





## Weekly Hybrid Schedule – Middle School


### Group A


### Group B

<p><b>Monday – Group A - In-Person</b></p> <ul style="list-style-type: none"> <li>▪ Students follow their regular schedules, but they remain in the same classroom to the greatest extent possible.</li> <li>▪ Social Emotional Learning will take place in Social Studies one day each week.</li> <li>▪ Lunch will be 30 minutes and in various locations to allow for proper social distancing.</li> </ul>	<p><b>Monday – Group B – Remote Learning</b></p> <ul style="list-style-type: none"> <li>▪ Students will engage in independent learning as assigned by teachers.</li> <li>▪ Teachers will support their Group B remote learners by responding to emails and providing support to the greatest extent possible.</li> </ul> <div style="text-align: right;"></div>
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<p><b>Tuesday – Group A - In-Person</b></p> <ul style="list-style-type: none"> <li>▪ Students follow their regular schedules, but they remain in the same classroom to the greatest extent possible.</li> <li>▪ Lunch will be 30 minutes and in various locations to allow for proper social distancing.</li> </ul>	<p><b>Tuesday – Group B – Remote Learning</b></p> <ul style="list-style-type: none"> <li>▪ Students will engage in independent learning as assigned by teachers.</li> <li>▪ Teachers will support their Group B remote learners by responding to emails and providing support to the greatest extent possible.</li> </ul> <div style="text-align: right;"></div>
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	<b>Wednesday – Group A – Remote Learning</b>
	<b>Wednesday – Group B – Remote Learning</b>
<ul style="list-style-type: none"> <li>▪ Middle school students will engage in independent learning as assigned by teachers.</li> <li>▪ Teachers will provide 30 minutes of live support (office hours) to support student learning for Group A, and 30 minutes of live support (office hours) for Group B. Schedules will be created to reduce conflicts.</li> </ul>	

<p><b>Thursday – Group B – In-Person</b></p> <ul style="list-style-type: none"> <li>▪ Students follow their regular schedules, but they remain in the same classroom to the greatest extent possible.</li> <li>▪ Social Emotional Learning will take place in Social Studies one day each week.</li> <li>▪ Lunch will be 30 minutes and in various locations to allow for proper social distancing.</li> </ul>	<p><b>Thursday – Group A – Remote Learning</b></p> <ul style="list-style-type: none"> <li>▪ Students will engage in independent learning as assigned by teachers.</li> <li>▪ Teachers will support their Group B remote learners by responding to emails and providing support to the greatest extent possible.</li> </ul> <div style="text-align: right;"></div>
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<p><b>Friday – Group B - In-Person</b></p> <ul style="list-style-type: none"> <li>▪ Students follow their regular schedules, but they remain in the same classroom to the greatest extent possible.</li> <li>▪ Lunch will be 30 minutes and in various locations to allow for proper social distancing.</li> </ul>	<p><b>Friday – Group A – Remote Learning</b></p> <ul style="list-style-type: none"> <li>▪ Students will engage in independent learning as assigned by teachers.</li> <li>▪ Teachers will support their Group B remote learners by responding to emails and providing support to the greatest extent possible.</li> </ul> <div style="text-align: right;"></div>
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Remote Instruction: Prior to 8:15 a.m., teachers will assign independent lessons for students via Schoology.

As a reminder, the Hybrid Model...

- acknowledges limited support for remote learners from classroom teachers when in-person instruction is occurring. During this model, teachers will support remote learners to the greatest extent possible.
- is only designed to be used for a limited period of time.
- allows for class sizes during in-person instruction to be significantly lower to better address student learning needs.
- interventions and therapy services will be delivered in a blended in-person/remote model.
- Attendance and traditional grading practices will be in place on all days of the hybrid model.