



FOURTH GRADE ENGLISH LANGUAGE ARTS

Speaking & Listening

- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. (SL.4.1)

Reading

- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL.4.1, RI.4.1)
- Determine a theme of a story, drama, or poem from details in the text; summarize the text. (RL.4.2)
- Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2)
- Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI.4.9)
- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive. (RL.4.10)
- By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive. (RI.4.10)
- Know and apply grade-level phonics and word analysis skills in decoding words. (RF.4.3)
- Read with sufficient accuracy and fluency to support comprehension. (RF.4.4)

Writing

- Write opinion pieces on topics or texts, supporting a point of view with reasons and information. (W.4.1)
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (W.4.2)
- Draw evidence from literary or informational texts to support analysis, reflection, and research. (W.4.9)
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (W.4.10)

Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.4.1)
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.4.2)
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). (L.4.6)

