Identify the main topic and retell key details of a text. (RI.1.2)
- Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). (RI.1.9)
- With prompting and support, read informational texts appropriately complex for grade 1. (RI.1.10)
- Demonstrate understanding of the organization and basic features of print. (RF.1.1)
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RF.1.2)
- Know and apply grade-level phonics and word analysis skills in decoding words. (RF.1.3)
- Read with sufficient accuracy and fluency to support comprehension. (RF.1.4)

Writing

- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. (W.1.1)
- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. (W.1.2)

Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.1.1)
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.1.2)
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). (L.1.6)





DAVIS ESSENTIAL SKILLS & KNOWLEDGE

